

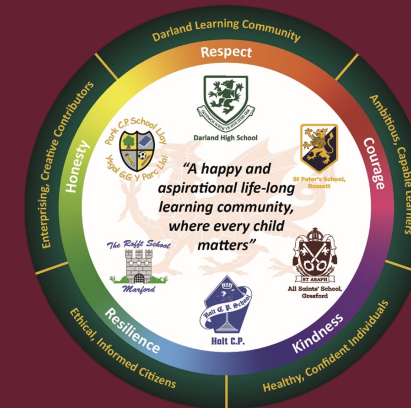
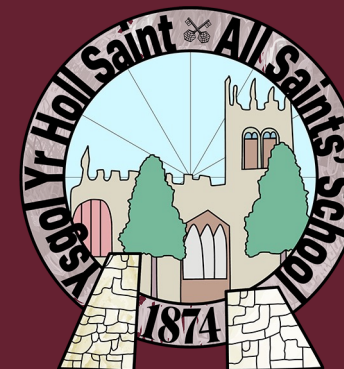
You said ... 98.2% of parents/carers agreed or strongly agreed that their child likes school.



We will ... Maintain our strong focus on positive relationships, wellbeing, belonging and providing engaging learning experiences which make children want to come to school.

Parent & Carer Questionnaire – September 2026

You said ... 98.2% agreed that the quality of teaching is good, while 96.4% agreed that their child is making good progress. Parents described children as “thriving” and praised the quality of teaching, staff and leadership.



We will ... Continue our school-wide focus on high-quality teaching through our teaching toolkit, professional learning, collaborative working. Our 2026/27 School Development Plan places a particular emphasis on raising standards in literacy and numeracy and ensuring consistently effective feedback.

Parent & Carer Questionnaire – September 2026

You said ... 96.4% agreed that their child receives good learning experiences, including educational trips and visits.



We will ... Maintain a broad and ambitious curriculum which includes visits, visitors, residential experiences, international learning, sport, outdoor learning and opportunities beyond the classroom.

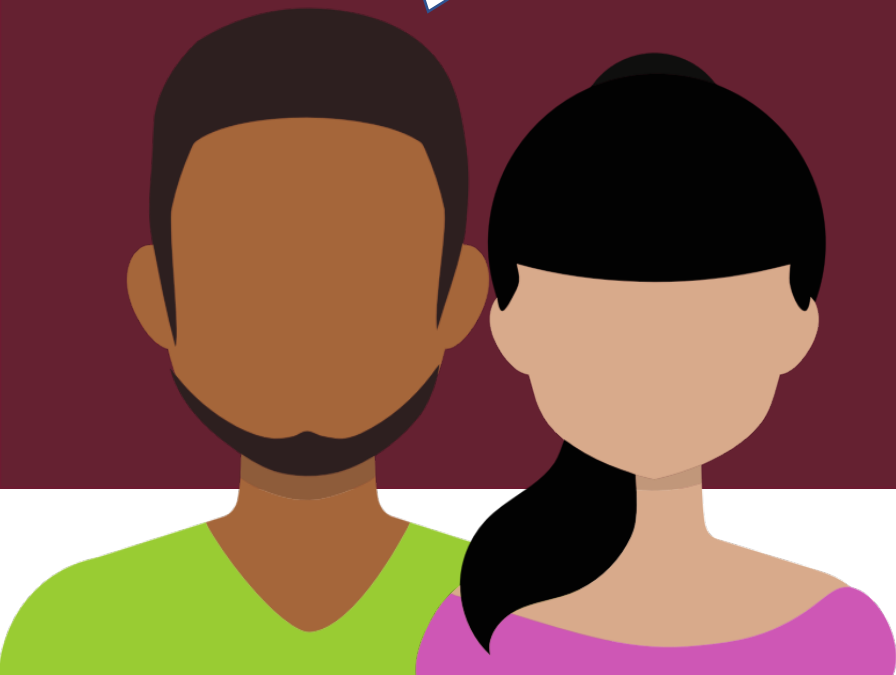
Parent & Carer Questionnaire – September 2026

You said ... 96.4% agreed that children have plenty of opportunities for regular exercise.



We will ... Build upon our Physical Education, School Sport, Forest School and Active Travel Gold work and continue to provide a wide range of extracurricular opportunities.

Parent & Carer Questionnaire – September 2026



You said ... 96.4% agreed that children have access to enough books and equipment to support their learning.



We will ... Continue investing in high-quality learning resources, including our expanded library, alongside resources which support learning across the curriculum.

Parent & Carer Questionnaire – September 2026

You said ... 94.5% agreed that the school is well run and managed, with additional comments repeatedly praising the school, its staff and leadership.



We will ... Maintain an open, reflective approach to leadership and use feedback from pupils, parents/carers, staff and governors as an important part of school self-evaluation and improvement.

Parent & Carer Questionnaire – September 2026

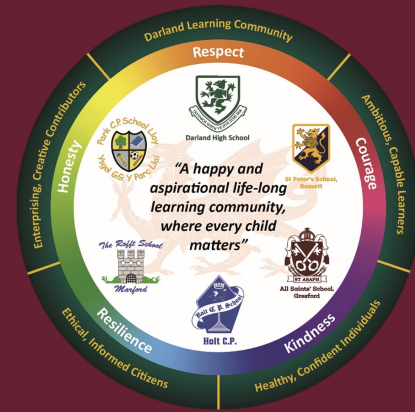
You said ... More regular information about pupil progress was the clearest area for improvement in the questionnaire. 67.9% agreed or strongly agreed that the school keeps them well informed about their child's progress. While still a majority, this was considerably below the scores received in most other areas.



We have ... Reviewed our arrangements for reporting pupil progress during 2026/27, including the timing and format of Parents' Evenings and opportunities to provide parents with meaningful information earlier in the academic year. We have now increased to three times a year formal reporting which is shared.

Parent & Carer Questionnaire – September 2026

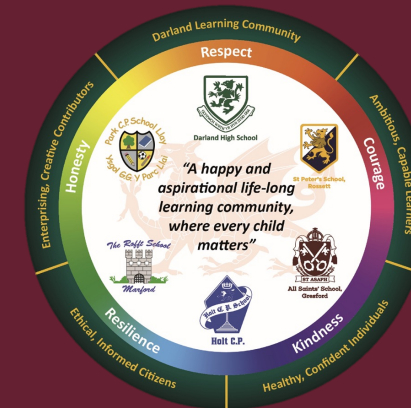
You said ... A recurring theme within written responses was the removal of direct Seesaw messaging to teachers. Several parents understood why changes had been introduced but felt that communicating solely through the school office could create a barrier, particularly for working parents and families using Breakfast and Teatime Clubs.



We have ... We understand the concerns shared around communication, but the easiest way to communicate with teachers has always been through the Main School Office. Our communication pathways are very clear, well set out and information is always passed to teachers in a timely manner.

Parent & Carer Questionnaire – September 2026

You said ... 91.1% agreed that pupils behave well with a very small number of comments referring to rough play or behaviour at breaktimes.



We will ... Continue to reinforce our whole-school expectations for behaviour and relationships and ensure consistent responses to repeated inappropriate behaviour. We will continue to monitor behaviour patterns carefully, including during less structured parts of the day, and ensure parents and carers are appropriately informed where concerns arise.

Parent & Carer Questionnaire – September 2026

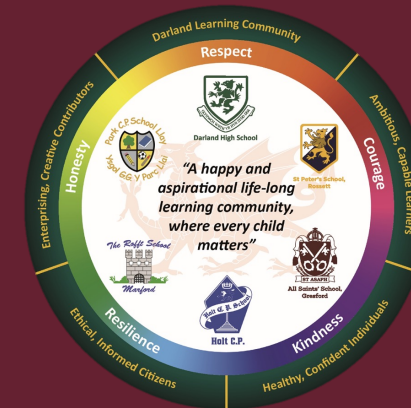
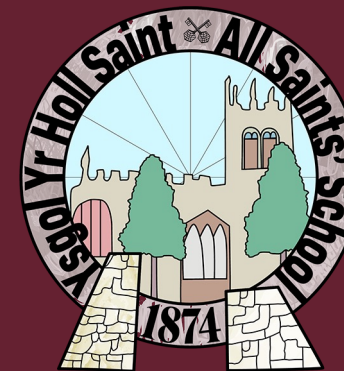
You said ... Several parents raised concerns about congestion at morning drop-off, parking around school and the restricted space created by the barrier close to Reception. Some parents suggested a wider arrival window. Dangerous parking in the surrounding area was also raised.



We will ... Review morning arrival arrangements, including working with local Police and to see whether improvements can safely be made to pedestrian flow. We will continue working with relevant partners to promote safe and active travel, while reminding families regularly about safe and considerate parking around the school site.

Parent & Carer Questionnaire – September 2026

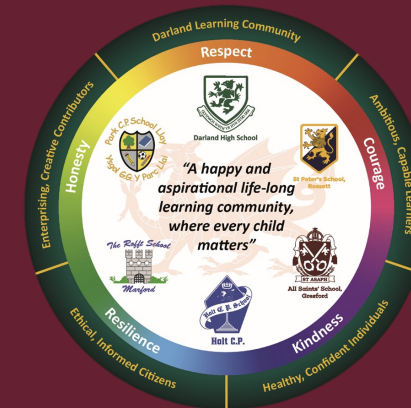
You said ... 87.5% agreed that the school helps children understand how eating and drinking affect their health.



We will ... Healthy eating and drinking is already a specific priority within our 2026/27 School Development Plan. We will review practices around sweets and other food brought into school and continue to evaluate the lunchtime experience for pupils. Pupil voice will be used alongside parent feedback to help us understand children's experience of lunchtime.

Parent & Carer Questionnaire – September 2026

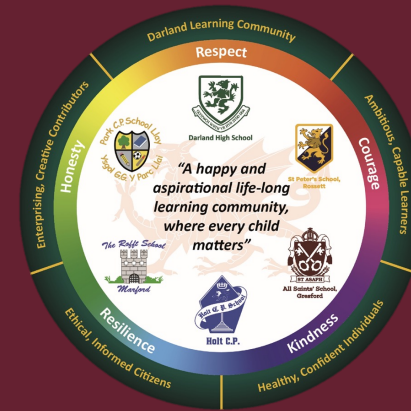
You said ... 85.7% agreed that the school seeks parents' views and considers their feedback, while 85.2% agreed that problems or issues raised with school are responded to appropriately.



We will ... Continue to provide opportunities for parents and carers to contribute to school self-evaluation and development, to attend our Drop In sessions or our working groups. We will also demonstrate how feedback influences decisions through regular "You Said, We Did" updates.

Parent & Carer Questionnaire – September 2026

You said ... 85.5% agreed that the school prepares children well for moving to their next school.



We will ... Continue to strengthen transition arrangements both between classes within All Saints' School and from Year 6 to secondary school, ensuring that appropriate information about individual pupils is shared effectively. We will consider how parent/carer and pupil voice can contribute further to this process.

Parent & Carer Questionnaire – September 2026