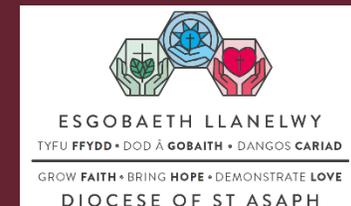




# Cynllun Datblygu Ysgol – School Development Plan Evaluation & Actions Summary Medi 2024



Ysgol yr Holl Saint – All Saints' School, Gresford. Wrexham.



# School Development Plan Evaluation – 2023/24

## To embed the reform journey across the school

- A two-year cycle for planning has now been completed with coverage to all of the necessary links to secure improvement: scientific investigations, cross-curricular and integral skills, Careers and Work Related Education.
- A new Religion, Values & Ethics planning mat is now in use across all planning teams, which has been refined over the academic year.
- A range of books and other resources focussing on diversity have been purchased for the school library and in use as teaching and learning tools.
- Expressive Arts across the school has been a focus and we are looking for further ways to develop this AoLE next year moving into the music discipline.
- New progression flow ensures that planning supports the development of Literacy, Numeracy and Digital skills and that these are incorporated in each planning team.
- The Health and Wellbeing AoLE leads have met with Wrexham County Borough Council Relationships & Sexuality Education Leads to look at planning and progression. A staff meeting was held to discuss this further and support planning.
- My Happy Mind has successfully been used across the whole school and the Bronze Award has been secured. This has helped to develop and promote pupils' mental and emotional wellbeing. The use of Moodly throughout the school has also been useful to track pupils' wellbeing on a daily basis.



## Next Steps

- Further develop the Super Ambassadors role to ensure human rights and diversity are supported more widely across the school.
- To further develop Expressive Arts, the music discipline, across the school.
- To ensure further rigour in the application of Literacy, Numeracy and Digital Skills across the curriculum.
- To implement the professional learning received in relation to Relationships and Sexuality Education.
- To implement the after lunchtime Moodly 'check in' to gauge wellbeing over the course of the school day.
- Review long term planning to ensure coverage of AoLEs supports meeting any gaps in pupils' learning.

# School Development Plan Evaluation – 2023/24

## To raise standards of extended writing across the school

- The writing process has continued to be embedded across school with pupils having the opportunity to write for a range of genres. Learning walks have been carried out and a range of evidence has been collected, highlighting good practise. From listening to learners, it is evident that pupils are fully immersed in the writing process and can talk about the different stages. Completed Learning Walks highlight the range of opportunities that are becoming available for pupils to use writing genres taught in Literacy lessons in other AOLES. There is also clear evidence that the school marking policy is being used more consistently, enabling pupils to gain clear support of how to move their learning forwards.
- Staff continue to provide opportunities for oracy activities and there is a developing range of evidence available in books. There has continued to be a whole school focus on the spelling of High Frequency Words and the progress made is becoming increasingly strong when looking at pupil books. SLT carried out a Learning Walk and this strong progress was evident across the school.
- Staff continue to share appropriate apps and websites during staff meetings. Younger pupils have begun to make more use of the Computer Suite and are beginning to show more competence in word processing skills to support the development of extended writing.
- Staff have continued to review and update the Agile Action Plan. Evidence from reviews show that most pupils are being given the opportunity to carry out extended writing tasks in other Areas of Learning.
- During staff meetings, all teaching staff carried out Literacy moderation of work from Reception to Year 6. English leads then meet with other Cluster leads to carry out the same process to support cluster consistency.



## Next Steps

- To further develop oracy skills using SeeSaw and also Voice 21 approaches to speaking and listening.
- To further develop Digital Skills across the curriculum to support Literacy skill development.
- Refine standardisation and moderation processes for Language, Literacy and Communication to further strengthen cluster working.

# School Development Plan Evaluation – 2023/24

## To improve consistency in teaching and learning opportunities in Mathematics and Numeracy,

- A standardisation fair for our cluster of schools was hosted in Summer 2024, highlighting the range of opportunities that pupils receive across the schools. The work shared also showed us that there is a clear progression across the year groups and progression steps within Mathematics and Numeracy.
- Presentation in pupils' books continues to improve and techniques are used to ensure that full worksheets are not in books. For example, cutting out starters and allowing pupils to show their working out alongside this, supporting pupils to determine how to present their work.
- Staff have been upskilled in graphing and how to draw them accurately. All misconceptions were discussed and rectified. All teachers then focused on statistics in the classroom and improvements were noticed in the pupils' knowledge and understanding of collecting, representing and interpreting data and the success criteria that accompanies each type of graph.
- As Numeracy across the curriculum has been an area to develop, planning teams have identified opportunities for their new topics. This is now recorded on the topic planning long term overview which will result in it being easier to monitor. A new Maths medium-term plan for each term has been devised and will support the teachers in planning numeracy across the curriculum opportunities. This plan has also been used to outline clear expectations in the content of Maths taught across each planning team to ensure progression whilst allowing depth of teaching to be a focus.



## Next Steps

- Refine standardisation and moderation processes for Mathematics and Numeracy to further strengthen cluster working.
- To implement the 'mastery' approach to teaching and learning across the school with an initial focus on Mathematics and Numeracy.
- Continue to develop opportunities for Numeracy across the curriculum.

# School Development Plan Evaluation – 2023/24

## To embed approaches to self-evaluation, accountability and improvement through collaboration

- The school has successfully implemented a broad and balanced Community Learning Programme over the course of the school year with excellent engagement and has delivered the largest Food and Fun Programme during the Summer Holidays to date. (Over 130 pupils in attendance on average per day).
- Models for cluster working continue to evolve and develop for the new school year in view of changes to School Improvement Services. The range of cluster activities to promote raising standards, enrichment and wellbeing and transition continue to develop and evolve.
- The school has successfully led the Open University Partnership and a testament to this work was the successful reaccreditation for the coming cycle.
- Agile action planning has been successful in ensuring a truly joined up, holistic approach to school improvement and teaching assistants will take on a further role in this work next year. School Improvement Teams have taken clear accountability for their own aspects of school improvement and in raising standards across the school.
- The National model for improvement, collaboration and accountability is being used to drive school improvement activities and all teaching staff are aware of these prompts.



## Next Steps

- To further develop models of cluster working in view of changes to School Improvement processes and roles/responsibilities.
- Continue to develop Open University Leadership role in advance of the ITE inspection.
- Enhance the use of Agile Action Planning to ensure secured school improvement from all members of the school community.

# Self-Evaluation Summary – 2024/25

Strengths

## Leadership

- A clear vision for the school exists with a focus on teaching, curriculum and wellbeing at its heart.
- Assessment is used effectively to identify next steps in learning.
- A culture of professional learning exists across the school with engagement in a number of research enquiry projects.
- Self-evaluation processes are effective to identify next steps in improvement.

## Learning & Teaching

- The breadth and depth of the curriculum is strong.
- Teachers capture pupil progress effectively.
- School staff engage effectively in professional learning and action research to support school improvement.
- Teachers collaborate with other schools and wider partners to develop innovative approaches to school improvement.

## Curriculum

- A clear vision for the curriculum is in place and was co-constructed by staff, pupils and the wider community.
- Change management approaches have been utilised effectively to manage the transition to Curriculum for Wales.
- The curriculum develops local knowledge and moves out to explore Wales and the wider world.
- There is a focus on equity.

## Wellbeing, Equity & Inclusion

- Provision for pupils with Additional Learning Needs is a strength.
- A strong focus on promoting healthy lifestyle choices exists across the school.
- The Whole School Approach to Emotional Health & Wellbeing is in place and reviewed on an ongoing basis.
- Senior Leaders have engaged in professional learning for Relationships and Sexuality Education which is now being passed to all teaching staff.
- Safeguarding procedures are secure and are regularly reviewed.

Development

- To further evaluate professional learning activities and cascade practice.
- Expand Agile Action Planning approaches following 2023/24 pilot work.

- To engage in research-based pedagogy to further develop consistent approaches to teaching and learning. (Mastery Approach).
- Build on learning through applying success criteria effectively.

- To further promote opportunities to develop literacy, numeracy and digital skills across the curriculum.
- To review the 12 pedagogical principles and further enhance these.

- Further improve school attendance. (96% 2023/24).
- Further apply Relationships, Sexuality Education themes across the Health & Wellbeing Area of Learning & Experience.

# School Development Plan – 2024/25

To secure further consistency in teaching and learning across the school.

To revisit and revise planning for the development of literacy, numeracy and digital skills within the curriculum.



To reduce barriers to learning for pupils with Additional Learning Needs and those from identified groups through effective tracking and a trauma informed approach.

To support the transition to the new model of school improvement, inclusion and accountability through collaboration with local and wider stakeholders.

***With respect, friendship and care, we learn here and succeed anywhere***