

Grant Dashboard - 2025/26

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Equity - Pupil Development Grant (£24,150)

Name	Lead	Purpose	Activity	Cost	Due Date	Expenditure	Success Criteria	Impact
LAEG - Equity	Richard Hatwood	Additional Learning Needs, Learning & Teaching	Weekly monitoring of interventions to ensure these are taking place regularly for identified pupils.	3000	2025-03-31	Staffing	Interventions have a positive impact on pupil progress and are delivered regularly to identified pupils. Pupils are identified in a timely and robust manner following school processes.	
LAEG - Equity	Richard Hatwood	Developing Aspirations through strong relationships, Additional Learning Needs, General funding	Ongoing tracking, monitoring and intervention to support attendance of eFSM pupils.	3000	2025-03-31	Staffing	Attendance of eFSM pupils (and other identified groups) remains within 5% points of all other pupils. Bespoke support, signposting and referrals take place for pupils identified through implementation of the school attendance policy.	
LAEG - Equity	Richard Hatwood	Health & Wellbeing of CYP	Provision of individual and small group support to develop the wellbeing of identified pupils..	6000	2025-03-31	Staffing	Identified pupils' wellbeing shows a positive upward trend following provision of intervention/advice/support.	

LAEG - Equity	Richard Hatwood	Community Focussed Schools	Provision of bespoke individual parent support (in person and remotely/via phone) and of parent/carer courses and sessions as required.	6000	2025-03-31	Staffing	Parent/Carer engagement remains positive, with a variety of sessions taking place and parents/carers accessing bespoke and individual support as required.
LAEG - Equity	Richard Hatwood	General funding, Additional Learning Needs	Provision of additional support as required to identified pupils to ensure the data the school holds and their progress data correlate, work undertaken to 'narrow the gap' and ensure good or better progress.	6150	2026-03-31	Staffing	Pupls who are eFSM receive appropriate and tailored support to reach their potential and to close the gap that maybe identified as existing between potential and achievement/progress.
				24150	2025-03-31 to 2026-03-31		

