

Grant Dashboard - 2025/26

Powered by  monday.com

Equity - Early Years Pupil Development Grant (£9,200)

Name	Lead	Purpose	Activity	Cost	Due Date	Expenditure	Success Criteria	Impact
EYPDG Professional learning offer to develop play based social learning within the school.	RH	Early Childhood play, learning and care	Engagement in professional learning to develop creative and successful play experiences for our youngest pupils, developing cooperation, team working and communication.	3000	2026-03-31	Professional Learning	Up-skilled practitioners to support the development of effective play across the school. Pupils engaged in creative and well-planned play activities.	
Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	RH	Early Childhood play, learning and care	Identified staff to undertake the Trauma Informed Schools Diploma.	2000	2026-03-31	Professional Learning	Further development of staff through undertaking the Trauma Informed Schools programme across the Early Years.	

Ensure support staff are highly trained

RH

Professional Learning & Leadership

Provision of professional learning for Early Years staff to develop observation and assessment to aid transition.

2100

2026-03-31

Professional Learning

All staff within Early Years feed in effectively to observation, transition and development of arrangements for pupils as they undertake baseline assessment work.

Support pupils social and emotional learning

RH

Whole School Approach

Implementation of updating to the Whole School Approach and Health Promoting Schools with a focus on developing Early Years transition.

2100

2026-03-31

Supply Costs

The Health Promoting Schools and Whole School Approach will be developed across the school effectively to promote the health, wellbeing and emotional resilience of pupils and provision of pupil support to deliver this will be effective, and timely.

9200 2026-03-31