

| SUMMARY OF GRANTS 2021/22 | | All Saints VA (6653338) | | | | |
|----------------------------------|---|--|--|---|--|---------------------------|
| GRANT TYPE | | Grant Total £ | Planned Expenditure £ | Grant Remaining £ | | |
| EIG | Education Improvement Grant | 12,588 | 12,588 | 0 | | |
| | Education Improvement Grant - Foundation Phase Element Only | 75,675 | 75,675 | 0 | | |
| PDG | Pupil Development Grant - eFSM | 14,950 | 14,950 | 0 | | |
| | Pupil Development Grant - PRU / EOTAS | 0 | 0 | 0 | | |
| | Pupil Development Grant - Early Years | 4,600 | 4,600 | 0 | | |
| PLG | Professional Learning Grant | 6,250 | 6,250 | 0 | | |
| TOTAL | | 114,063 | 114,063 | 0 | | |
| SUMMARY BY EXPENDITURE TYPE | | Professional Learning | Resources | Staffing | Supply Costs | Planned Expenditure Total |
| EIG | Education Improvement Grant | 0 | 2,911 | 9,677 | 0 | 12,588 |
| | Education Improvement Grant - Foundation Phase Element Only | 0 | 0 | 75,675 | 0 | 75,675 |
| PDG | Pupil Development Grant - eFSM | 0 | 3,641 | 11,309 | 0 | 14,950 |
| | Pupil Development Grant - PRU / EOTAS | 0 | 0 | 0 | 0 | 0 |
| | Pupil Development Grant - Early Years | 1,000 | 0 | 3,600 | 0 | 4,600 |
| PLG | Professional Learning Grant | 1,600 | 0 | 0 | 4,650 | 6,250 |
| PLANNED EXPENDITURE TOTAL | | 2,600 | 6,552 | 100,261 | 4,650 | 114,063 |
| SUMMARY BY NATIONAL MISSION | | Developing a high-quality education profession | Inspirational leaders working collaboratively to raise standards | Strong and inclusive schools committed to excellence, equity and well-being | Robust assessment, evaluation and accountability arrangements supporting a self-improving system | Planned Expenditure Total |
| EIG | Education Improvement Grant | 0 | 6,430 | 3,247 | 2,911 | 12,588 |
| | Education Improvement Grant - Foundation Phase Element Only | 75,675 | 0 | 0 | 0 | 75,675 |
| PLG | Professional Learning Grant | 4,650 | 0 | 1,600 | 0 | 6,250 |
| PLANNED EXPENDITURE TOTAL | | 80,325 | 6,430 | 4,847 | 2,911 | 94,513 |

| | EIG SUMMARY BY GRANT OBJECTIVES | Grant | | Planned Expenditure |
|----------------------------------|--|---------------|-----------------|---------------------|
| | | EIG | FP Element Only | |
| Education Improvement Grant | To work towards the Foundation Phase ratios | 0 | 75,675 | 75,675 |
| | Improving teaching and learning | 2,911 | 0 | 2,911 |
| | Addressing learners' barriers to learning and improving inclusion | 3,247 | 0 | 3,247 |
| | Improving the leadership of educational settings | 0 | 0 | 0 |
| | Improving the provision for learners and the engagement of learners | 0 | 0 | 0 |
| | Improved outcomes in literacy | 3,215 | 0 | 3,215 |
| | Improved outcomes in numeracy | 3,215 | 0 | 3,215 |
| | Reducing the impact of deprivation on educational outcomes | 0 | 0 | 0 |
| | Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils | 0 | 0 | 0 |
| | Excellent professional workforce | 0 | 0 | 0 |
| | An engaging curriculum | 0 | 0 | 0 |
| | Qualifications which are nationally and internationally respected | 0 | 0 | 0 |
| | Leaders working together in a self-improving system | 0 | 0 | 0 |
| PLANNED EXPENDITURE TOTAL | | 12,588 | 75,675 | 88,263 |

SUMMARY OF GRANTS 2021/22

All Saints VA (6653338)

| | PDG SUMMARY BY GRANT OBJECTIVES | Grant | | | Planned Expenditure |
|--|---|---------------|-------------|--------------|---------------------|
| | | eFSM | PRU / EOTAS | Early Years | |
| Pupil Development Grant | Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context | 0 | 0 | 0 | 0 |
| | Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners | 1,641 | 0 | 0 | 1,641 |
| | Support all eFSM learners via effective early identification and tracking. This includes the more able learners | 0 | 0 | 0 | 0 |
| | EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills | 0 | 0 | 1,000 | 1,000 |
| | Develop early literacy and numeracy approaches | 6,430 | 0 | 3,600 | 10,030 |
| | Develop parental engagement and engagement with families to help them support their children’s learning | 2,000 | 0 | 0 | 2,000 |
| | Support pupils social and emotional learning | 3,879 | 0 | 0 | 3,879 |
| | Encourage pupils to become independent and resilient learners | 0 | 0 | 0 | 0 |
| | Ensure support staff are highly trained | 0 | 0 | 0 | 0 |
| | Using effective diagnostic and tracking systems to tailor support | 0 | 0 | 0 | 0 |
| | At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils | 0 | 0 | 0 | 0 |
| | Monitor interventions to ensure that they are having the expected impact | 1,000 | 0 | 0 | 1,000 |
| | Increase the attendance of eFSM learners | 0 | 0 | 0 | 0 |
| | Reduce the number of cases where eFSM receive fixed-term exclusions | 0 | 0 | 0 | 0 |
| | Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works? | 0 | 0 | 0 | 0 |
| Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners | 0 | 0 | 0 | 0 | |
| PLANNED EXPENDITURE TOTAL | | 14,950 | 0 | 4,600 | 19,550 |