

SUMMARY OF GRANTS 2022/23		All Saints VA (6653338)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	12,904	12,904	0		
	Education Improvement Grant - Foundation Phase Element Only	87,853	87,853	0		
PDG	Pupil Development Grant - eFSM	20,700	20,700	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	3,450	3,450	0		
PLG	Professional Learning Grant	5,824	5,824	0		
TOTAL		130,731	130,731	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	12,000	904	12,904
	Education Improvement Grant - Foundation Phase Element Only	0	0	87,853	0	87,853
PDG	Pupil Development Grant - eFSM	2,000	1,700	17,000	0	20,700
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	650	0	2,800	0	3,450
PLG	Professional Learning Grant	0	0	0	5,824	5,824
PLANNED EXPENDITURE TOTAL		2,650	1,700	119,653	6,728	130,731
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	8,000	4,000	904	12,904
	Education Improvement Grant - Foundation Phase Element Only	87,853	0	0	0	87,853
PLG	Professional Learning Grant	1,500	1,500	0	2,824	5,824
PLANNED EXPENDITURE TOTAL		89,353	9,500	4,000	3,728	106,581

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	87,853	87,853
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	4,000	0	4,000
	Improving the leadership of educational settings	904	0	904
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	4,000	0	4,000
	Improved outcomes in numeracy	4,000	0	4,000
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		12,904	87,853	100,757

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	1,400	1,400
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	10,000	0	0	10,000
	Develop parental engagement and engagement with families to help them support their children’s learning	1,700	0	0	1,700
	Support pupils social and emotional learning	4,000	0	0	4,000
	Encourage pupils to become independent and resilient learners	0	0	1,400	1,400
	Ensure support staff are highly trained	2,000	0	650	2,650
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	3,000	0	0	3,000
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
PLANNED EXPENDITURE TOTAL		20,700	0	3,450	24,150