

**Ieithoedd, Llythrennedd a Chyfathrebu /
Languages, Literacy and Communication**

Using the Gresford Mining Disaster and our locality as a focus the pupils will develop their writing skills to produce an empathic piece in the role of someone else. They will also use different language techniques to write a poetry about the disaster. During our F1 project pupils will prepare and deliver a verbal presentation about the processes they have followed in designing and building their F1 car. They will also utilise digital skills to create a portfolio of their work.

**Iechyd a Lles /
Health and Well-being**

Pupils will discuss the importance of making good first impressions when settling in to their new class and how to approach any challenges they face. Through KiVa lessons, pupils will learn about how healthy relationships are fundamental to our well-being. They will plan and prepare a basic nutritious food pack to be delivered to miners families. The pupils will visit the Miners' Rescue Station to consolidate previous learning and commemorate the 90th anniversary of the disaster.

Cymraeg / Welsh

The pupils will study the language associated with clothing for mining and football. The pupils will also look at language associated with modern day leisure activities. In addition, pupils will learn past tense, directional language and language associated with our food technology task.

**Mathemateg a Rhifedd /
Mathematics and Numeracy**

This term the pupils will develop their understanding of place value and the four operations. Following this the pupils will learn to calculate mean, median, mode and range to compare data and choose the most appropriate average. Linking to careers, the pupils will focus on collecting, representing and interpreting data in a variety of ways. The pupils will then use their measuring skills to produce and create a food hamper / aid package as a charitable enterprise to present to families who were victims of the Mining Disaster.

**Gwyddoniaeth a Thechnoleg /
Science and Technology**

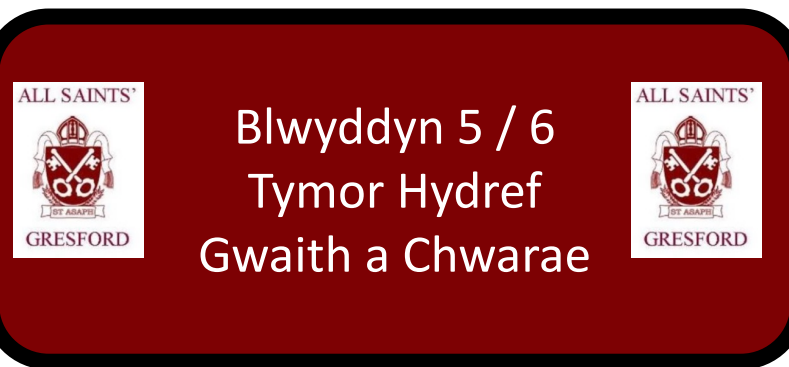
During this term, the pupils will develop their knowledge and understanding of air resistance and friction. Pupils will investigate how the two impact upon objects and can be reduced. This knowledge and understanding will influence the adaptations that they make for the shape and design of the body of their F1 car. Whilst learning about the Gresford Mining Disaster the pupils will study different rocks and soils linking to our locality.

Dyniaethau / Humanities (including RVE)

Through the lens of identity and belonging, pupils will be learning about the Gresford Mining Disaster. Through the enquiry approach pupils will find out about the different roles the men had down the mine. They will then identify which jobs were affected the most by the disaster and draw conclusions from this information. Pupils will show an understanding of how relationships between different communities were formed and how people supported each other during their time of need. Pupils will explore different sources of evidence and discuss their reliability. They will also be using drama techniques to act out events during the disaster.

**Y Celfyddydau Mynegiannol /
Expressive Arts**

Linking with identity and belonging the pupils will be designing a commemorative football kit for Wrexham linking to the Mining Disaster. We will also explore this to commemorate the 150th anniversary of our school designing products to celebrate this milestone.



Dilynwch ni ar Twitter, Facebook or Instagram.

Follow us on social media.

@AllSaintsCIW AllSaintsCIW

