

### leithoedd, Llythrennedd a Chyfathrebu / Languages, Literacy and Communication

During reading we will focus on texts based around WW2 or other topical events, developing the pupils' inference and summarising skills. We will cover a range of fiction and non-fiction texts. We will develop writing skills through analysing and writing non-chronological reports, writing narrative and poetry. Spelling, grammar and punctuation will be consolidated in separate lessons. We will be encouraging pupils to use Alan Peat sentences to help with punctuation use and variation. Reading, writing and oracy skills will be used on a daily basis throughout all the areas of learning and experience: giving pupils the opportunity to develop across the curriculum.

### Addysg Grefyddoll / Religious Education

Pupils will develop an understanding of authority and influence and will compare who influences their life in a variety of ways. We will recognise how religious and non-religious sources guide them and inform important decisions. Discussions about how Jewish people were treated during WW2 will take place, which will lead into a range of debates on topical issues.

### Dyniaethau / Humanities

We will be learning about WW2: the lead up to war, how children were affected, rationing, The Blitz. We are looking closely at how it affected the local community of Gresford, Wales and the World. We will complete work through enquiry based learning, where pupils generate questions and draw their own conclusions from the sources of evidence. We will also be looking at WW2 spreadsheets and representing the data in tables and graphs.

### Mathemateg a Rhifedd / Mathematics and Numeracy

In Mathematics this term, we will consolidate our learning of place value and the four operations. We will look at area and perimeter linked with planning a WW2 vegetable patch. We'll use ratio and proportion to make recipes using basic rations. Using measuring skills and conversions, pupils will follow these recipes carefully to make some delicious WW2 vegetable soup. We will look to utilise data to evaluate the safest places to send evacuees in Wales during the war. Pupils will look at ratio to explore and design an Anderson Shelter.

### Gwyddoniaeth a Thechnoleg / Science and Technology

During the first half term, we will be looking at Light and Shadow and will investigate why it was vitally important during WW2. Materials for blackouts will be tested. After half term, we will focus on Gravity and Air Resistance, using WW2 evidence of using parachutes to help explain the science along with relevant investigations. We will be comparing and evaluating the different types of air raid shelters used in WW2. We will then look at how to make an Anderson shelter and make a small version. We will be using technology to discover how to crack codes and ciphers. We will hopefully grow our own food then make some authentic WW2 recipes.

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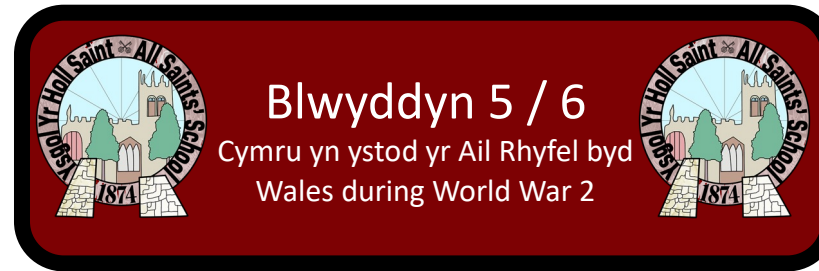
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### Iechyd a Lles / Health and Well-being

The children will focus on skills for different invasion and striking and fielding games in one session and complete fitness routines in the other to ensure that they are fit enough to become a WW2 soldier! They will also complete My Happy Mind and KiVa sessions.

### Y Celfyddydau Mynegiannol / Expressive Arts

During the term we will be listening to music which was famous during WW2 and learning songs by Dame Vera Lynn (White Cliffs of Dover, We'll Meet Again), Flanagan and Allen (Run, Run Rabbit), Jack Buchanan (Everything Stops for Tea). We will also study the up-lifting jazz music from Glenn Miller. We will be using sketching and shading techniques to draw a World War 2 soldier. Following on from that, pupils will make propaganda posters. Pupils completed drama activities whilst performing our Christmas play based on WW2.

### Cymraeg / Welsh

Pupils will continue to use everyday Welsh in classes and around school. Pupils will consolidate their food vocabulary and health and safety rules. We will be learning WW2 topic words and use them across lessons.