

**leithoedd, Llythrennedd a Chyfathrebu /
Languages, Literacy and Communication**

Using the text 'Escape from Pompeii' the children will have opportunity to read and listen to the story and engage in the text through discussion and drama. They will focus on powerful vocabulary and thesaurus skills. They will plan, draft and edit their own stories using the text as inspiration. Using a real life natural disaster as a stimulus, the children will plan, draft and write a newspaper article.

Children will also get the opportunity to perform simple Welsh songs and poems during our school Eisteddfod.

Children will continue working on developing their handwriting skills through the Penpals scheme and will also continue working on spelling.

**Iechyd a Lles /
Health and Well-being**

Children will explore how decision making can impact on the quality of lives, they will also learn to identify and assess risks to keep themselves safe. Through learning about natural disasters, children will be taught that how we process and respond to our experiences affects our mental health and emotional well-being.

**Cymraeg /
Welsh**

The children will revise and extend their use of positional language to describe the location of objects and to read maps. They will also create personal profiles and profiles of people and places.

Revision of language patterns will take place through Helpwr Heddiw sessions.

**Mathemateg a Rhifedd /
Mathematics and Numeracy**

This term the children will be learning about shape, space and position. They will have the opportunity to carry out a range of activities based on statistics, for example, graphs, data sorting and reasoning. They will continue to recap on work carried out during the previous term.

**Addysg Grefyddoll /
Religious Education**

The children's RE work will focus on searching for meaning and purpose and rights and responsibilities. Children will look and understand the different types of creation story and will explore why they are similar and different.

Children will discuss the importance of keeping safe. Pupils will look at the implications of extreme earth factors.

**Gwyddoniaeth a Thechnoleg /
Science and Technology**

During this term, the children will investigate and classify rocks and ask relevant questions and use different types of scientific enquiry to answer them. They will recognise that soils are made from rocks and organic matter and will begin to recognise similarities and differences in different soils. The children will have the opportunity to learn about volcanoes and how they erupt. The children will learn about forces linked to tsunamis. They will practice interpreting results and drawing conclusions and will form their own theories to explain scientific facts.

Using the ICT suite, the children will have the opportunity to create, sort and filter databases. They will also look at branching databases to aid their computational thinking. Children will have the opportunity to create safety videos for weather conditions.

**Blwyddyn 3 / 4
Tymor y Gwanwyn
Extreme Earth**



**Dyniaethau /
Humanities**

The children will be learning about the hottest, coldest, wettest and driest places on Earth. They will be learning about extremes of weather and the impact to human life. They will also be learning about tsunamis, volcanoes, earthquakes and floods. They will have the opportunity to link this to the local area.

**Y Celfyddydau Mynegiannol /
Expressive Arts**

The children will have the opportunity to work on performance skills when working on competition entries for the Eisteddfod.

Children will be working with clay to create a volcano.

They will also look at work created by the artist Hokusai based on his work The Great Wave.

Children will have the opportunity to use a range of forms to create storm music.

Dilynwch ni ar Twitter a Facebook.
Follow us on Twitter and Facebook.
@AllSaintsCIW

