



Ysgol yr Holl Saint – All Saints' School



School in Wales as Learning Organisations - Action Plan 2021-2022

Based on the results taken from the Schools in Wales as Learning Organisations questionnaire, the following actions are to be completed by July 2022.

The Seven Dimensions	Action	Evaluation
<p><u>Developing a shared vision centred on the learning of all learners.</u></p> <ul style="list-style-type: none">Learners, parents/carers, the external community and other partners are invited to contribute to the school's vision.	<ul style="list-style-type: none">'Showcase'/'Parent to School' weeks to be held for parents/carers to see pupils' work.Information session held for parents/carers regarding the Curriculum for Wales and school vision.Parents/carers and the local community/businesses to share their skills to benefit pupils. (Gardening etc).Termly parent/carer questionnaire carried out and results shared.Staff to continue to present at Governing Body meetings.Year 6 Careers Fayre to be held to develop aspirations and links with local businesses.Pupils to continue to engage in community events. (Care Homes, Litter Picks etc).	<ul style="list-style-type: none">-Work is showcased on Class Dojo and class pages on the school website.-Online Reading Workshops to be delivered March 2022 for reading relaunch.-Parental meetings prior to residential trips.-Nursery attending Woodland session at Erddig in March.-Jeremy Kent (local councillor) has carried out gardening with Reception.-Members of staff have presented about Science Quality Mark, Curriculum, ALN and RVE.-Used parental links to organise visitors to the school to present to children.-Careers Week – 7/3/22. Classes to link their work this week to potential careers. To be integrated within work more often rather than a week to focus on.-Year 1/2 completed litter picks at Maes y Pant.-Carol Singing around the village.-Year 1/2 lantern parade.-Xplore workshops.-End of year Open Evening in July-St David's Day parade in Wrexham.-Kings and Queens Jubilee walk.-Church pilgrimage designed for the community.-Input for local author.-Trial new play equipment at Maes y Pant Quarry.



<p><u>Creating and supporting continuous learning opportunities for all staff.</u></p> <ul style="list-style-type: none"> • New staff receive induction support. • All staff have access to coaching and mentoring support. 	<ul style="list-style-type: none"> • Meet with AoLE Key Stage partners to develop Curriculum for Wales Policy and staff meeting. • New staff to have mentors and regular meetings with these. • Informal Team Teaching/Peer Observation professional learning to take place. • Member of Senior Management Team to become Induction Coordinator for new staff members and to develop handbook for staff. 	<ul style="list-style-type: none"> -AoLE leads have delivered staff meetings on unpacking the What Matters Statements. -Planning and Reflection Journal meetings with the Senior Management Team. -We have seven members of staff on the local AoLE groups and one member of staff on the regional group. -NQT mentors are in place and meet regularly. -Team teaching during the Summer Term. -Coaching course for all teachers. -Staff handbook created by SMT and shared with staff for their feedback.
<p><u>Promoting team learning and collaboration among all staff.</u></p> <ul style="list-style-type: none"> • Staff reflect together on how to make their own learning more powerful. 	<ul style="list-style-type: none"> • Visits/observations to take place in other classes or schools. (Not linked to Performance Management). • Opportunities to share ideas following attending Professional Learning in staff meetings. • Continue Learning Support Assistant meetings. 	<ul style="list-style-type: none"> -Staff have shared information on Professional Learning they have completed. -Digital Champions have been heavily involved with identifying apps to help support pupils and staff. -Fortnightly meetings with TA's with a professional focus. -Reception staff supporting Nursery staff.
<p><u>Establishing a culture of enquiry, innovation and exploration.</u></p> <ul style="list-style-type: none"> • Staff engage in forms of enquiry to investigate and extend their practice 	<ul style="list-style-type: none"> • Sharing of good teaching approaches/concepts to take place in staff meetings. • Continue to link Performance Management to Action Research. 	<ul style="list-style-type: none"> -Sharing of good practice at the start of all staff meeting. Introduction of new apps and websites to use. -Action Research completed by staff and main findings shared / used in the classroom. -Lots of sharing of approaches in planning teams, but more needs to be shared across the school.

<p><u>Embedding systems for collecting and exchanging knowledge for learning.</u></p> <ul style="list-style-type: none"> • Examples of good and failed practices are made available to all staff to inform learning. • Sources of research evidence are readily 	<ul style="list-style-type: none"> • Implement Professional Learning Library in the PPA Area for staff. • 12 Pedagogical Principles to underpin Action Research undertaken by staff and shared on the SLO display in the staffroom. • Continue to carry out research into areas of 	<ul style="list-style-type: none"> -New Professional Learning Library has been created and all staff have had the opportunity to recommend reading material to support their / others professional learning. -Research into AoLE is continuing such as the work with Active Travel, Calculation Policy etc.
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<p>available and easily accessed and are used by staff to improve their practice.</p>	<p>expertise/AoLE/Passion Projects.</p> <ul style="list-style-type: none"> • Sharing good practice documents for each AoLE to showcase what is working well. 	
<p><u>Learning with and from the external environment and wider learning system.</u></p> <ul style="list-style-type: none"> • The school forms partnerships with higher education institutions, businesses, and/or public or non-governmental organisations in efforts to deepen and extend learning. • Partnerships are based on equality of relationships and opportunities for mutual learning. 	<ul style="list-style-type: none"> • Continue partnerships with ITE providers including Open University Lead School status. • Continue partnerships with local businesses and other agencies who can support professional learning and wider school improvement. 	<p>-Strong links with Chester Zoo have been formed and worked linked to topics.</p> <p>-Links with PCSOs and ATC resulting in speed checks and talks.</p> <p>-Links with Sustrans including scooter workshops, Dr Bike and links to local businesses for Park & Stride opportunities.</p> <p>-First school in Wrexham to win the Active Travel Bronze Award.</p> <p>-Regular visits for FP children to the Gresford Library.</p> <p>-Three members of staff support 12 students from Open University, one of which is placed in Reception.</p> <p>-Successful links with Chester University.</p> <p>-A member of the Year 5/6 teaching team has been placed with us through the Welsh Government Initiative.</p> <p>-One member of staff working with Church in Wales on the RVE.</p> <p>-Strong links with Darland High School – pupils to help run our Spelling Bee and Game 24 competitions.</p> <p>-Minibus training provided by Darland High School and use of their minibus.</p> <p>-Attended football, cricket and hockey festivals.</p> <p>-Technocamps workshops for Yr5/6.</p> <p>-Links with K9 consultancy in FP.</p> <p>-Father Tudor delivered workshops for KS2.</p>
<p><u>Modelling and growing learning leadership.</u></p> <ul style="list-style-type: none"> • School leaders promote and participate in strong collaboration with other schools, parents/carers, the community, higher 	<ul style="list-style-type: none"> • Headteacher to undertake Cluster Chair role 2021 – 2024. • School to plan and deliver Cluster More Able and Talented events. 	<p>-Work undertaken on EHWP.</p> <p>-Dydd Miwsig Cymru – links with Ysgol Bryn Gwalia to perform to each other.</p> <p>-Amazing weekly Zoom sessions.</p> <p>-Reintroduction of the Eisteddfod.</p> <p>-Many successful meeting with</p>



education institutions and other partners.

- Develop wider cluster links to focus on Curriculum for Wales. (All Saints', Ysgol Bryn Gwalia, Ysgol Penmorfa and Ysgol Glan Gele with GwE SIA).
- Continue to develop strong links with School Improvement Services and the Diocese.

Jennie Downes to develop our links with the Diocese.
-Visit to Ysgol Penmorfa to share good practices.
-Link with Llanfechain school in Welshpool to share good practice for Worship Leaders.
-MAT register created.
-Accelerated Reader scheme has been introduced to Years 3 & 4.
-We have hosted a cluster Welsh meeting.
-Spelling Bee and Game 24 MAT competitions held for cluster.
-Meetings attended to help improve Welsh Guided Reading and to enhance reading materials.
-Work shared on Twitter with the Diocese.

