



Ysgol yr Holl Saint – All Saints' School



School in Wales as Learning Organisations - Action Plan 2021-2022

Based on the results taken from the Schools in Wales as Learning Organisations questionnaire, the following actions are to be completed by July 2022.

The Seven Dimensions	Action	Evaluation
<u>Developing a shared vision centred on the learning of all learners.</u> <ul style="list-style-type: none">Learners, parents/carers, the external community and other partners are invited to contribute to the school's vision.	<ul style="list-style-type: none">'Showcase'/'Parent to School' weeks to be held for parents/carers to see pupils' work.Information session held for parents/carers regarding the Curriculum for Wales and school vision.Parents/carers and the local community/businesses to share their skills to benefit pupils. (Gardening etc).Termly parent/carer questionnaire carried out and results shared.Staff to continue to present at Governing Body meetings.Year 6 Careers Fayre to be held to develop aspirations and links with local businesses.Pupils to continue to engage in community events. (Care Homes, Litter Picks etc).	



<p><u>Creating and supporting continuous learning opportunities for all staff.</u></p> <ul style="list-style-type: none"> • New staff receive induction support. • All staff have access to coaching and mentoring support. 	<ul style="list-style-type: none"> • Meet with AoLE Key Stage partners to develop Curriculum for Wales Policy and staff meeting. • New staff to have mentors and regular meetings with these. • Informal Team Teaching/Peer Observation professional learning to take place. • Member of Senior Management Team to become Induction Coordinator for new staff members and to develop handbook for staff. 	
<p><u>Promoting team learning and collaboration among all staff.</u></p> <ul style="list-style-type: none"> • Staff reflect together on how to make their own learning more powerful. 	<ul style="list-style-type: none"> • Visits/observations to take place in other classes or schools. (Not linked to Performance Management). • Opportunities to share ideas following attending Professional Learning in staff meetings. • Continue Learning Support Assistant meetings. 	
<p><u>Establishing a culture of enquiry, innovation and exploration.</u></p> <ul style="list-style-type: none"> • Staff engage in forms of enquiry to investigate and extend their practice 	<ul style="list-style-type: none"> • Sharing of good teaching approaches/concepts to take place in staff meetings. • Continue to link Performance Management to Action Research. 	



<p><u>Embedding systems for collecting and exchanging knowledge for learning.</u></p> <ul style="list-style-type: none"> • Examples of good and failed practices are made available to all staff to inform learning. • Sources of research evidence are readily available and easily accessed and are used by staff to improve their practice. 	<ul style="list-style-type: none"> • Implement Professional Learning Library in the PPA Area for staff. • 12 Pedagogical Principles to underpin Action Research undertaken by staff and shared on the SLO display in the staffroom. • Continue to carry out research into areas of expertise/AoLE/Passion Projects. • Sharing good practice documents for each AoLE to showcase what is working well. 	
<p><u>Learning with and from the external environment and wider learning system.</u></p> <ul style="list-style-type: none"> • The school forms partnerships with higher education institutions, businesses, and/or public or non-governmental organisations in efforts to deepen and extend learning. • Partnerships are based on equality of relationships and opportunities for mutual learning. 	<ul style="list-style-type: none"> • Continue partnerships with ITE providers including Open University Lead School status. • Continue partnerships with local businesses and other agencies who can support professional learning and wider school improvement. 	
<p><u>Modelling and growing learning leadership.</u></p> <ul style="list-style-type: none"> • School leaders promote and participate in strong collaboration with other schools, parents/carers, the community, higher education institutions and other partners. 	<ul style="list-style-type: none"> • Headteacher to undertake Cluster Chair role 2021 – 2024. • School to plan and deliver Cluster More Able and Talented events. • Develop wider cluster links to focus on Curriculum for Wales. (All Saints', Ysgol Bryn Gwalia, Ysgol Penmorfa and Ysgol Glan Gele with GwE SIA). • Continue to develop strong links with School Improvement Services and the Diocese. 	



