
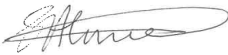


Ysgol yr Holl Saint All Saints' School



Governing Body Annual Report to Parents/Carers 2022/23

Equality Act Impact Assessment	YES	NO	27.07.2021
Last Review Date	June 2024		
Date to be reviewed by Senior Management Team	Summer Term 2025		
Date Adopted by Governing Body	24.09.2024		
Head Teacher - Mr Richard Hatwood			
Chair of Governors – Mrs Jane Tinniswood			



Dear Parents and carers,

It gives me great pleasure to present you with the annual report of the Governing Body of our school for the 2023/24 academic year. This has been a very successful year for the school and many things have been achieved, both in terms of pupil progress and wellbeing.


The school continues to move forward both in terms of the standards achieved and in the fabric of the building and wider campus. We look forward to the continuing to develop the school over future years to ensure a modern learning environment grounded in traditional values that is a centre point of the local community.

This report gives you a flavour of the work of the school and of the many people who contribute to its success. It also celebrates the work of the school in the wider community and gives me a place to thank everyone within the community who supports the school and enriches the offering to our pupils.

I would like to record my thanks to my fellow Governors who freely give their time and talents to the school, and also sincere thanks to Mr Hatwood and the staff of the school who provide such high-quality care, support and guidance to enhance the wellbeing and education of your children.

Thank you too, to you, the parents and carers of our pupils and for your ongoing partnership with us which benefits your children, the whole school and wider community.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Jane Tinniswood', with a large, sweeping flourish at the end.

Mrs Jane Tinniswood
Chair of the Governing Body

Meetings with Parents/Carers

Statutory guidance to the Governing Bodies of maintained schools in Wales regarding the duty to hold meetings with parents. (Guidance document no: 104/2013) The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school Governing Bodies to hold an annual meeting with parents.

Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a Governing Body, on matters which are of concern to them. At All Saints' Church in Wales Voluntary Aided Primary School, the Governing Body will continue to produce an annual written report to parents/carers and provide an opportunity for parents/carers to meet with Governors to present the report on request.

The Governing Body will also continue to communicate and engage with parents/carers over the school year via newsletters, Twitter notices or surveys as necessary. Governors may call an extra parent/carers' meeting if they believe that an issue which affects the school needs to be discussed. The school currently offers parents/carers the opportunity of three meetings per year to discuss pupil progress.

Periodically there are parent/carers workshops offered or meetings called to share new initiatives and give parents ideas on how best to support their child's learning at home. In addition we operate an 'Open Door' policy and parents/carers are encouraged to come into school or make an appointment with the class teacher or Headteacher to discuss any issues.

All Saints' Church in Wales Voluntary Aided Primary School, has a complaints policy and procedure in place; copies can be obtained from the school office or our school website. Further advice on how parents may go about requesting a meeting with a Governing Body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutoryguidance/?lang=en>

Estyn

The school was last inspected by Estyn in February 2020 and was deemed as 'Good' in each of the five areas inspected. The school awaits its Section 50 Church in Wales inspection. The Estyn inspection summary is as follows:

During their time at the school, most pupils make good progress in reaching high standards in their writing, mathematics and Welsh oracy skills. Nearly all pupils behave exceptionally well and show a high standard of care and consideration for others. Staff promote pupils' cultural, social and moral development particularly well.

The promotion of shared core values is a strength of the school. The school has an inclusive ethos where all staff know the pupils well and provide high levels of care, support and guidance. Teachers plan a wide range of interesting and stimulating learning opportunities. As a result, pupils have very positive attitudes towards learning. This supports their development as independent learners and enables them to make good progress. The headteacher provides strong and effective leadership. A supportive team of staff show strong commitment to the school and its pupils. Staff engage with new initiatives well and work effectively together to develop the school as a thriving learning community.

Inspection area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Leadership and management	Good

The Headteacher and Assistant Headteacher have both been appointed Estyn peer inspectors and have undertaken several inspections over the course of the current school year.

School Development Plan

During the 2023/24 school year, the following priorities made up the School Development Plan:

- To embed the reform journey across the school,
- To raise standards of extended writing across the school,
- To improve consistency in teaching and learning opportunities in Mathematics and Numeracy,
- To embed approaches to self-evaluation, accountability and improvement through collaboration.

Further details and analysis can be found at the end of this report.

The Governing Body

Name	Role	Term of Office
Mrs Jane Tinniswood (Chair)	Foundation	08.07.2021 - 07.07.2025
Father Tudor Hughes (Vice Chair)	Foundation	Ex-Officio
Cllr Jeremy Kent	Local Authority	01.12.2021 – 30.11.2025
Mr Matthew Lewis	Parent	11.12.2020 – 10.12.2024
Mrs Jane Williams	Foundation	15.05.2022 – 14.05.2026
Mrs Sue Roden	Foundation	02.04.2024 – 01.04.2027
Mr Anthony Lewis	Foundation	14.03.2023 – 13.03.2027
Ms Pauline Jarvis	Foundation	03.10.2017 – 02.10.2025
Mr Simon Evans	Foundation (Parent)	19.07.2022 – 20.07.2026
Mr Richard Owen	Foundation (Parent)	22.06.2021 – 21.06.2025
Mrs Jan MacDonald	Additional Community	05.09.2023 – 04.09.2027
Mr Matthew Holmes	Teacher	19.05.2023 – 18.05.2027
Mrs Sarah Morris	Staff	15.01.2023 – 14.01.2027
Mr Richard Hatwood	Headteacher	Ex-Officio

Clerk to the Governing Body – Ms Lisa Curley

Chair of Governing Body – Mrs Jane Tinniswood

C/O – Ysgol yr Holl Saint – All Saints’ School, School Hill, Gresford. LL12 8RW.

The Parent Governor was elected on 11th December 2020 and the next elections for a Parent Governor will take place in advance of 10th December 2024.

The Governing Body, under the chair of Mrs Jane Tinniswood, continues to work closely with the school in a range of strategic and supportive ways. There have been six full meetings of the Governing Body and sixteen committee meetings during the academic year 2023/24.

At these meetings Governors have considered issues relating to the upkeep of the building, accommodation, admissions, staffing, and allocation of allowances to teachers, finance, curriculum matters (including data) and Governor training. All statutory committees have met each term to discuss relevant matters and reported back to the full Governing Body.

Governors have taken responsibility for areas of whole school policies and curriculum areas. Mrs Jan MacDonald is the Governor responsible for Safeguarding and Child Protection; Mr Richard Hatwood (Headteacher) is the member of staff who also has responsibility for Child Protection. Mrs Jane Williams is the Governor responsible for Additional Learning Needs, Inclusion and Looked After Children.

Curriculum

The school curriculum is the culmination of all pupils’ learning experiences. It is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the Curriculum for Wales, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. Significant work has been undertaken during the current school year to embed the Curriculum for Wales which launched in September 2022. This includes the further development of Planning and Reflection Journals and Discovery Days. The school has been represented on numerous national and regional working groups such as development of the Religion, Values and Ethics Curriculum and the Open University Partnership Board.

The Governing Body have reviewed and adopted the school Curriculum for Wales rationale which outlines the approaches used in curriculum design and implementation. This is available on the school website and is reviewed every two years.

Our curriculum also includes the 'hidden curriculum', or what pupils learn from the way they are treated and expected to behave. We aim to teach pupils how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential. This is especially true being a Church in Wales Voluntary Aided School, our values-based approach is central to our school curriculum.

School Data Report

The Welsh Government have removed the reporting requirement for school progress data for following implementation of the Curriculum for Wales.

Class Organisation

The school currently has 12 classes. These include three single aged Foundation Learning classes, three mixed age Foundation Learning classes and also two mixed and four single aged classes in Key Stage Two. During 2023/24, the breakdown of pupils can be found as follows:

Year	Reg	F	M	Grand Total
Year 1	BSM	9	7	16
	CJC	6	3	9
	JW	9	7	16
Year 1 Total		24	17	41
Year 2	BSM	4	9	13
	CJC	12	1	13
	JW	8	7	15
Year 2 Total		24	17	41
Year 3	ALS	8	8	16
	JS	8	8	16
	SHB	2	12	14
Year 3 Total		18	28	46
Year 4	ALS	9	5	14
	JS	9	6	15
	SHB	10	6	16
Year 4 Total		28	17	45
Year 5	MJH	16	15	31
Year 5 Total		16	15	31
Year 6	MS	6	11	17
	SCJ	5	13	18
Year 6 Total		11	24	35
Year N	KW	26	18	44
Year N Total		26	18	44
Year R	EYP	11	13	24
	EYS	7	12	19
Year R Total		18	25	43
Year EE	SW	7	10	17
Year EE Total		7	10	17
Grand Total		172	171	343

School Hours

Early Education Sessions 9am – 11.30am 4 mornings per week

Nursery Sessions 9 am. – 11.30 am. 5 mornings per week **or**
12.45 pm. – 3.15pm. 5 afternoons per week

Statutory School Age: 8.55 am. – 12 noon 12.55 p.m. – 3.15 p.m.

Reception – Year 2 – 5.00 hours per day (25 hours per week)

Year 3 – Year 6 – 5.00 hours per day (25 hours per week)

Attendance

Our current attendance status for the 2023/24 school year can be found below:

▫

	Sessions	%
Attendances	104291	94.94
Authorised absences	3748	3.41
Unauthorised absences	1814	1.65
Possible Attendance	109853	
Including		
Approved Educational Activity	1425	1.30
Lates before reg closed	833	0.76
Lates after reg closed	154	0.14
Unexplained absences	0	0.00

We continue to engage with the Education Welfare Service with regard to supporting and managing attendance and punctuality. We follow a graduated response with regard to pupils who have persistent absence or lateness, which includes welfare support and use of Fixed Penalty Notices as a last resort.

Additional Learning Needs & Inclusion

Our Achievement and Inclusion Managers (ALNCo) lead provision and support for those who are identified as having an Additional Learning Need (ALN). The school engages with schools across the cluster to implement the Additional Learning Needs Act and Code and to support the implementation of Individual Development Plans.

During the 2023/24 school year, the teaching staff have worked to continue to develop the Universal Provision of the school across all curricular areas. The Achievement and Inclusion Managers have redeveloped the school offering on a 'Targeted Universal' and 'Additional Learning Provision' level. Learning Support Assistants are deployed across the school to support pupils in accessing 'Universal Provision', 'Targeted Universal' and 'Additional Learning Provision'.

An extensive range of interventions are in place to support a range of ALN, including Literacy and Numeracy, social communication and emotional, social and behavioural needs. Provision Mapping for pupils who have ALN is in place and the school uses SIMS to track pupil progress as they move through school both through year groups and through subjects. The school also works successfully with a range of outside agencies such as the Local Authority Inclusion Service, Educational Psychology Service, Child and Adolescent Mental Health Service and Speech and Language Therapy Services.

Accessibility

Ramps are situated in various parts of the school to allow access for all pupils; there is also accessible toilet provision for both adults and pupils who require this. There is complete access at ground floor level for all pupils and adults. The school has established an Accessibility Plan, Equalities Policy and Strategic Equality Action Plan. A range of school policies have been reviewed this year and have been reviewed in detail by the Equality Impact Committee of the Governing Body. The school engages with Children's Services as required for support/guidance relating to safeguarding and child protection.

Health & Safety

The school holds regular fire and lockdown drills (at least half termly). The Premises, Environment and Health & Safety Committee have been pivotal in providing support and challenge for the school leadership team in relation to ensuring compliance with health and safety legislation and procedures.

The Premises, Environment and Health & Safety Committee have also been instrumental in developing the Five Year Buildings Plan which has been fully supported by the Governing Body and Local Authority. The school continues to engage with the Local Authority and Diocese regarding this plan and have over the 2023/24 school year completed a full school window replacement across the school.

School Toilets

The school has plentiful toilet facilities for pupils and staff. Nursery and Reception pupils have access to toilets within their classrooms. These are all self-contained cubicles and these are mixed toilets for boys and girls. Year 1 and 2 pupils have separate toilets close to their classrooms and there are individual toilets for boys and girls.

Year 3 and 4 toilets have been recently re-modelled and re-furbished. Junior pupils have boys' and girls' toilets located close to their classrooms. The school also has an accessible toilet which also contains shower facilities. All toilets are cleaned daily and are part of the five-year building plan for complete refurbishment.

Welsh Government Language Category

Ysgol yr Holl Saint – All Saints' School is currently in Language Category 5 as classified by the Welsh Government. This category means that the school is a 'predominantly English medium school'. Although English is the main language of daily teaching and learning, there is a significant focus on the use of the Welsh language. This was recognised during the Estyn Inspection of the school in February 2020 where inspectors found that, 'most pupils make good progress in reaching high standards in their writing, mathematics and Welsh oracy skills'.

The school is actively engaged in the Cymraeg Campus Scheme and has close links with the Urdd entering several competitions and extra-curricular activities to promote the use of the Welsh language socially as well as academically. The school has achieved the bronze level of the award and is now actively working towards gaining the silver award.

During the current school year, the school has commenced working with the Welsh Immersion Service of the Local Authority to develop Cymraeg across the school and across all curriculum areas. This included a two-week placement block for year 6 pupils at Ysgol Min-y-Ddol. (Welsh medium primary school).

Extra-curricular Activities

The school enjoys a very broad offering of extracurricular activities, both during lunch times and after school. These have been exceptionally popular this year and have included clubs such as Drama, Team Games, Football, Netball, Cricket, Choir, Board Games and Science amongst others.

Pupils have had the opportunity to experience residential visits and this year pupils have been offered visits to Pentre-Llyn-Cymer (Year 4), Glan Llyn (Year 5), Nant BH (Year 6) and London (Year 6). Estyn found that, 'Many benefit from the school's wide range of extra-curricular activities' when they inspected the school in February 2020.

School Sports

The school has engaged well in a wide variety of sporting activities over the current year. These have included football, curling, bowls, netball, hockey, cricket and tennis. All classes benefit from dedicated sports instruction on a weekly basis and we enjoy strong links with local sports groups and the Local Authority School Sports Service. The school employs a full time member of staff who leads Physical Education and School Sports across the school.

Promotion of healthy eating and drinking by pupils

The school catering team follow Welsh Government guidelines regarding providing a healthy menu. All school meals (hot and cold) are prepared on site and the catering team is managed by the Local Authority. All pupils are encouraged to bring a healthy snack to school and have access to water throughout the day. As part of the Universal Free School Meals, all statutory full-time pupils are entitled to a free school meal.

The school communicates the importance of healthy eating and drinking to pupils as part of the school curriculum. During the 2023/24 school year, the school continued to work successfully with the Local Authority Healthy Schools Service to develop health and wellbeing across the school.

Community Links

The school enjoys strong links with the wider community. Visitors are regularly welcomed to the school to enrich and enhance both the curricular and extra-curricular offering. The Police School Liaison Officer also visits the school regularly and delivers sessions with pupils in all year groups. When inspected in February 2020, inspectors found that, 'There are valuable opportunities for pupils to engage in a purposeful way with their local community.'

Over the last school year, the pupils have engaged in activities relating to the Gresford mining disaster, undertaken fieldwork to explore the '12 Wonders of Gresford' and have attended services at All Saints' Church. Visitors to the school have included the local care home, members of the Miners' Rescue Centre and several local universities.

On St David's Day, we were also privileged to welcome His Royal Highness Prince William, the Prince of Wales to our school who enjoyed a tour and several workshops with pupils.

School Leavers

The majority of pupils leaving year 6 transition to Darland High School. In addition, in July 2024, pupils have also transferred to St Joseph's Catholic and Anglican School, Ysgol Castell Alyn and Bishop Heber School.

Term Dates – 2024/25

AUTUMN TERM	
Training Day	Mon 2 September 2024
Training Day	Tue 3 September 2024
Term Opens	Wed 4 September 2024
Half Term Close	Fri 25 October 2024
Half Term Open	Mon 4 November 2024
Term Closes	Thu 19 December 2024
Training Day	Fri 20 December 2024
SPRING TERM	
Training Day	Mon 6 January 2025
Term Opens	Tue 7 January 2025
Half Term Close	Fri 21 February 2025
Half Term Open	Mon 3 March 2025
Term Closes	Fri 11 April 2025
	(Good Friday 18 April 2025)
	(Easter Sunday 20 April 2025)
SUMMER TERM	
Training Day	Mon 28 April 2025
Term Opens	Tue 29 April 2025
May Day	Mon 5 May 2025
Half Term Close	Fri 23 May 2025
Half Term Open	Monday 2 June 2025
CTD	Thu 26 June 2025
Term Closes	Fri 18 July 2025
TRAINING DAYS **	
Monday 2 September 2024	
Tuesday 3 September 2024	
Friday 20 December 2024	
Monday 6 January 2025	
Monday 28 April 2025	
Monday 21 July 2025	

** Dates are subject to change

Please note that the calendar is subject to any changes that may arise as a result of Welsh Government issuing a Direction over term dates.

The school does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

School Prospectus

The school prospectus has been re-designed again this year to compliment the style and design of the updated school website. Information relating to staffing, the curriculum, provision for Additional Learning Needs and wider school enrichment activities has been updated.

Copies of the prospectus are available on request from the school office or can be found on the school website. (www.gresfordallsaints.co.uk) (The school prospectus is compliant with the Welsh Assembly Circular 22/96 – School Prospectus – checklist of contents.)

Policies

The school has a current Accessibility Policy, Equalities Policy and Strategic Equalities Plan. During the current academic year, the following school policies have been amended and updated as per the school policy review schedule:

Policy
Admissions Policy
Transition Policy
Lockdown Policy
Managing Medications & Healthcare Needs Policy
Charging & Remissions Policy
Teaching & Learning Policy
Fire Policy & Procedures
Home/School Agreement
Managing Redeployment & Redundancy Policy
Assessment Arrangements
Strategic Equality Plan – Annual Action Plan
Smoke Free Policy
Substance Misuse Policy
Gifts & Hospitality Policy
Governor Visits to School Policy
Class DoJo Policy
Accessibility Plan
Educational Visits Policy
Pay Policy
Child Protection & Safeguarding Policy
Positive Handling & Physical Intervention Policy
Marking & Feedback Policy
Distance Learning Policy
Curriculum Leadership Policy
Adults Causing Distress Policy
Additional Learning Needs Policy
Performance Management Policy
Occupational Road Risk Policy
Menopause Policy
Financial Regulations for Schools
Collective Worship Policy
Active Travel Policy
Transition Plan (Cluster Plan)
School Session Times

Mixed Classes Policy
Framework of Responsibility
Register of Business Interests
Whistleblowing Policy
Risk Management Policy
PREVENT Duty Policy
School Uniform Policy
Dignity at Work Policy
Complaints Procedure and Policy
Leave of Absence Policy
School Development Plan

The majority of amendments relate to the development of the Curriculum for Wales and the Additional Learning Needs and Educational Tribunal Act in addition to changes in language to ensure they are as accessible as possible. Copies of all school policies are available on the school website and are also available from the school office upon request.

All policies are reviewed in detail by the Equalities Impact Committee to ensure compliance with the Equalities Act (2010) and are then challenged/adopted by the full Governing Body.

2023/24 School Financial Statement (School Budget):

* Report Contains Filters

	School Budget 2023/24	Income & Expenditure to 29th February 2024.	Income & Expenditure March 2024	Final Outturn 2023/24	Balance at 31st March 2024
1 - TOTAL PREMISES	60,804.00	74,108	12,373	86,481	-25,677
2 - TOTAL TRANSPORT	500.00	329	45	375	125
3 - TOTAL SUPPLIES	83,034.00	317,065	79,517	396,582	-313,548
4 - TOTAL 3RD PARTY PAYMENTS	71,094.00	7,244	0	7,244	63,850
6 - TOTAL SUPPORT SERVICES	57,820.00	37,816	19,268	57,084	736
8 - TOTAL INCOME	-363,493.00	-390,151	-254,029	-644,180	280,687
MDP201 - ALL SAINTS V.A.	1,289,170.00	1,347,158	-23,826	1,323,331	-34,161

The school closed the 2023/24 financial year with a deficit of £34,161.00 as a result of late income which reached the school budget in 2024/25.

The school budget is forecast to close with a £30,000 surplus in 2024/25.

2023/24 School Financial Statement (School Fund):

Form D

Summary of Transactions for: Gresford Alded 2023/24

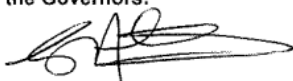
Year Ended	23/24		
Balance b/f	£13,463.23	Bill Payments	£340,663.31
		Card Payments	£8,638.80
Unpresented cheques 23/24	£0.00	Presented Cheques 2022/23	£828.00
Deduct Card Payments 22/23	£8.99		
Deduct Presented Cheques 22/23	£828.00		
Deduct Bank giro Credits 22/23	£746.89		
Deduct Credits 2022/23	£8.99		
Deduct Faster Payments 22/23	£536.80		
Total	£11,333.56	Total	£350,130.11
Add income		Bal c/f	£5,266.90
Bank giro Credits 22/23	£746.89		
Bank Giro Credits 23/24	£201,365.36		
Bill Payments	£74,197.78		
Cash Deposit	£4,368.79		
Cheque Deposit	£30,198.00		
Credits 2022/23	£8.99		
Credits 2023/24	£57.95		
Faster Payments	£30,462.21		
Faster Payments 22/23	£536.80		
Total	£341,942.77	Total	£5,266.90
Balancing Total	£355,397.01	Balancing total	£355,397.01

I have examined the School Fund Account (2023/24) together with all relevant supporting documents and have obtained all the necessary information and explanations relating to the fund.

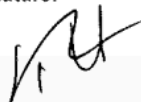
I certify that the 2023/24 School Fund Account presents an accurate picture of the activities and transactions undertaken on behalf of the fund.

Auditor: 
D Foulkes
 Chartered Internal Auditor

Date: 23/4/2024

Chair of the Governors:


Date: 23/4/2024

Headteachers Signature:


Date: 23/4/24

No financial gifts were received by the school and no expenses were claimed by members of the Governing Body.

School Development Plan Three Year Strategic Plan

2023 - 2024	2024 - 2025	2025 - 2026
<ul style="list-style-type: none"> To embed the reform journey across the school. To raise standards of extended writing across the school. To improve consistency in teaching and learning opportunities in Mathematics and Numeracy. To embed approaches to self-evaluation, accountability and improvement through collaboration. Achievement of the Cymraeg Campus Silver Award. Continued replacement of the ICT hardware of the school utilising Hwb funding. Curriculum review as the Curriculum for Wales is further implemented. 	<ul style="list-style-type: none"> Continued replacement of the ICT hardware of the school utilising Hwb funding. Curriculum review as the Curriculum for Wales is further implemented. To review outdoor learning opportunities for Year 3-6. Evaluate the impact of the National Framework for Accountability, Evaluation and Improvement on self-evaluation. Review the use of the Religion, Values and Ethics Framework and the consistency across the school using this has created. 	<ul style="list-style-type: none"> Achievement of the Cymraeg Campus Gold Award. Continued replacement of the ICT hardware of the school utilising Hwb funding. Curriculum review as the Curriculum for Wales is further implemented. To review outdoor learning opportunities for Nursery - Year 2. Revisit cluster transition arrangements and the cluster transition plan.
Ongoing Priorities: <ul style="list-style-type: none"> Promotion and development of Welsh language skills across the school. Strengthening collaborative working with other schools, settings and wider partners. Promote the use of Prayer Spaces and Reflection Areas within classrooms. Review and continue to develop the SIMS Tracking system within the context of curricular reform. Regular assessment of the impact of the Pupil Development Grant funding in narrowing the attainment gap using SIMS to track this. Continue to engage with the Local Authority attendance monitoring processes. Upgrade and refurbishment of the ICT and reading infrastructure of the school. Leadership of the North Wales Emotional Health and Wellbeing Resilience workstream. National Academy for Educational Leadership associate role and development. Develop the Initial Teacher Education through the Open University Partnership Lead School role. 		

One Year Operational Plan (This is a summary. Copies of the full School Development Plan are available from the school office).

School Development Plan – 2023/24

To embed the reform journey across the school.

To raise standards of extended writing across the school.

To improve consistency in teaching and learning opportunities in Mathematics and Numeracy.

To embed approaches to self-evaluation, accountability and improvement through collaboration.



With respect, friendship and care, we learn here and succeed anywhere