

## Parent/Carer Questionnaire

September 2023

Statement	Overall Score out of 5 (Sept 2020)	Overall Score out of 5 (Sept 2021)	Overall Score out of 5 (Sept 2022)	Overall Score out of 5 (Sept 2023)	School Comment & Actions
My child likes this school	4.84	4.91	4.84	4.80	<p>We are very pleased to see how many parents/carers believe that their child likes our school. Such a consistently high score over the last four years shows the impact of the positive work our staff undertake to provide a broad and balanced school curriculum.</p> <p>We continue to develop and improve our learning environment, curriculum offering and enrichment offering. We believe that this gives our pupils unrivalled opportunities and support to succeed.</p> <p>We continue to carry out the PASS (Pupil Attitude to School and Self Survey) from year 1 – year 6 to help identify pupils who may require additional support around wellbeing and provide a variety of groups and sessions to promote pupil wellbeing.</p> <p>The My Happy Mind programme has been instrumental in helping to support pupils in understanding mental health and how to promote their own mental health successfully.</p>
My child was helped to settle in well when he/she started at the school	4.76	4.80	4.79	4.80	<p>We are delighted to see how many parents/carers feel their child was helped to settle well into school when they started with us. We have worked to develop communication and transition arrangements to help ensure the best possible start to school life and have further plans to improve this in the future.</p> <p>Since bringing the Gresford Governors' Clubs and Playgroup under the operations of the Governing Body, we have streamlined transition arrangements and have built many opportunities for our youngest pupils to access and benefit from the resources of the school.</p>
I believe my child is making good progress at school	4.57	4.57	4.60	4.61	<p>Over the course of the school year, we have had a real focus on standards of reading, spelling and numeracy. Pupil tracking has shown that these have paid off and we have seen excellent progress being made across the school.</p> <p>Our youngest pupils have been excellent progress in developing their knowledge and recall of phonics and our older pupils of applying their spelling to extended writing.</p>

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I believe that my child is safe at school	4.85	4.86	4.87	4.80	<p>We strive to create a culture of safeguarding across the school. Our staff have all undertaken relevant professional learning in safeguarding and senior staff have accessed the Designated Safeguarding Lead professional learning.</p> <p>The school campus has undergone significant works to ensure it is safe and secure, including new fencing and gates.</p> <p>Staff provide appropriate and differentiated care for the pupils under their care and constantly strive to further improve the culture of safety across the school, helping our pupils learn why safety is important, how to keep safe and what to do should they feel unsafe.</p> <p>The school has implemented a new tracking system for safeguarding matters which allows prompt and accurate recording and reporting.</p>
I believe that pupils behave well in school.	4.49	4.51	4.52	4.55	<p>We are pleased to see that this score has continued to improve. Our pupils are a credit to us and so many visitors to school and members of the public during school visits comment on their behaviour, conduct and attitude.</p> <p>We continue to be grounded by traditional values within a modern learning environment to ensure our pupils develop as responsible, respectful pupils.</p>
Other children do not bully my child	4.38	4.51	4.50	4.40	<p>The school takes a zero-tolerance approach to bullying and is keen to work with parents/carers and pupils to help them understand the difference between bullying and pupils falling out. Where concerns are raised, these are investigated and dealt with promptly using the KiVA approach to anti-bullying.</p> <p>All of our classes also engage regularly in circle time to support discussion around feelings, behaviours and how to best treat others and to explore how they would best like to be treated.</p> <p>Bespoke and individual support is provided by our Wellbeing and Inclusion Team as required to support pupils who require additional guidance relating to being kind to others.</p>

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I believe that if any bullying, harassment or discrimination occurs, the school deals well with it	4.30	4.38	4.41	4.38	<p>The school behaviour and anti-bullying policies have been reviewed and expectations are reinforced to all pupils. Parents/carers are contacted promptly should any concerns arise to work together to solve any difficulties.</p> <p>The warning system is used across the school and any incidents of negative behaviour are followed up promptly by the Senior Management Team with clear consequences in place.</p>
I believe that the quality of teaching is good	4.64	4.80	4.80	4.80	<p>The Senior Leadership Team undertake regular reviews of teaching and learning across the school as does the Regional School Improvement Service and Estyn.</p> <p>A recent visit by the School Improvement Service found very high standards of learning taking place across the board. Staff have been empowered to plan creatively with a focus on reading, spelling and numeracy and we have seen excellent progress across the board as a result of this focus.</p> <p>Detailed 'Planning and Reflection Reviews' take place termly in each planning team which have also indicated excellent standards of teaching, learning and pupil progress. Teachers have crafted creative and innovative learning experiences which have also supported very positive progress across all classes.</p>
I believe that my child has good learning experiences, including educational trips and visits	4.56	4.56	4.70	4.80	<p>We are very pleased to see this rating continue to improve. The school is working hard to balance cost of living pressures and providing exciting educational trips and visits to complement the excellent learning experiences provided in the classroom.</p> <p>School staff work hard to provide remittance in line with Local Authority guidance wherever possible and school fundraising is often used to reduce costs of school visits further.</p> <p>Teachers plan 'Discovery Days' at the start of every unit of work to ignite a passion within new units and to engage, motivate and inspire pupils to allow them to share what they would like to learn within units. This helps to create a pupil influenced curriculum across the school.</p>
I believe that staff expect my child to work hard and to do his/her best	4.80	4.80	4.81	4.82	<p>We are very pleased to see this score consistently highly over the last four years. An atmosphere of hard work and high expectations is in place across the school and pupils are expected to do their best in every activity. Our reward system is used to acknowledge and recognise this, especially where pupils have gone above and beyond.</p>

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I believe that staff treat all children fairly and with respect	4.66	4.70	4.66	4.70	<p>The school engages in the Super Ambassador Programme with the Children's Ambassador for Wales and uses this to ensure that rights and responsibilities are well explained to and understood by all.</p> <p>Clear and consistent policies and processes in terms of teaching and learning, behaviour and inclusion all ensure the consistent treatment of all pupils and we are pleased to see this score remain high over the last four years.</p> <p>All staff are expected to treat pupils fairly and respectfully at all times.</p>
I believe the school helps my child to understand how eating and drinking can affect their health	4.64	4.80	4.78	4.63	<p>We receive consistent feedback from parents and carers in relation to the menu provided by the School Meal Service and we do provide this feedback to them regularly.</p> <p>Our catering team are exceptional and go above and beyond to feed over 300 pupils every day following guideline and menus provided to them. The school has been reassured that the menus provided are nutritionally balanced and meet all legislative requirements.</p> <p>Pupils are reminded of the importance of healthy eating and drinking and parents/carers have access to a range of resources through the school website to support healthy eating and drinking. The school strongly promotes and encourages healthy snacks and drinks to be brought into school to promote and support health and wellbeing.</p>
I believe my child has plenty of opportunities to get regular exercise at school	4.71	4.78	4.78	4.75	<p>All classes benefit from specialist sports coaching from George, providing one of two Health &amp; Wellbeing sessions per week. Younger pupils have regular Forest School and Outdoor learning opportunities.</p> <p>There is a focus on engaging and playing outdoors across the school day using the specialist school facilities such as our football fields and netball courts.</p> <p>We are incredibly proud of our school sports and physical education offering and enjoy a range of wider extra-curricular sports and competitions planned for our pupils.</p>

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I believe the school helps my child to become mature and to take on responsibility	4.76	4.80	4.62	4.75	<p>A wide range of pupil leadership roles in school exist and these support pupils to become more mature and responsible. These include the School Council, Eco Council, Criw Cymraeg, Worship Leaders, Food Buddies, Super Ambassadors, Active Travel Crew and many more.</p> <p>As pupils move up through the school, the range of responsibilities available increases and opportunities to represent the school in wider community work are available.</p>
I believe that my child receives appropriate extra support when he/she needs it	4.59	4.76	4.80	4.80	<p>The school is very proud of its offering for Additional Learning Needs and Inclusion, but also in ensuring that all pupils receive the support needed to make progress.</p> <p>A growing range of interventions to support literacy, numeracy, emotional, social, behavioural and social communication needs are all in place. Pupil progress is regularly reviewed and should additional support and provision be determined as being needed it is put in place.</p> <p>The school engages promptly with outside agencies for further advice and guidance as needed to best support our pupils and holds 'Coffee Mornings' to provide an informal platform for support and discussion for parents and carers.</p>
I believe the school keeps me well informed about my child's progress	4.34	4.44	4.28	4.30	<p>There are three occasions during the school year to meet teachers formally to discuss pupil progress and a written report provided every Summer to report on pupil progress.</p> <p>Parents/carers are also welcome to contact their child's class teacher at any point in the year should there be anything specific that they wish to discuss or to see them during drop off or pick up should they be on gate duty.</p> <p>A variety of parent/carers workshops take place throughout the year as well as sessions to help parents/carers understand more about what their children learn in school to support them in better understanding pupil progress.</p>

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The school seeks my views as a parent and considers the feedback that I provide about the school	4.52	4.76	4.75	4.65	<p>An open door policy exists and parents and carers are consulted as often as possible on developments to the school to ensure we are best serving the needs of our school community. We welcome feedback to support the further improvement of the school.</p> <p>We strive to ensure a range of methods to feedback and engage in school life are available and have recently held both in person and digital workshops throughout the school day and in the evening to ensure as many parents/carers could attend as possible. We carry out regular surveys around school developments and strive to provide a broad and balanced offering to our pupils, families and wider community based on this.</p>
If I share problems or issues with the school, it responds and deals with them appropriately	4.59	4.76	4.78	4.77	<p>We are very pleased to have seen this score increase and want to work to ensure it further improves. Where problems or concerns are raised and it is within the gift of the school to deal with these, the school is very keen to deal with them promptly.</p> <p>An open door policy exists and the school is keen that any concerns are raised as early as possible directly to the class teacher or headteacher to allow action to be taken. Half termly parent/carers drop in sessions with the Headteacher take place to provide a further platform to raise issues for further discussion.</p> <p>Pupils are reminded to always tell an adult if they are unhappy or worried to ensure that this prompt action can be taken.</p>
I believe that my child can access enough books and equipment at school to support their learning	4.67	4.69	4.70	4.78	<p>The school enjoys excellent resources to support pupil progress and wellbeing. Over recent years, the school library has been completely restocked and new reading scheme purchased for the entire school.</p> <p>The school has also invested significantly in resources for other areas of the curriculum to provide new and exciting learning opportunities for our pupils.</p> <p>Wider resources across the school are also enhanced regularly to support our pupils to their learning and in engaging in the curricular offering of the school.</p>

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I believe the school is well run and managed	4.76	4.83	4.82	4.84	<p>We are very proud of the consistent scoring here and in the confidence that parents/carers share in the leadership and management of the school.</p> <p>In February 2020, Estyn found that, 'The headteacher provides strong and effective leadership. A supportive team of staff show strong commitment to the school and its pupils. Staff engage with new initiatives well and work effectively together to develop the school as a thriving learning community.'</p> <p>We are delighted to lead such a popular and successful school and hope that our pupils, parents/carers and wider community can see our commitment to further improvements by the energy, passion and dedication shown to the school.</p>
I believe the school prepares my child well for moving on to the next school	4.63	4.58	4.62	4.60	<p>We have an active Cluster Transition Plan as part of the Darland Learning Community and use this as a basis for all of our wider cluster activities.</p> <p>During the school year, we welcome staff from Darland to undertake a variety of joint work with staff in our school. This helps us to all better understand pupil progress and next steps in learning.</p> <p>We also recognise that we feed several secondary schools and continue to work with them to strengthen and develop further their offerings to our year 6 pupils to support their transition to secondary school.</p>