

Parent/Carer Questionnaire

September 2021

Statement	Overall Score out of 5 (Sept 2020)	Overall Score out of 5 (Sept 2021)	School Comment & Actions
My child likes this school	4.84	4.91	We are delighted to see that so many parents/carers feel that their child likes the school. We have worked to develop the curriculum offer, improve the facilities and provide the support our pupils need to reach their potential. We continue to carry out the PASS (Pupil Attitude to School and Self Survey) from year 1 – year 6 to help identify pupils who may require additional support.
My child was helped to settle in well when he/she started at the school	4.76	4.80	We hope that as the Coronavirus restrictions begin to ease we will be able to carry out further transition activities for pupils when they start at the school. Our relationship with the onsite and off site playgroups continues to develop and we look forward to working even more closely with them in the future.
I believe my child is making good progress at school	4.57	4.57	As the Curriculum for Wales is implemented, the pupil progress tracking used at school will continue to develop. Teachers will continue to hold parent/carers evenings for you to discuss your child's progress. We have recently provided additional learning support for pupils across the school to ensure every opportunity to make progress is utilised and that our pupils are supported following the periods of school closure of face to face teaching experienced during the pandemic.
I believe that my child is safe at school	4.85	4.86	The foyer and reception area of the school will shortly be re-modelled to enhance school security. New doors and windows with secure locks have also recently been installed. All staff undertake annual Safeguarding and Child Protection Training and pupils are highly supervised both in class and when around the wider school campus.
I believe that pupils behave well in school.	4.49	4.51	<p>We are pleased to see this score increase and want to work to increase this further. Visitors to the school comment on the exceptional standard of behaviour demonstrated by our pupils and we continue to have the highest expectations in terms of pupils conduct.</p> <p>A revised reward system has been implemented since September 2021 and this will be reviewed at the end of this school year.</p>
Other children do not bully my child	4.38	4.51	We continue to develop a proactive Personal, Social and Emotional education curriculum that ensures that children understand that bullying is not acceptable. In the Spring Term we will be launching the 'KiVA Curriculum' which will enhance and promote the anti-bullying message even more clearly across the school. Classes also engage regularly in circle time to support discussion around feelings, behaviours and how to best treat others.

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I believe that if any bullying, harassment or discrimination occurs, the school deals well with it	4.30	4.38	<p>The school behaviour and anti-bullying policies have been reviewed and expectations are reinforced to all pupils. Parents/carers are contacted promptly should any concerns arise to work together to solve any difficulties.</p> <p>The warning system is used across the school and any incidents of negative behaviour are followed up promptly by the Senior Management Team.</p>
I believe that the quality of teaching is good	4.64	4.80	<p>The quality of teaching across the school is reviewed regularly by Senior Leaders, officers from the School Improvement Service and Estyn inspectors. Teachers continue to plan and deliver exciting, engaging and well received lessons and work produced is of a high standard.</p> <p>Teachers are engaged in several working groups to develop teaching and learning approaches with regard to the Curriculum for Wales which will be implemented from September 2022 and continue to share practice with staff from other schools.</p>
I believe that my child has good learning experiences, including educational trips and visits	4.56	4.56	<p>We have expanded (within the restrictions of the pandemic) educational experiences and visits. At the start of every new topic, pupils have a 'Discovery Day' to hook and engage their interest. Year 4 upwards have all been offered a residential visit this year, school visits are also planned across the school to broaden and enhance the learning offer in place.</p>
I believe that staff expect my child to work hard and to do his/her best	4.80	4.80	<p>Hard work and positive attitudes are rewarded in the Celebration Services every Friday and pupils are rewarded through DoJo messages and phone calls home.</p>
I believe that staff treat all children fairly and with respect	4.66	4.70	<p>The school has appointed three 'Super Ambassadors' this year who will work with the Children's Commissioner Wales to ensure that pupil rights are respected and drive everything that the school does.</p>
I believe the school helps my child to understand how eating and drinking can affect their health	4.64	4.80	<p>The temporary school dinner menu will revert back to a more healthy menu as Coronavirus restrictions lift. The menu is not operated by the school, but by the School Catering Service.</p> <p>Pupils are reminded of the importance of healthy eating and drinking and parents/carers have access to a range of resources through the school website to support healthy eating and drinking. As the Coronavirus restrictions ease, following parent/carers feedback, we plan to bring Foundation Phase snack back to ensure a healthy morning break offering.</p>
I believe my child has plenty of opportunities to get regular exercise at school	4.71	4.78	<p>All classes benefit from specialist sports coaching from an outside provider and have access to two P.E lessons per week. Forest School and Outdoor learning opportunities are being developed further over the course of this school year to further promote opportunities for regular exercise at school. Further extra-curricular clubs will re-commence as soon as restrictions allow.</p>

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September 2021

I believe the school helps my child to become mature and to take on responsibility	4.76	4.80	A wide range of pupil leadership roles in school exist and these support pupils to become more mature and responsible. These include the School Council, Eco Council, Criw Cymraeg, Worship Leaders, Food Buddies, Super Ambassadors, Active Travel Crew and many more.
I believe that my child receives appropriate extra support when he/she needs it	4.59	4.76	A range of additional interventions for literacy, numeracy, emotional, social, behavioural and social communication are in place. Pupil progress is regularly reviewed and should additional support and provision be determined as being needed it is put in place. As a result of the pandemic, the school has increased additional learning support as part of the Universal Offer to ensure that pupils have the support needed. The school engages promptly with outside agencies for further advice and guidance as needed to best support our pupils.
I believe the school keeps me well informed about my child's progress	4.34	4.44	As the restrictions of the pandemic relax in schools, discussion will take place in preference of in person/online parent/carers evenings and a plan will be put in place to move forward. There are three opportunities to meet class teachers formally throughout the school year. In addition, parents and carers are able to discuss pupil progress regularly using Class DoJo/Phone calls.
The school seeks my views as a parent and considers the feedback that I provide about the school	4.52	4.76	An open door policy exists and parents and carers are consulted as often as possible on developments to the school to ensure we are best serving the needs of our school community. Microsoft Forms and Class DoJo are primary means for this currently due to the pandemic, as restrictions relax a weekly 'surgery' approach is planned to provide opportunity to discuss any issues or areas of concern with the Headteacher.
If I share problems or issues with the school, it responds and deals with them appropriately	4.59	4.76	Prompt action is taken by the school to deal with any problems or issues as they arise by class teachers, or if required the Senior Management Team. Pupils are reminded to always tell an adult if they are unhappy or worried to ensure that this prompt action can be taken.
I believe that my child can access enough books and equipment at school to support their learning	4.67	4.69	The school library has been relocated and library stock sorted and restocked. The Foundation Phase reading scheme is planned to be replaced entirely and a 'Reading Re-Launch' to take place from April 2022 to raise standards in reading.

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September 2021

I believe the school is well run and managed	4.76	4.83	<p>In February 2020, Estyn found that, 'The headteacher provides strong and effective leadership. A supportive team of staff show strong commitment to the school and its pupils. Staff engage with new initiatives well and work effectively together to develop the school as a thriving learning community.'</p> <p>The Headteacher and Senior Leadership Team are always keen to speak with and work with parents and carers to develop the school. We have a common goal across the school to ensure it is second to none in the offering available for our pupils, their families and the community.</p>
I believe the school prepares my child well for moving on to the next school	4.63	4.58	<p>We recognise that transition to secondary school has been a challenge due to the pandemic. Interactive transition was in place during Covid-19 and further development is planned for strengthen transition in person for September 2022. (Covid-19 restrictions allowing).</p> <p>The school has good links with feeder secondary schools and adopts the Local Authority process for transition of information and documents.</p>