

Ysgol yr Holl Saint All Saints' School



School Prospectus 2019/20



Dear Parent/Carer,

I would like to wish you and your family a very warm welcome to All Saint's School in Gresford. All Saints' School is a Church in Wales, Voluntary Aided School within Wrexham Local Authority and the Diocese of St Asaph.

Choosing the right school for your child is a very important decision and I hope that the information contained within this prospectus will give you a flavour of the curriculum and enrichment offering at our school. I also hope that it will introduce the work of the school promote children's moral, spiritual and emotional wellbeing.

Being a Church in Wales School, we enjoy excellent links with our local Church, All Saints' in Gresford, and the wider mission area. We are keen to ensure that our values based approach helps to develop our children as responsible local and global citizens.

At All Saints' School, we recognise the importance of a broad and balanced curriculum and how such a curriculum impacts positively on our children's' futures. We also place the wellbeing of our children at the centre of everything that we do; we firmly believe that children who are happy learn the best.

Links between home and school are of vital importance to ensure a successful education and we work tirelessly to develop these links through our open door policy, community work, celebration of achievement and the work of our excellent Home School Association.

Our staff are always on hand to listen and work in cooperation with you to ensure that the needs of your child is being met. We have very high expectations at school, both in terms of behaviour and attitude to school life.

You and your family would be very welcome to visit our school to see the excellent work of the staff and pupils first hand and to see the high quality facilities that the school enjoys. Please contact the school office to arrange a mutually convenient time to visit us.

Thank you for your interest in our school.



Mr R. T. Hatwood. B.A. (Hons) QTS. NPQH.

Pennaeth – Headteacher

An Introduction to our School

All Saints' School, Gresford is a Voluntary Aided Church in Wales Primary School. We cater for pupils aged 3 to 11 and also offers pre-school provision as part of our Early Education offering.

Church Schools have no catchment areas and we welcome applications for all children as per our admissions process. This process is explained later in the prospectus. The School is funded by both Wrexham Local Authority and the Church in Wales.

A wealth of up to date information can also be found on our school website: www.gresfordallsaints.co.uk or by following us on Twitter @AllSaintsCIW



History of the School

There has been a school at Gresford since the early eighteenth century. In 1715 and 1728 money was given to the parish to be used for the education of poor children. A master's house and school buildings were provided adjacent to the Almshouses and to the North of the Church. As the population of the village increased, a new stone school was built on the present site. In 1883 this was extended to give more accommodation for the boys whilst the girls remained at the original school.

A further extension to the school became necessary in 1902. This new building in the Victorian red brick style allowed the girls and infants to join the boys on the present site. In 1970 additional classrooms, staff rooms and a hall with a stage were added. The original stone building was then used as a separate dining room.

The Governors of All Saints' School, Gresford wish to maintain this long established tradition of continual development. The school was remodelled in 1992 and extended in 1999. Further extensions have been completed in 2006 and 2010, adding classrooms, storage areas, toilets and other rooms including a library and computer suite along with a refurbished staffroom, medical room and office facilities. Pupils' toilets were also refurbished in 2011.

The Cedar Rooms, a double self-contained mobile unit, was purchased by the Governors in 2002 specifically as a base for our Early Education provision and Wrap Around Care.

Admission Arrangements

Parents who are considering enrolling their child at All Saints' are welcome to visit the School during a school day at a mutually convenient time. An appointment may be made by phoning or emailing the school. The Headteacher or Deputy Headteacher will be pleased to meet the parents/carers of prospective pupils, to answer any questions and to show parents/carers around the school and campus.

Children are admitted to our Lower Foundation Phase Class in the September after their third birthday. Arrangements are made for the children to visit prior to their joining the Lower Foundation Phase the following September to help familiarise them with the school, staff and their peers. Parents of new Nursery children are invited to our Induction evening in June annually to meet members of staff and to ask any questions that they may have.

As a Church in Wales, Voluntary Aided School, the Governing Body and staff endeavour to encourage a caring and Christian ethos in the school. Religious values play an integral part in the life of the school. Collective Worship and Religious Education consequently play an important part in the school day and we encourage pupils to take a lead in these activities.

Admissions

Admissions to All Saints' School, Gresford are the responsibility of the Governing Body, as a Voluntary Aided School. The following criteria is applied in the case of oversubscription:

- a) Looked after children and previously looked after children
- b) Pupils with an elder sibling who is of statutory school age and will still be registered at our school when the younger child is eligible to attend. (see "Definitions" section of the policy)
- c) Pupils who live in the Mission Area of Alyn and for whom this is the nearest suitable Church in Wales school to their home address and who live within a five mile radius of this school. (see "Definitions" section of the policy)
- d) Pupils whose parents (see "Definitions" section of the policy) attend All Saints' Church in the Alyn Mission Area.
- e) Pupils whose parents (see "Definitions" section of the policy) attend another Anglican Church and for whom this is the nearest Voluntary Aided Church School.
- f) Pupils whose parents (see "Definitions" section of the policy) are active members of a non-Anglican Christian denomination and for them this is the nearest Voluntary Aided Church School.
- g) Pupils whose parents (see "Definitions" section of the policy) are active members of another faith and also express a desire for a Church School education, and for them this is the nearest Voluntary Aided Church School.
- h) Pupils whose parents wish them to attend a Church in Wales School.

Please note, any child for whom the school is named in a Statement of Special Educational Needs will be admitted before the application of oversubscription criteria.

Looked After Children

Children who are 'Looked After' by the Local Authority are given priority in the admission criteria. During their time with us their progress, wellbeing and care will be monitored by the 'Looked After Children Co-ordinator. This is the Additional Learning Needs Coordinator (ALNCo).

Nursery Admission

Nursery Education is not a statutory provision and parents have no right of appeal under the Education Act 1996 if they are unsuccessful in gaining a place.

Admission to the nursery provision of the school does not guarantee admission to the school.

Transition

Pupils joining our school will visit for a few hours prior to their formal start to familiarise them with the campus, the staff and their peers. Should a structured transition plan be required, this will be developed with the support of the Additional Learning Needs and Inclusion Coordinator.

Throughout year 6, pupils will be prepared for the move up to their respective High Schools. Strong links exist between the school and High Schools that pupils transfer to and we work hard to help develop confidence and reduce any anxiety around moving to High School.

Our Values and Mission

At All Saints' School, Gresford, our values are at the fore of everything that we do. They were developed with our school community, including pupils, staff, parents and Governors.

The school aims to develop a caring, Christian ethos in which effective teaching and learning enables pupils to achieve their full potential, within the context of a supportive Christian ethos.



School Organisation

School Hours

Foundation Phase Sessions 8.50 am. – 11.30 am. 5 mornings per week **or**
(Nursery Group) 12.35 pm. – 3.10 pm. 5 afternoons per week

**Lower Foundation/
Upper Foundation Phase** 8.55 am. – 12 noon 12.55 p.m. – 3.15 p.m.

Key Stage 2 8.55 am. – 12.00 pm. 12.55 p.m. – 3.25 p.m.

The school gates open at 8.45 am and school starts at 8.55 am.

School Staff

The school benefits from a dedicated and experienced staff made up of teachers, teaching assistants, secretaries, cooks, lunchtime supervisors, a caretaker and cleaners. We also work closely with visiting staff such as Inclusion Officers, Advisory Teachers, Educational Psychologists and Peripatetic Music Teachers.

Equipment and Facilities

The school is very well resourced. All classes are decorated to a high standard and are equipped with an Interactive Whiteboard. School facilities also include a fully refurbished Computer Suite, portable laptop trolley, school hall with stage, dedicated library and kitchen area.

A strong emphasis is placed upon Outdoor Learning across the school. The outdoor areas are used as part of an integrated curriculum and therefore seen as an extension of the regular classroom, with structured experiential activities planned. The school is engaged in the Ysgolion-Eco-Schools Scheme to further develop the outdoor offer and environmental responsibility of the school



School Curriculum

Currently, the school is organised into Foundation Phase and Key Stage Two. The Foundation Phase Curriculum includes:

- Language, Literacy and Communication
- Mathematical Development
- Knowledge and Understanding of the World
- Religious Education
- Personal and Social Development
- Creative Development
- Physical Development
- Welsh Language Development

The Foundation Phase is made up of direct teaching of 'focussed tasks', follow up activities around the classroom called 'enhanced provision' and an element of choice known as 'continuous provision'. The aim of this statutory approach is to develop independence in our younger pupils and prepare them for Key Stage Two.

The Key Stage Two Curriculum is made up of:

- English
- Mathematics
- Science
- Welsh
- Religious Education
- Geography
- History
- Music
- Art
- Design & Technology
- Information & Communication Technology
- Personal and Social Education
- Physical Education

Incorporated into all areas of learning is a focus on developing pupils' literacy, numeracy, thinking and digital competence skills.

The Welsh Government is currently developing a new curriculum, the Curriculum for Wales 2022, in partnership with schools. This will replace the current Foundation Phase and Key Stage Two Curricula and will be centred on six Areas of Learning and Experience. These will include:

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

The school is currently working with stakeholders, the Regional School Improvement Service, Diocesan Education Service and the Local Authority to plan and prepare for the new Curriculum for Wales.

Religious Education

As a Church in Wales, Voluntary Aided School, there is a focus on promoting the Christian ethos and values across the curriculum in addition to Religious Education Lessons. Pupils will also have the opportunity to learn about the other major religions, their practices and customs. We follow the Church in Wales Agreed Syllabus for Religious Education.

Collective Worship

Collective Worship takes place in school daily. We regularly welcome our Vicar to school to lead acts of worship and also attend All Saints' Church regularly for Collective Worship and also to celebrate the main Christian Festivals. Parents/carers who wish to withdraw their children from Collective Worship should inform the Headteacher in writing.

Sex and Relationships Education

Parents have the right to withdraw their children from any or all aspects of the Sex and Relationships Education Programme of the school. Should they wish to do this, they should write to the Headteacher confirming their wish. Parents who have any concerns are welcome to arrange a meeting, in confidence, with the class teacher to discuss these concerns and see the teaching and learning materials that are used in the sessions. Parents and carers can request a copy of our Sex and Relationships Education Policy from the school office.

Assessment

Formative (ongoing) Assessment is used continually to help plan relevant and meaningful learning activities for the pupils. Periodically, (usually termly) the school will use Summative (short test) Assessment tools to monitor progress and provide benchmarks on pupil progress.

Bilingualism

As a school in Wales, we promote and aim to develop the Welsh language wherever possible. We are actively engaged in the Cymraeg Campus Scheme to develop bilingualism and also to contribute to the Welsh Government 2050 million Welsh speakers target. All pupils are taught Welsh in both Welsh lessons and also as part of everyday life in school.

Additional Learning Needs and Inclusion

We are proud to be an inclusive school that values our differences and aims to ensure that every pupil has the support and opportunities to realise and meet their potential. The Additional Learning Needs Coordinator implements the school Additional Learning Needs Policy (available from the school office). Their work entails:

- Reviewing the progress of pupils and identifying those who would benefit from additional support as part of the 'Universal Offer' of the school.
- Working to develop 'Person Centred Practice' to ensure that the pupil is at the heart of planning any additional support they may require.
- Coordinating the work of Teaching Assistants who provide additional interventions to individuals and groups and monitoring the effectiveness of these.
- Planning Annual Reviews for pupils who have Statements of Special Educational Needs and working with colleagues in the Inclusion Service to seek further guidance and assessment where required. (Educational Psychology Service etc).
- Quality Assurance of Individual Development Plans and ensuring that these focus on person centred outcomes.

Attendance and Punctuality

The school has high expectations regarding both attendance and punctuality, both of which are critical to success in school. If your child is absent, we ask that you contact the school office at the soonest opportunity to inform us. We follow the Local Authority Attendance Policy, this is available on request from the school office.

The school has an attendance target of 96% during the 2019/20 academic year.



Equal Opportunities

At All Saints' School, we believe that every pupil is entitled to develop their skills and talents and that no pupil should be disadvantaged.

All children regardless of race or gender will be treated with the same degree of care and attention. All pupils will have the same rights of access to age appropriate activities in all aspects of school life. Governors are updated termly on any incidents of racial abuse or bullying and equal opportunities in practice are integral to the school's ongoing self-evaluation procedures.

At All Saints' School, we have a commitment that, wherever possible, children with physical disabilities will be educated in their local primary school. If required, adaptations to the building will be considered by the school and the Local Authority to enable a child to attend our school.

Homework

The School's aims in setting Homework are to support and extend pupil's learning by practising and consolidating skills and knowledge, encouraging independent working and promoting good study habits.

Children are encouraged to read as widely as possible at home and the co-operation of parents in supporting our reading programme is enlisted, not only in the early stages but throughout the child's school career.

In Key Stage 2 teachers will regularly set homework in support of the English and Mathematics curriculum. The child and parents are encouraged to make this a set time and to ensure that there is a quiet place where this work can be done.

School Meals

School Meals are cooked on the premises and we are fortunate in having a large dining room adjacent to the kitchen. If you have more than one child in the school, dinner money should be sent in with the eldest child in a named envelope to their teacher on the first day of the week, and there is a set charge for a two course meal plus a drink. They have a variety of meals to choose from each day. You are welcome to pay for school dinners by cheque, but please make all cheques payable to Wrexham County Borough Council.

Children are also allowed to bring a packed lunch. The children are supervised during the lunch hour by the senior mid-day Supervisor and a number of dining room assistants. If you think your child might be entitled to a free school meal, please contact

Wrexham Contact

16 Lord Street
Wrexham
LL11 1LG

contact-us@wrexham.gov.uk
01978 292000

Reporting to Parents/Carers

A 'Parents' Evening' is held in the Autumn Term for all classes when parents are invited into school to receive information about school life.

Parents' evenings are also held during the Spring Term when parents are invited to discuss their child's work and progress with the teacher. A formal report of your child's overall progress is sent to you at the end of each school year with opportunity to attend a third Parents' Evening to discuss this. Parents are welcome to request a meeting with their child's class teacher at any time during the school year through contacting the school office.

Complaints Procedure

Should parents/carers have any reason to complain about any aspects of school then the Local Authority complaints procedure is available from the school office as well as on the school website.

We do hope, however, that any problems can be resolved by discussion with the class teacher initially, Headteacher or Chair of Governors.

Stages:

1. Contact class teacher with concern. If not resolved
2. Contact Headteacher. If not resolved
3. Write to Chair of Governors If not resolved
4. Write to Local Authority



Safeguarding & Child Protection

The School follows the All Wales Child Protection Procedures 2008. The following points are very important;

- The welfare of your child is paramount.
- We will make every effort to ensure that children without exception have the right to protection from abuse regardless of gender, ethnicity, disability, sexuality or beliefs.
- All concerns, and allegations of abuse will be taken seriously by staff and everyone associated with All Saints' school and responded to appropriately - this may require a referral to children's services and in emergencies, the Police
- We have a commitment to safe recruitment, selection and vetting; all staff and governors in school have been DBS checked and all volunteers will be DBS checked prior to starting their time with us
- We will refer to all associated policies and procedures which promote children's safety and welfare e.g. with regards to: health and safety, anti-bullying, protection of children online, and photographs.

The Headteacher is the Designated Child Protection & Safeguarding Officer, in his absence, the Deputy Headteacher is the Deputy Child Protection and Safeguarding Officer. Should you require further information, the Child Protection and Safeguarding Policies are available from the school office.

First Aid & Medicines in School

Teachers and non-teaching staff attend First Aid Courses to update their First Aid skills. First Aid materials are available at designated points around the school. Staff are vigilant to child injuries and record them systematically.

Parents/carers are notified should their child received First Aid whilst under the care of the school. The school also records incidents of a serious nature on the Local Authority reporting system.

At times of concern parents/carers are contacted immediately. It is imperative therefore that parents provide up to date telephone contact numbers for home or place of work, plus an additional emergency contact number of a close relative. Parents/carers are asked to confirm or update their contact numbers at the start of every academic year.

Should your child require medication during the school day, a consent form must be completed which is found in the Managing Healthcare Needs Policy which is available on request from the school.

Charging and Remissions Policy

In accordance with the Education Act 1988, the Governing Body has a duty to develop and publish a Charging Policy for the school. This document is available from the school office. Parents/carers are asked to make a voluntary contribution towards the cost of transport to swimming lessons.

Parents/carers in receipt of certain Tax Credits or Universal Credit may be entitled to some remission on certain activities.

School Uniform

School uniform is not compulsory, but does help children to feel a part of the school community. It gives them a feeling of belonging to the school community and of school identity.

Our school uniform is made up of:

Blue or white shirt (Winter) or polo shirt (Summer)

Grey trousers/shorts (summer) or skirt/pink gingham striped dresses

Maroon sweatshirt or cardigan

School tie

Black shoes

Our P.E. kit is made up of black shorts or joggers, a white t-shirt and either trainers (Outdoor) or black plimsolls. (Indoor)

Jewellery is not permitted to be worn in school, with the exception of a small ear stud which should be removed to Physical Education lessons.

Governing Body

The Governing Body has a substantial range of responsibilities, particularly as All Saints' is a Church in Wales, Voluntary Aided School. Our school has no catchment areas, and we welcome applications for admission as set out in our Admissions Policy (available on request). Our Governing Body:

- Supports the school staff in deciding what is taught.
- Setting standards and policies relating to behaviour and inclusion.
- Interviewing and selecting staff.
- Determining how the school budget is set.
- Managing the school admission processes.

Wrap Around Care

The school is proud of the facilities that it has to offer Breakfast Club, After School Club and Holiday Club. Children from Reception upwards are welcome to attend these clubs and times are as follows:

Breakfast Club – 08.00am – 08.45am

After School Club – 3.15pm – 5.30pm

The current costs for these provisions and further details regarding the Holiday Club are available from the school office.

The Wrap Around Care offering is operated separately to the school and is operated by the 'Gresford Governors' Clubs'.