



# Ysgol yr Holl Saint All Saints' School

**2022-23**  
PROSPECTUS

# Welcome to All Saints' School



Dear Parent/Carer,

I would like to wish you and your family a very warm welcome to Ysgol yr Holl Saint – All Saints' School in Gresford. All Saints' School is a Church in Wales, Voluntary Aided School within Wrexham Local Authority and the Diocese of St Asaph.

Choosing the right school for your child is a very important decision and I hope that the information contained within this prospectus will give you a flavour of the curriculum and enrichment offering at our school. I also hope that it will introduce the work of the school promote children's moral, spiritual and emotional wellbeing.

Being a Church in Wales School, we enjoy excellent links with our local Church, All Saints' in Gresford, and the wider mission area. We are keen to ensure that our values-based approach helps to develop our children as responsible local and global citizens.

At All Saints' School, we recognise the importance of a broad and balanced curriculum and how such a curriculum impacts positively on our children's futures. We also place the wellbeing of our children at the centre of everything that we do; we firmly believe that children who are happy learn the best.

We are defined as a 'Predominantly English Medium Primary School' by the Welsh Government. Although English is the main language of daily life, significant emphasis is placed on developing the Welsh language skills of our pupils, staff and wider community.

Links between home and school are of vital importance to ensure a successful education and we work tirelessly to develop these links through our open-door policy, community work, celebration of achievement and the work of our excellent Home School Association.

Our staff are always on hand to listen and work in cooperation with you to ensure that the needs of your child is being met. We have very high expectations at school, both in terms of behaviour and attitude to school life.

You and your family would be very welcome to visit our school to see the excellent work of the staff and pupils first-hand and to see the high quality facilities that the school enjoys. Please contact the school office to arrange a mutually convenient time to visit us.

Thank you for your interest in our school.

**Mr R. T. Hatwood BA (Hons) QTS NPQH**

**Pennaeth – Headteacher**







# Welcome to All Saints' School

Dear Parent/Carer,

As Chair of the Governing Body I am very pleased to have been invited to write a short letter of welcome to you as you make important decisions about your child's future.

These are exciting times for education in Wales, as schools are entrusted with the task of nurturing pupils to be ambitious and capable, ethical and informed, healthy and confident, enterprising and creative.

The Governors and I believe that All Saints' is capable of meeting that challenge for your child with the highest standards of academic provision, delivered by a talented teaching staff, underpinned with the values of the Christian faith. As a Church in Wales School our aim is to provide the very best education for each child, understanding and respecting the individual, while at the same time celebrating and strengthening the things which unite us. We believe that the Christian faith can inform and encourage us in this task.

I can promise you that the staff and governors will do all they can to ensure that every pupil receives the support and challenge they need to grow and flourish to their own unique potential. We aim to give each of our pupils the best possible foundation to grow and develop as citizens of the 21<sup>st</sup> century.

We hope that you will enjoy reading this prospectus and that it will supply some of the information you need to make the right choice for your child. However, to get the real flavour of the school community I would encourage you to arrange a visit with Mr Hatwood or attend one of the Open Days for prospective parents/carers.

We look forward to welcoming you to our school.

Yours sincerely,

**Mrs. Jane Tinniswood**

**Cadeirydd y Llywodraethwyr – Chair of Governors**





# An introduction to Our School



A wealth of up-to-date information can also be found on our school website. Scan the QR code with the camera of your smartphone to open the link automatically.



All Saints' School, Gresford is a Voluntary Aided Church in Wales Primary School. We cater for pupils aged 3 to 11 and also offers pre-school provision as part of our Early Education offering and wrap around care.

We have also recently launched a popular Parent and Toddler Group for children aged 0-2 and their parents and carers. Church in Wales Schools have no catchment areas and we welcome applications for all children as per our Admissions Policy which is explained in more detail later in this prospectus. Full copies of our Admissions Policy are available on our school website and from our school office.

You may also follow us on social media:



/AllSaintsCIW



@AllSaintsCIW





# A brief history of The School

There has been a school at Gresford since the early eighteenth century. In 1715 and 1728 money was given to the parish to be used for the education of poor children. A master's house and school buildings were provided adjacent to the Almshouses and to the North of the Church. As the population of the village increased, a new stone school was built on the present site. In 1883 this was extended to give more accommodation for the boys whilst the girls remained at the original school.

A further extension to the school became necessary in 1902. This new building in the Victorian red brick style allowed the girls and infants to join the boys on the present site. In 1970 additional classrooms, staff rooms and a hall with a stage were added. The original stone building, the Bishop Vowler building was then used as a separate dining room.

The Governors of All Saints' School, Gresford wish to maintain this long-established tradition of continual development. The school was remodelled in 1992 and extended in 1999. Further extensions have been completed in 2006 and 2010, adding classrooms, storage areas, toilets and other rooms including a library and computer suite along with a refurbished staffroom, medical room and office facilities. Complete classroom refurbishments took place in 2021.

The Cedar Rooms, a double self-contained mobile unit, was purchased by the Governors in 2002 specifically as a base for our Early Education provision and Wrap Around Care.

The school enjoys a secure site, with CCTV installed over the main entrance area. All visitors to the school are required to sign in and in cases where direct contact with pupils takes place, Disclosure and Barring Service checks are made.

## Our Values and Mission

At All Saints' School, Gresford, our values of respect, friendship and care are at the fore of everything that we do. They have been developed with our school community, including pupils, staff, parents/carers and Governors.

Our school mission statement of "with respect, friendship and care, we learn here and succeed anywhere" is central to everything that we do. We aim to develop a caring, Christian ethos in which effective teaching and learning enables pupils to achieve their full potential.

*Teach me knowledge and good judgment, for I trust your commands.*

Psalm 119:66





# Admission Arrangements

Parents/Carers who are considering enrolling their child at All Saints' School are welcome to visit the School during a school day at a mutually convenient time. An appointment may be made by phoning or emailing the school. The Headteacher will be pleased to meet the parents/carers of prospective pupils, to answer any questions and to show parents/carers and prospective pupils around the school and campus.

Children are admitted to our Lower Foundation Phase Class in the September after their third birthday. Arrangements are made for the children to visit prior to their joining the Lower Foundation Phase the following September to help familiarise them with the school, staff and their peers. Parents/Carers of new Nursery and Reception children are invited to our Induction Evening in June annually to meet members of staff and to ask any questions that they may have.

As a Church in Wales, Voluntary Aided School, the Governing Body and staff endeavour to encourage a caring and Christian ethos in the school. Christian values play an integral part in the life of the school. Collective Worship and Religious Education consequently play an important part in the school day and we encourage pupils to take a lead in these activities.

## Admissions

Admissions to All Saints' School, Gresford are the responsibility of the Governing Body, as a Voluntary Aided School. The following criteria is applied in the case of oversubscription:

- a) Looked after children and previously looked after children.
- b) Pupils with an elder sibling who is of statutory school age and will still be registered at our school when the younger child is eligible to attend (see "Definitions" section of the Admissions Policy).
- c) Pupils who live in the Mission Area of Alyn and for whom this is the nearest suitable Church in Wales school to their home address and who live within a 2 mile radius of this school (see "Definitions" section of the Admissions Policy).
- d) Pupils whose parents (see "Definitions" section of the policy) attend All Saints' Church in the Alyn Mission Area.
- e) Pupils whose parents (see "Definitions" section of the policy) attend another Anglican Church and for whom this is the nearest Voluntary Aided Church School.
- f) Pupils whose parents (see "Definitions" section of the policy) are active members of a non-Anglican Christian denomination and for them this is the nearest Voluntary Aided Church School.
- g) Pupils whose parents (see "Definitions" section of the policy) are active members of another faith and also express a desire for a Church School education, and for them this is the nearest Voluntary Aided Church School.
- h) Pupils whose parents wish them to attend a Church in Wales School.

Please note, any child for whom the school is named in a Statement of Special Educational Needs or Local Authority Individual Development Plan will be admitted before the application of oversubscription criteria.

For further information regarding admissions, please see the school Admission Policy.





# Admission Arrangements



Applications are made to Wrexham County Borough Council and then passed to the Admissions Committee of the Governing Body to process as per The Policy.

## Looked-After Children

Children who are 'Looked After' by the Local Authority are given priority in the Admissions Policy. During their time with us their progress, wellbeing and care will be monitored by the 'Looked After' Children Co-ordinator. This is the Additional Learning Needs and Achievement Coordinator (ALNCo).

## Nursery Admission

We are proud of our Early Years Unit which includes part time nursery provision. Pupils who attend nursery attend either for the morning or afternoon and have the opportunity of wrap around care on site for the part of the day they do not attend school (There is a charge for this additional element of childcare).

Nursery Education is not a statutory provision and parents have no right of appeal under the Education Act 1996 if they are unsuccessful in gaining a place. Admission to the nursery provision of the school does not guarantee admission to the school.

## Transition

Pupils joining our school will visit prior to their formal start to familiarise them with the campus, the staff and their peers. Should a structured transition plan be required, this will be developed in partnership with parents/carers and the Additional Learning Needs and Inclusion Coordinator.

Throughout Year 6, pupils will be prepared for the move up to their respective High Schools. Strong links exist between the school and high schools that pupils transfer to and we work hard to help develop confidence and reduce any anxiety around moving to high school.





# School Organisation

## School Hours

Nursery Sessions	9:00am – 11:30am 12:30pm – 3:00pm	5 mornings per week <b>or</b> 5 afternoons per week
Lower Foundation/ Upper Foundation Phase	8:55am – 12:00pm	12:55pm – 3:15pm
Key Stage 2	8:55am – 12:20pm	1.10pm – 3:15pm

The school gates open at 8:45am and school starts at 8:55am.

## Term Dates

To access details of the term dates for school, please follow this link:

[https://www.wrexham.gov.uk/assets/pdfs/education/term\\_dates/termdates.pdf](https://www.wrexham.gov.uk/assets/pdfs/education/term_dates/termdates.pdf)

Alternatively, you may scan the following QR on the right-hand side of this page.



## School Staff

The school benefits from a highly qualified, dedicated and experienced staff made up of teachers, teaching assistants, secretaries, cooks, lunchtime supervisors, a caretaker and cleaners. We also work closely with visiting staff such as Inclusion Officers, Advisory Teachers, Educational Psychologists and Peripatetic Music Teachers.

Additionally, we are a Lead Partner school for the Open University, which puts us at the forefront of supporting the next generation of teachers. We also enjoy strong links with Chester University, Edge Hill University, and CaBan (Bangor University).





# School Campus



## Equipment and Facilities

The school is very well maintained and resourced. All classes are decorated to a high standard and are equipped with an interactive whiteboard. School facilities also include a fully refurbished computer suite, school hall with stage, separate dining hall, dedicated library and kitchen area.

A strong emphasis is placed upon Outdoor Learning across the school. The outdoor areas are used as part of an integrated curriculum and therefore seen as an extension of the regular classroom, with structured experiential activities planned. The school is engaged in the Ysgolion-Eco-Schools Scheme to further develop the outdoor offer and environmental responsibility of the school, and has an extensive forest school area.





# School Curriculum

Currently, the school is organised into Foundation Phase and Key Stage Two. The Foundation Phase Curriculum includes:

- Language, Literacy and Communication
- Mathematical Development
- Knowledge and Understanding of the World
- Religious Education
- Personal and Social Development
- Creative Development
- Physical Development
- Welsh Language Development



The Foundation Phase is made up of direct teaching of 'focused tasks', follow up activities around the classroom called 'enhanced provision' and an element of choice known as 'continuous provision'. The aim of this statutory approach is to develop independence in our younger pupils and prepare them for Key Stage Two.

The Key Stage Two Curriculum is made up of:

- |               |                       |  |                                 |
|---------------|-----------------------|--|---------------------------------|
| • English     | • Religious Education | • Art                                      | • Personal and Social Education |
| • Mathematics | • Geography           | • Design & Technology                      |                                 |
| • Science     | • History             | • Information and Communication Technology | • Physical Education            |
| • Welsh       | • Music               |  |                                 |

Incorporated into all areas of learning is a focus on developing pupils' literacy, numeracy, thinking and digital competence skills.

## Curriculum for Wales

The Welsh Government has launched a new curriculum, the Curriculum for Wales, in partnership with schools. This will replace the current Foundation Phase and Key Stage Two Curricula and will be centred on six Areas of Learning and Experience. These will include:

- |                        |   |
|------------------------|---|
| • Expressive Arts      | • Languages, Literacy and Communication |
| • Health and Wellbeing | • Mathematics and Numeracy              |
| • Humanities           | • Science and Technology                |

## Bilingualism

As a school in Wales, we promote and aim to develop the Welsh language wherever possible. We are actively engaged in the Cymraeg Campus Scheme to develop bilingualism and also to contribute to the Welsh Government's Cymraeg 2050 million Welsh speakers target. All pupils are taught Welsh in both Welsh lessons and also as part of everyday life in school.





# School Curriculum

In addition, there are three cross-curricular responsibilities of Literacy, Numeracy and Digital Competence which will be embedded across all Areas of Learning and Experience. The new curriculum will launch from September 2022.

The school is currently working with stakeholders, the Regional School Improvement Service, Diocesan Education Service and the Local Authority to plan and prepare for the new Curriculum for Wales.

## Religious Education

As a Church in Wales, Voluntary Aided School, there is a focus on promoting the Christian ethos and values across the curriculum in addition to Religious Education Lessons. Pupils will also have the opportunity to learn about the other major religions, their practices and customs. We follow the Church in Wales Agreed Syllabus for Religious Education. Parents/carers who wish to withdraw their children from Religious Education lessons should inform the Headteacher in writing. The School Curriculum Manager is actively involved in a working group to develop RE within the new curriculum.

## Collective Worship

Collective Worship takes place in school daily. We regularly welcome our Vicar to school to lead acts of worship and also attend All Saints' Church regularly for Collective Worship and also to celebrate the main Christian Festivals. Parents/carers who wish to withdraw their children from Collective Worship should inform the Headteacher in writing.

## Sex and Relationships Education

Parents/carers have the right to withdraw their children from any or all aspects of the Sex and Relationships Education Program of the school. Should they wish to do this, they should write to the Headteacher confirming their wish. Parents/carers who have any concerns are welcome to arrange a meeting –in confidence– with the class teacher to discuss these concerns and see the teaching and learning materials that are used in the sessions. Parents and carers may request a copy of our Sex and Relationships Education Policy from the school office or find a copy on the school website.

## Homework

The School's aims in setting homework are to support and extend pupil's learning by practising and consolidating skills and knowledge, encouraging independent working and promoting good study habits.

Children are encouraged to read as widely as possible at home and the cooperation of parents in supporting our reading programme is enlisted, not only in the early stages but throughout the child's school career.

In Key Stage 2, teachers will regularly set homework in support of the English and Mathematics curriculum. The child and parents are encouraged to make this a set time and to ensure that there is a quiet place where this work can be done.



# Assessment and Inclusion

## Assessment

Formative (ongoing) Assessment is used continually to help plan relevant and meaningful learning activities for the pupils. Periodically, –usually termly– the school will use Summative (short tests) Assessment tools to monitor progress and provide benchmarks on pupil progress.

## Additional Learning Needs and Achievement

We are proud to be an inclusive school that values our differences and aims to ensure that every pupil has the support and opportunities to realise and meet their potential. The Additional Learning Needs Coordinator implements the school Additional Learning Needs Policy (available from the school office or website). Their work entails:

- Reviewing the progress of pupils and identifying those who would benefit from additional support as part of the 'Universal Offer' of the school.
- Working to develop 'Person Centred Practice' to ensure that the pupil is at the heart of planning any additional support they may require.
- Coordinating the work of Teaching Assistants who provide additional interventions to individuals and groups and monitoring the effectiveness of these.
- Planning Annual Reviews for pupils who have Statements of Special Educational Needs/Individual Development Plans and working with colleagues in the Inclusion Service to seek further guidance and assessment where required. (Educational Psychology Service, Inclusion Services, etc.)
- Quality Assurance of Individual Development Plans and ensuring that these focus on person-centred outcomes.

We value the diversity of all members of our school community and actively seek to provide the best for all pupils; through a person-centred approach.

The support for Additional Learning Needs in Wales is changing as the Additional Learning Needs and Educational Tribunal Act is implemented from September 2020. These changes aim to ensure a person centred-approach and stronger emphasis on multi-agency working. Further information is available from the school Additional Learning Needs and Achievement coordinator.





# School Procedures

## Home School Agreement

A Home School Agreement has been developed to show expectations of the school, parents/carers and pupils as they move through All Saints' School. This agreement is reviewed annually and parents/carers and pupils' views are sought when reviewing this.

## School Meals

School Meals are cooked on the premises and we are fortunate in having a large dining room adjacent to the kitchen. They have a variety of meals to choose from each day, and we use ParentPay to order and pay for school meals.

Children are also allowed to bring a packed lunch. The children are supervised during the lunch hour by our senior mid-day Supervisor and a number of dining room assistants. If you think your child might be entitled to a free school meal, please contact:

Wrexham Contact  
16 Lord Street  
Wrexham  
LL11 1LG  
contact-us@wrexham.gov.uk  
01978 292000



## Reporting to Parents/Carers

A 'Parents' Evening' is held in the Autumn Term for all classes when parents are invited into school to receive information about school life.

Parents' evenings are also held during the Spring Term when parents are invited to discuss their child's work and progress with the teacher. A formal report of your child's overall progress is sent to you at the end of each school year with opportunity to attend a third Parents' Evening to discuss this. Parents are welcome to request a meeting with their child's class teacher at any time during the school year through contacting the school office.



# Pupil Wellbeing

## Attendance and Punctuality

The school has high expectations regarding both attendance and punctuality, both of which are critical to success in school. If your child is absent, we ask that you contact the school office at the soonest opportunity to inform us. We follow the Local Authority Attendance Policy, which is available on request from the school office.

The school has an attendance target of 96% during the 2020/21 academic year and attendance during this year is 97% with 3% absences, not including coronavirus related absences.

## Equal Opportunities

At All Saints' School, we believe that every pupil is entitled to develop their skills and talents and that no pupil should be disadvantaged. The school is fully compliant with the Equalities Act (2010).

All children regardless of race or gender will be treated with the same degree of care and attention. All pupils will have the same rights of access to age appropriate activities in all aspects of school life. Governors are updated termly on any incidents of racial abuse or bullying and equal opportunities in practice are integral to the school's ongoing self-evaluation procedures, these are also reported to the Local Authority as requested.

At All Saints' School, we have a commitment that, wherever possible, children with physical disabilities will be educated in their local primary school. If required, adaptations to the building will be considered by the school and the Local Authority to enable a child to attend our school.





# Pupil Wellbeing



## Sport and Extra-Curricular Activities

The school enjoys a very wide range of sporting and extra-curricular activities. These take place after school and also during some dinner times. Examples of clubs include Football Club, Netball Club, Choir, Healthy Grub Club, Science Club, Drama Club and Eco Club. The types of club offered may change throughout the year depending on weather, staff availability and the interests of pupils.

Teachers and non-teaching staff attend First Aid Courses to update their First Aid skills. First Aid materials are available at designated points around the school. Staff are vigilant to child injuries and record them systematically.

Parents/carers are notified should their child received First Aid whilst under the care of the school. The school also records incidents of a serious nature on the Local Authority reporting system.

At times of concern, parents/carers are contacted immediately. It is therefore imperative that parents provide up-to-date telephone contact numbers for home or place of work, plus an additional emergency contact number of a close relative. Parents/carers are asked to confirm or update their contact numbers at the start of every academic year.

Should your child require medication during the school day, a consent form must be completed, which is found in the Managing Healthcare Needs Policy, available on request from the school, or on the school website.



# School Policies

## Complaints Procedure

Should parents/carers have any reason to complain about any aspects of school then the school complaints procedure is available from the school office as well as on the school website.

We do hope, however, that any problems can be resolved by following the below process:

### Stages

1. Contact class teacher with concern. If not resolved;
2. Contact Headteacher. If not resolved;
3. Write to the Headteacher. If not resolved;
4. Write to Chair of Governors.

If a parent/carer feels that the school has not followed its complaints procedure, they can contact the Local Authority for further advice.

The School Complaints Procedure is available on the school website or on request from the school office.

## Safeguarding & Child Protection

The School follows the All Wales Child Protection Procedures 2008. The following points are very important:

- The welfare of your child is paramount.
- We will make every effort to ensure that children without exception have the right to protection from abuse regardless of gender, ethnicity, disability, sexuality or beliefs.
- All concerns, and allegations of abuse will be taken seriously by staff and everyone associated with All Saints' school and responded to appropriately – this may require a referral to children's services and in emergencies, the Police.
- We have a commitment to safe recruitment, selection and vetting; all staff and governors in school have been DBS-checked and all volunteers will be DBS-checked prior to starting their time with us.
- We will refer to all associated policies and procedures which promote children's safety and welfare e.g. with regards to health and safety, anti-bullying, protection of children online and photographs.

The Headteacher is the Designated Child Protection and Safeguarding Officer. In his absence, the Deputy Headteacher is the Deputy Child Protection and Safeguarding Officer. Should you require further information, the Child Protection and Safeguarding Policies are available from the school office, or on the school website.





## Charging and Remissions Policy

In accordance with the Education Act 1988, the Governing Body has a duty to develop and publish a Charging Policy for the school. This document is available from the school office. Parents/carers are asked to make a voluntary contribution towards the cost of transport to swimming lessons.

Parents/carers in receipt of certain Tax Credits or Universal Credit may be entitled to some remission on certain activities.

## School Uniform

School uniform is not compulsory, but it does help children to feel a part of the school community. It gives them a feeling of belonging to the school community and of school identity.

Our school uniform consists of:

- Winter: blue or white shirt; summer: blue or white polo shirt.
- Grey trousers/shorts or skirt/pink gingham striped dress.
- Maroon sweatshirt or cardigan.
- School tie.
- Black shoes.
- Our PE kit consists of black shorts or joggers and a T-shirt in the colour of your child's house (informed upon admission) and either trainers (outdoor) or black plimsolls (indoor).
- Jewellery is not permitted to be worn in school, with the exception of a small ear stud which should be removed for Physical Education lessons.

The school website has further details on school uniform, including how to order online.



# Governing Body

## The role of the Governing Body

The Governing Body has a substantial range of responsibilities, particularly as All Saints' is a Church in Wales, Voluntary Aided School. Our school has no catchment areas, and we welcome applications for admission as set out in our Admissions Policy (available on request).

Our Governing Body:

- Supports the school staff in deciding what is taught.
- Setting standards and policies relating to behaviour and inclusion.
- Interviewing and selecting staff.
- Determining how the school budget is set.
- Managing the school admission processes.

## Our Governors

- Mrs. Jane Tiniswood – Chair of Governors
- Mrs. Sue Roden
- Mrs. Jan MacDonald
- Mrs. Jane Williams
- Mrs. Pauline Jarvis
- Mr. John Allewell
- Mr. Anthony Lewis
- Father Tudor Hughes – Vice Chair
- Mr. Matthew Lewis
- Mr. Richard Owen
- Mr. Matthew Holmes
- Mrs. Ceri Edwards
- Mr. Richard Hatwood

## Wrap Around Care

The school is proud of the facilities that it has to offer Breakfast Club, After School Club and Holiday Club. These are offered by the Governing Body. Children from Nursery upwards are welcome to attend these clubs and times are as follows:

Breakfast Club: 8:00am – 8:45am

After School Club: 3:15pm – 5:30pm

The current costs for these provisions and further details regarding the Holiday Club are available from the school office, or on the school website.

The Wrap Around Care offering is operated separately to the school and is operated by the “Gresford Governors’ Clubs” in the Cedar Rooms.





# February 2020 Estyn Summary

## Inspection and Performance



“During their time at the school, most pupils make good progress in reaching high standards in their writing, mathematics and Welsh oracy skills. Nearly all pupils behave exceptionally well and show a high standard of care and consideration for others. Staff promote pupils’ cultural, social and moral development particularly well. The promotion of shared core values is a strength of the school. The school has an inclusive ethos where all staff know the pupils well and provide high levels of care, support and guidance. Teachers plan a wide range of interesting and stimulating learning opportunities. As a result, pupils have very positive attitudes towards learning. This supports their development as independent learners and enables them to make good progress. The headteacher provides strong and effective leadership. A supportive team of staff show strong commitment to the school and its pupils. Staff engage with new initiatives well and work effectively together to develop the school as a thriving learning community.”

## Inspection Area Judgement

- Standards – Good
- Wellbeing and attitudes to learning – Good
- Teaching and learning experiences – Good
- Care, support and guidance – Good
- Leadership and management – Good

Full copies of the Estyn inspection are available from the school office or on the Estyn website: <https://www.estyn.gov.wales/provider/all-saints-primary-school>. Alternatively, you may scan the QR code with your smartphone.



## My Local School

A wealth of information about our performance data may be found on the Welsh Government's "My Local School" website: <https://mylocalschool.gov.wales/School/6653338>.







# Ysgol yr Holl Saint All Saints' School

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