

## Vocabulary

### Number

How many?	More
Count on (from,to)	Odd
Count back (from, to)	Less
Every other	Even

### Place value

Units, ones	Tens, digit
Teens number	Hundreds

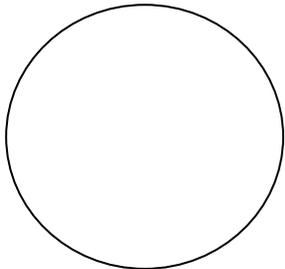
### Addition and Subtraction

Add, altogether	Take away	Sum
Subtract	Fewer	Half
Less	Plus	Is the same as
Halve	Double	
Difference	Minus	
More	Total	

### Multiplication and division

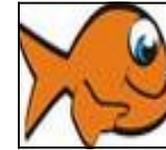
Lots of , groups of	Divide
Multiple of	Times
Share	Divided by

**I have worked hard to finish my card /  
My Sticker Award...**



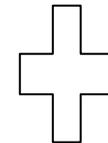
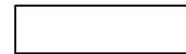
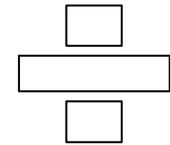
Card 4

# Maths Target Card



X

Goldfish



Name: \_\_\_\_\_

Year: \_\_\_\_\_

Class: \_\_\_\_\_

# I am learning to:

*count forwards to 50	
*count backwards from 50	
*write the numbers to 50	
*order numbers to 50	

* partition numbers into tens and units e.g. $45 = 40 + 5$	
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* recognise odd and even numbers beyond 30	
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* count forwards in 2's, 5's and 10's and then back	
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\*recall pairs of numbers that total 10 and 20

0+10=10		10+10=20	
1+9=10		11+9=20	
2+8=10		12+8=20	
3+7=10		13+7=20	
4+6=10		14+6=20	
5+5=10		15+5=20	
6+4=10		16+4=20	
7+3=10		17+3=20	
8+2=10		18+2=20	
9+1=10		19+1=20	
10+0=10	<input type="checkbox"/>	20+0=20	<input type="checkbox"/>

\*recite the two times table, in order, without long pauses

\*recall facts from the 2 times table out of sequence e.g.  $3 \times 2 = 6$ ,  $9 \times 2 = 18$

0×2=0	
1×2=2	
2×2=4	
3×2=6	
4×2=8	
5×2=10	
6×2=12	
7×2=14	
8×2=16	
9×2=18	
10×2=20	
11×2=22	
12×2=24	

