Questionnaire Statement	Parent/Carer comments	School Response
How well has your child settled into Nursery education? (1 poorly, 5 highly successfully)	Average score – 4.95 / 5	We are delighted to see such a high rating here for how well parents and carers feel their children have settled into Nursery education at All Saints' School. We are always keen to ensure the transition into school is a smooth one and welcome the open and regular communication with parents and carers as their child starts their educational journey at school.
What has worked well for your child since starting at school?	The routine, opportunities to learn and develop, there has been clear progress in her development and learning, the classroom space is inviting as is the outdoor space. XXXX has made lots of new friends and settled in well. Having routine works really well and learning to put things away, where their peg is and generally allowing children to have some responsibility. XXXX has enjoyed everything about nursery. It has been lovely for them to join in mealtimes in the canteen and he enjoys Forest school and PE too. Routine, being able to have hot dinners, same teachers each days. He considers both playgroup and nursery as his own class and looks forward to going each day.	Our Nursery provision is all about developing curiosity, independence and helping pupils to prepare for their full-time education in Reception. The Enabling Pathways curriculum that we utilise strives to build an active classroom with an environment that promotes learning through play and that promotes adult engagement with pupils in that environment to foster awe, wonder and early learning skills. A new development this year has been the provision of school meals for Nursery pupils who stay all day, we are delighted by the uptake of this and the how well our pupils have engaged in having their lunches in the canteen with their peers. We are incredibly proud of our Nursery staff and are very pleased to see how they have helped pupils to settle into Nursery education. Their caring and nurturing approach is important in forming positive, early attachments with school.

Miss Williams has been brilliant and has definitely helped XXXX settle into nursery.

Making friends, structured play, routine and learning a wide variety of new skills.

XXXX has loved every minute attending school. The variation of indoor and outdoor learning has been extremely beneficial. Particularly forest school and PE.

The reception from teachers, been able to mix well with others and support from school.

Seems to enjoy school, comes home happy, enjoys playing with her friends.

Mixing with other children

I can see that she loves attending school and made plenty of friends.

Settling in and adapting to new school life.

Gaining more confidence.

Routine and the introduction of independence in the classroom (Rolling snack).

The drop off times and being able to make friends with parents. Dojo to see what they do and be able to talk about it.

We aim to build positive outdoor learning experiences for all pupils from when they start at school. Our Forest School sessions are an essential part of this and we are very pleased to see how valued they are by parents/carers and pupils.

Class DoJo is a excellent tool used to show what is happening in our classes and it is pleasing to read parents and carers find it a useful system to see what is happening in class and the activities their children are taking part in.

Good friendship group.

Always happy to go in and when he comes out (credit to the staff!) Wrap around and playgroup care provide by the school.

He has enjoyed making new friendship groups and I am so pleased with how he has settled in. XXXX loves forest school and PE with George too

Interacting with other children

Settled fast despite joining later in the term, thank you to everyone for being so friendly towards her. Wrap around care on-site has also been a blessing and is preparing her for full time school.

The care and individual focus of the nursery staff, the content of lessons. Structure, routine and a steady gain of confidence as the year has gone on too.

XXXX has enjoyed having a familiar routine each day. He has loved making friends and playing with different children. He has been very proud to show us his Dojo points and show us pictures that he created at Nursery.

Routine and consistency.

What developments and improvements would you like to see in the outdoor spaces?

the variety of what is offered is welcoming.

Can't think of any the outdoor space is great and XXXX always enjoys being outside. Forest school is especially good and she really enjoys that.

We have seen huge improvements since XXXX started in late 2019. Features such as the new water play have been very popular and time spent outdoors in nature is very welcome.

The outdoor spaces are great.

More shaded areas.

We feel the outdoor spaces are excellent.

Increased monitoring during outdoor play

Maybe more water play in hot weather such as paddling pools etc, I am sure there are implications with this though. Obviously a bigger area with grass and trees would be the ideal but they get this at forest school. The XXXX set up outside I thought was fab but they have more space surrounding the rooms and more grassed areas

I think they provide a wide range of opportunities, and | We strive to make outdoor learning an integral part of the curriculum for pupils in Early Years. It is very pleasing to see the wide range of positive comments in relation to the outdoor learning environment for Nurserv at All Saints' School.

> We are currently working with the Local Authority to explore additional shaded spaces that are in-keeping with building regulations as this part of school is a listed building.

> Pupils are always monitored during outdoor play and we ensure that advisory ratios within the classroom are adhered to at all times.

> We will certainly explore adding further water play to the Nursery outdoor spaces. The new water wall which has been added has certainly been popular with pupils.

Unsure, it appears good at present with plenty of activities

The outdoor spaces are amazing. An investigation station could be interesting!

Noticed privacy screen for nursery removed maybe this could be re installed.

Ideas? Large sand pit. Large Water tables/water ways/ traps with hand pump.

Some shelter for those rainy mornings waiting to drop them off.

Cover for Nursery children at drop off and pick up due to cold weather and rain. As children can not access the building until 9am. As the children get very cold and wet before Nursery especially in the Winter.

Good variety of outdoor space.

I think the outdoor spaces are great, they've really expanded, XXXX loves the new water table and especially enjoys outside lessons. It's been great to see forest school continue even when it rains!

XXXX loves the outdoor area, he talks a lot about the scooters, bikes and painting. I think he enjoys the freedom that the outdoors provides. He thoroughly enjoys Forest school and the school kitchen garden. He liked picking the vegetables to try them. It may be

This is a great idea and something we will take forward to include in the area.

This was removed whilst new metal netting was added to enhance security and will be replaced in due course.

Our new water wall has these features and pupils have certainly enjoyed playing with it so far.

We are currently working with the Local Authority to explore additional sheltered spaces to protect from the rain that are inkeeping with building regulations as this part of school is a listed building.

	nice to offer more opportunities for even more free messy play and water play.	
What developments and improvements would you like to see inside the classroom?	The nursery class is a great space and it was lovey to be invited in to spend time in there a few weeks back. XXXX proudly showed me round and clearly enjoys the space and was very comfortable there. Again, no development needs identified. XXXX enjoys learning Welsh and loves to read. Again, everything is great and we have seen continual improvements The classroom has been great.	We are so pleased to see how positively parents and carers have found our Nursery classroom, thank you for your very kind comments. It is very pleasing to see how you feel the environment in the classroom has helped your children to settle into Nursery education and to develop their early learning skills.
	A quiet, low light sensory space for relaxing if a child becomes overstimulated or just needs some quiet time. Following our visit this evening, we were so impressed with the reception classroom. None that I can think of to be honest. I was impressed with the classroom and unable to think of anything that can improve it Looks very neat and tidy I think the classroom is so lovely in nursery, the treehouse is a hit! XXXX loved it.	We have a sensory room in development at present which is right opposite our Nursery classroom. This new facility will be available from September 2023 and we think will enhance the offering of the school further.

XXXX would like more chairs so she can sit with more than one friend for snack and more varying materials for colouring in. A place to keep wellies.

Rolling snack time!! I feel set times help better with their routine whilst I understand the child's choice is important it does have a knock on effect on home life, and from what I understand they will go back to a timed snack in reception.

Really good.

Nothing of note, XXXX lives the classroom, it seems very accessible for the children and enables them to explore, play, learn, understand, build confidence and develop.

The indoor provision is also beautiful at All Saints' School and it has been lovely to see XXXX engaged in a lot of activities. XXXX really enjoys small world, junk modelling, play dough, baking and freely painting with a range of tools. It might be nice for some of these to be brought into the indoors.

Continue opportunities to extend learning and interests.

Adding more chairs to the rolling snack area is something we can certainly explore further over the coming weeks to expand the number of children who access rolling snack at any one time. An outdoor wellington rack is enroute from suppliers as this is being typed.

Nursery education aims to promote engagement in learning and learning through play. Rolling snack within Nursery and Reception is a key part of this, promoting pupils' independence, and something all Early Years pupils engage in.

We will certainly look at expand the continuous provision further indoors to include junk modelling. More small world play resources are currently due to be delivered to school which will enhance this aspect of the classroom further.

Any other comments?

Having had 2 children in nursery in recent years, I do prefer that the XXXX class is separate from reception from an early development point of view and it's a good introduction to their school journey, however I do recognise the benefits of mixed classesparticularly as XXXX is one of the older ones in her year. Overall the spaces are brilliant, and the communication will all early years staff is excellent, and the learning experiences offered are spot on.

Would have been easier having another child attend the school to be able to start nursery at the same Time as school (I.e. 8:45-8:55) overall XXXX has really enjoyed nursery and I feel it's helped her prepare for school life full time. The wrap around care is great as well.

XXXX has thoroughly enjoyed his time with new friends, loves his teachers and assistants and looks forward to going each day, thank you all!

More feedback on progress would be good and how well they eat dinners.

All has been brilliant! The only time we had any issue was when XXXX unfortunately was off work for a while and there was the supply teacher.

Thank you for a brilliant year! XXXX will miss coming to nursery, he has grown and developed so much since September!

We would like to thank you for these lovely comments and are again so pleased to see how well you feel your children have settled into life at school.

We look forward to continuing this positive relationship with you as parents and carers as your child moves up through the school.

As we move into the next school year, we take on board completely comments around drop off being later than the main school and in Progress Meetings to discuss how your child has settled and is getting on. We will build in Progress Meetings for Nursery next year in addition to the 'stay and play' sessions and will review starting times for Nursery to work to bring them more inline with the rest of the school.

Playgroup Plus has been a new provision managed by the school this year and it is pleasing to see parents/carers feel communication in relation to this has improved. We will continue to work to develop routines, communication and our approach to ensure the transition between Nursery and Playgroup Plus is seamless moving forward.

We are extremely impressed with the school. XXXX absolutely loves attending. All staff are always extremely helpful and informative. Our only comment we would like to make is that a parents evening/feedback regarding our child's progress from the nursery teacher would have been helpful. However, this is not a criticism at all as we feel All Saints' School is a fantastic school and very well led.

The only other experience I have had is perhaps some lack of communication regarding care between nursery and wrap around/playgroup care, for example toilet training and personal hygiene care. This definitely improved but I felt it could still be further improved when young children are attending these areas although I appreciate it does take more staff. I think maybe some specific toilet training advice/extra training/awareness in how to tackle issues in this area may help?

It's amazing to see the children likes the indoors and outdoor activities

Couldn't have asked for better teachers for the beginning of my son school journey

Our main issues have been with playgroup plus and not at all with nursery. XXXX has excelled and is extremely happy to come to school each day. She has loved having dinner in the canteen and I think this will massively help her transition next year.

Sometimes XXXX complains with going to wrap around care knowing his friends are going home at 11.30, so maybe not to make it as divided/obvious as in a line for home time and a line for the ones staying, its nothing major, he enjoys wrap around care, just would prefer to come home (wouldn't we all!)

XXXX always comes home with a big smile on her face, lots of stories of fun activities to tell us and covered in mud from the mud kitchen, which suggests she's had an amazing fun day.

XXXX adores Miss Williams and Mrs Embery so most of all a huge thank you. It has been a fabulous year for XXXX and we've seen her develop hugely.

Our one constructive feedback note is drop off arrangements. We have struggled with the 15 minutes between main school drop off with an older child and then waiting 10/15 minutes in the playground with XXXX. Initially, this was especially tough as the teachers and other parents got to grips with drop off, so in the first months it was getting on for 09:15 for us to be complete. This has got much better though and generally we drop off by 09:05. It's the difference though of starting work at 9am, or 9:30 am. The children are often bored and restless waiting in the playground, we try hard to contain XXXX and ask her to wait calmly, but it becomes a challenge when other children also get bored and over exuberant and there have been bumps and scrapes

and poor behaviour. Also in the rain and poor weather it's frustrating.

We completely understand the school times and needs though and appreciate the complexity and funding that sits behind these arrangements. We now book breakfast club to avoid the wait and delay, essentially paying for breakfast club often for just 15 minutes. Perhaps this could be some kind of breakfast offer for parents, or specially those with older children they are dropping off? Hope that makes some sort of sense

We very much appreciate all of the hard work put into the Nursery classroom, planning and activities. XXXX has had a wonderful year and has settled so well into school life. He has also made some really lovely friends. As working parents we would have really liked to have had an opportunity for a 1:1 parent/ teacher meeting to discuss XXXX progress, how he's settled and to get a true picture of what he's like in Nursery.