#### <u>Ieithoedd, Llythrennedd a Chyfathrebu /</u> Languages, Literacy and Communication

During reading we will focus on reading which will be based around our topic of WW2. We will cover a range of fiction and non-fiction texts. We will develop writing skills through analysing and writing information texts/nonchronological reports, writing narrative and poetry. Spelling, grammar and punctuation will be taught in separate lessons. We will be encouraging pupils to use Alan Peat sentences to help with punctuation use and variation. Reading, writing and oracy skills will be used on a daily basis throughout all the areas of learning and experience: giving pupils the opportunity to develop across the curriculum.

## Addysg Grefyddoll / Religious Education

Using the new Religion, Values and Ethics guidelines, we will compare the Journey of Life of people who follow the Christian and Jewish Religions. We will also study Identity and Belonging of the two religions. This will lead to discussions about how Jewish people were treated during WW2, which will develop the values of empathy, justice, forgiveness.

#### Dyniaethau / Humanities

We will be learning about WW2: the lead up to war, how children were affected, rationing, The Blitz. We are looking closely at how it affected the local community of Gresford, Wales and the World. We will complete work through enquiry based learning, where pupils generate questions and draw their own conclusions from the sources of evidence. We will also be looking at WW2 spreadsheets and representing the data in tables and graphs.

### Mathemateg a Rhifedd / Mathematics and Numeracy

In Mathematics this term, we will be focusing on place value of numbers in the thousands and millions, learning mental and written methods for the four operations, using co-ordinates to describe position and direction. We will look at area and perimeter linked with planning a WW2 vegetable patch. We use ratio and proportion to make recipes using basic rations. We will look to utilise data and make graphs about how safe places were during the war.

### <u>Iechyd a Lles /</u> <u>Health and Well-being</u>

The children will be taking part in two PE sessions per week (weather permitting!) They will focus on skills for different invasion games in one session and complete fitness routines in the other to ensure that they are fit enough to become a WW2 soldier!



#### <u>Cymraeg /</u> <u>Welsh</u>

Pupils will continue to use everyday Welsh in classes and around school. Conversational Welsh will be practiced and extended. We will be learning WW2 topic words and use them across lessons.

#### <u>Gwyddoniaeth a Thechnoleg /</u> <u>Science and Technology</u>

During the first half term, we will be looking at Light and Shadow and will investigate why it was vitally important during WW2. Materials for blackouts will be tested. After half term, we will focus on Gravity and Air Resistance, using WW2 evidence of using parachutes to help explain the science along with relevant investigations. We will be comparing and evaluating the different types of air raid shelters used in WW2. We will then look at how to make an Anderson shelter and make a small version. We will be using technology to discover how to crack codes and ciphers. We will hopefully grow our own food then make some authentic WW2 recipes.

# Y Celfyddydau Mynegiannol / Expressive Arts

During the term we will be listening to music which was famous during WW2 and learning songs by Dame Vera Lynn (White Cliffs of Dover, We'll Meet Again), Flanagan and Allen (Run, Run Rabbit), Jack Buchanan (Everything Stops for Tea). We will also study the up-lifting jazz music from Glenn Miller. We will be using sketching and shading techniques to draw a World War 2 soldier. Folowing on from that, pupils will make a sillouette picture of the Blitz using painting techniques. We will also study some work by the artist Henry Moore and propaganda posters. We will be performing a Christmas play based on WW2.

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