# <u>Ieithoedd</u>, <u>Llythrennedd a Chyfathrebu</u>/ <u>Languages</u>, <u>Literacy and Communication</u>

We will start the year by looking at sentence structure, grammar and basic punctuation. Our literacy theme will be 'coming together and community'. We will focus on the book 'Here We Are' where children will explore posters, leaflets and letters of advice. Children will practise their handwriting skills, phonics and spellings daily. We will also practise our oracy skills and complete guided reading sessions. We will be visiting the local library each month. We will listen to the story 'Harvey Slumfenburger's Christmas Present' and retell the story. We will link this to giving back to the community.

# Addysg Grefyddol/ Religious Education

Children will begin to understand special times for Christians, such as Harvest and Christmas. They will show how their lives are connected to special times and seasons and begin to understand and identify events in spiritual life. We will continue to visit All Saints' Church and listen to and discuss Bible stories.

#### <u>Dyniaethau/</u> Humanities

We will focus on community and belonging and the Gresford Mining Disaster. We will use maps to locate places and explore our local environment and class wonders. We will look at the questions 'what is coal?' and 'what is a coal mine? and compare working conditions then and now. We will also compare how Gresford looked in the past to how it looks today.

## Mathemateg a Rhifedd/ Mathematics and Numeracy

Children will be working on place value, addition and subtraction, and shape. We will introduce times tables and TT Rockstars. We will walk around the local community and will carry out traffic surveys, drift walks, identify numbers in the local community and compare and order them. We will count, add and subtract the natural things we find and find shapes in our local environment. We will link our numeracy skills to the Gresford Mining Disaster by looking at ages of the miners. We will design and make a craft item to sell for a local charity.

# <u>lechyd a Lles /</u> <u>Health and Well-being</u>

Children will create class rules and be reminded of classroom expectations. We will appreciate and look after our locality and carry out a litter pick linked to our wonder. We will create a class one-page profile and recognise that we are all different. We will discuss why it is 'good to be me'. We will have visits from PC Stu and will cover KIVA lessons in relation to anti-bullying.



# Blwyddyn 1 / 2 Here We Are Dyma Ni



### Cymraeg / Welsh

Pupils will continue to use everyday Welsh in classes and around school. Conversational Welsh will be practiced during Helpwr Heddiw sessions. We will be learning weather and topic words, using them across lessons. We will celebrate Diwrnod Shwmae.

## Gwyddoniaeth a Thechnoleg / Science and Technology

Children will understand and describe the main changes across the seasons. They will also understand weather associated with the seasons and consider how day length varies across the year. We will research and design a rain gauge and consider the data collected. Children will create maps of our community and look at how many steps are needed to get to a location using the Bee-Bot equipment and present this digitally. We will also look at light and dark and explore the senses, linking this to the Mining Disaster. We will look at digital citizenship through 'Common Sense Media' lessons.

# Y Celfyddydau Mynegiannol / Expressive Arts

Children will have the opportunity to take pictures and make images using natural objects based on our local Wonder. We will work alongside a local artist to create paintings of the local community. We will look at artefacts for observational drawing and sketching. We will look at the Gresford memorial painting in church and sketch the mining wheel using charcoal. Children will listen and mark-make to music. They will create a wild weather media report and dance to different weather types. They will create their own compositions and record themselves digitally. We will sing carols to the local community.

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