

## About your school

Please add your answers below. The boxes will expand as you type.

Now you have completed your PSQM year and reflected on the impact on science leadership, teaching and learning of all that has happened, how you would summarise the main changes you have observed:

### 1. To the profile of science?

The profile of Science has increased across the school from Reception to Year 6. The majority of pupils are more aware of the pathways into careers linked to Science. Parents and Carers have engaged in the Science curriculum throughout the lockdown and have taken part in scientific enquiry activities with their children at home. Science is celebrated on the school website and social media feeds to highlight the standards and progress.

### 2. To your colleagues?

Colleagues feel more empowered to engage in meaningful and exciting Science topics and units of work. They have accessed purposeful, evidence based professional learning activities from external providers and the Science Subject Lead to develop their own confidence, knowledge and understanding. Staff meeting times have been provided to give Science the profile and space it requires; new ways of working have been adopted by all staff following such meetings.

### 3. To the children?

Children now influence the direction of study in Science. Scientific enquiry, with a focus on pupils' knowledge and understanding has improved and pupils are much more engaged in their learning.

Children are able to follow an approach to Scientific Enquiry which is embedded across the school and is progressive in nature, demonstrating an approach that is consistent and well understood. Children enjoy Science, this is evident by their historic attendance at Science Club, their responses to surveys and their engagement in Scientific Home Learning tasks during the lockdown.

#### **4. To you as a leader and teacher of science?**

The Subject Leader has imparted her knowledge, approach and understanding to teaching and non-teaching staff ensuring a shared understanding. She has provided several professional learning activities to Associate Teachers and the teaching staff and has been keen to ensure that the impact of these is measured and that staff take away things to improve their own practise. She has accessed a wide range of professional learning activities, both online and in person to ensure her own pedagogy is up to date and current. She is also seeking opportunities to support schools across the cluster regarding Science education.

#### **5. PSQM OUTREACH only- to the wider community?**

#### **6. And finally – what was the highlight?**

Celebrating everything that goes on in school that is linked to Science and being able to raise the profile of science across the school and wider community.