

About your school

School: All Saints' School, Gresford

Please answer the questions below before you attend your first PSQM training session, save a copy and email it to your hub leader.

The boxes will expand as you type.

1. Please describe your school type (Primary, Junior, Special, Academy, etc)

Include information about whether you are a teaching school, part of a MAT or federation etc

All Saints' Primary School is a voluntary-aided Church in Wales primary school in Gresford in Wrexham local authority. There are currently 283 pupils on roll, including 33 in the nursery classes. This is well below the national average. English is the predominant home language of most pupils. A very few pupils come from an ethnic minority background or receive support for English as an additional language. A very few pupils use Welsh as their first language at home.

2. How many classes are there per year group?

We have a 1 and a half form entry at present

3. Which year groups does your school include?

e.g. Nursery – Y2, Reception – Y4

Our school includes nursery through to year 6

4. Do you have any additional provisions / special units?

If there is a special unit, please give further information e.g. additional provision for children with autism

None

5. How would you describe the catchment/intake of children into your school?

Deprivation, Pupil Premium, FSM, EAL, SEND, levels of parental engagement etc

The three-year rolling average for pupils who are eligible for free school meals is about 6%. This is well below the national average. The school has identified around 11% of pupils as having special educational needs.

6. Have there been any significant developments/circumstances in the last three years in your school of relevance to the PSQM programme?

Include information such as: new head/senior leadership team; leadership restructure; joining a MAT or federation; becoming a teaching school; recent expansion; high staff turnover/stable staff; recent Ofsted/Ofsted due; Ofsted grade; whether science (if mentioned) was a strength or action point on your last inspection.

Recent Estyn inspection rated the school as good. We have recently had a new Head teacher and a restructuring of the senior management team. We have a steady staff, many of whom have been employed for 5 plus years.

7. Information about science subject leadership over the last 3 years

a. How is science subject leadership organised in your school?

e.g. one science leader or a team. Or maybe a STEM team that you are part of. If there is a team, how are responsibilities allocated (e.g. by KS) and is there a hierarchy? How long has this arrangement been in place?

The new curriculum in Wales has seen the subject develop in to science and technology; there are now 2 subject leaders. One in foundation phase and one in key stage two.

Foundation phases teacher has recently taken on this subject however, the key stage two teacher has has science lead for a few years.

b. Information about subject leader(s) (add more rows if needed)

Name	Time in role as science SL?	Year group(s) currently teaching	Any other responsibilities e.g. D&T subject leader, AHT
Clare Coombes	5 years	3 and 4	SRE
Jane Wright	2 months	1 and 2	English

8. Is the school or subject leader a member of the Association for Science Education (ASE)

Who is the member, how active are they (read journals, use website, attend national or regional events, committee membership)?

N/A

9. Is the school part of a multi-school funded programme to develop science e.g. Enthuse, PSTT, Ogden Trust cluster?

Please give brief information about activity

N/A

10. Is anyone on the staff a Primary Science Teaching Trust (PSTT) Fellow?

When did they receive the award?

N/A