



Ysgol yr Holl Saint All Saints' School



Homework Policy

Equality Act Impact Assessment	YES	NO	27.04.2021
Last Review Date	March 2021		
Date to be reviewed by Senior Management Team	March 2023		
Date Adopted by Governing Body	14.03.2023		
Head Teacher - Mr Richard Hatwood			
Chair of Governors – Mrs Jane Tinniswood			



Introduction

At Ysgol yr Holl Saint - All Saints' School we define the term 'homework' widely, to mean any work or activities, which pupils are, asked to do outside lesson time, either on their own or with their parent/carer. Homework is an opportunity for parents/carers to become active partners in supporting learning. It should be enjoyable for the pupil involved and should stimulate imagination and creativity as well as reinforcing what has been taught in the classroom.

Aims and Objectives

Homework is important because it provides a means for pupils:

- To consolidate and reinforce what is learnt in the classroom.
- To develop their basic skills (literacy and numeracy).
- To become curious and independent learners.
- To develop good study habits.
- To prepare for the next stage of education.

How parents/carers can support their pupil's learning through homework

Parents/carers are asked to:

- Reinforce the value of homework and support the school in explaining how it can help their learning.
- Praise and encourage pupils when they take pride in their homework.
- Provide a peaceful and comfortable place, free from distractions such as television, where pupils can concentrate on their homework.
- Encourage pupils of all ages to read as much and as widely as possible.
- Ensure Reading Diaries are completed as appropriate.
- Sign returned homework stating the time taken for the task to be completed and identifying any help given.

Setting Homework for Different Stages.

In setting homework we will plan to:

- Establish a familiar routine for pupils and parents/carers.
- Reflect the age and capacity of the pupils involved.

Wherever possible, homework will be given out on the same day each week. It will be made clear, as appropriate, that some homework will take longer than one day and time will be provided to ensure that it can be completed. Class teachers are responsible for setting homework.

Infant Classes

For the youngest pupils the activities which teachers set to be done at home may not be described as homework but they all support successful learning. Homework activities for pupils in the Foundation Phase include:

Reception Reading (daily) and word balloon sheets.
Learning Key Words and Sounds.

Year 1 Reading (daily)
Learning spellings

Year 2 Reading (daily)
Learning spellings
Learning multiplication tables

Reading can involve parents/carers in listening, discussing characters or plot; asking questions and helping pupils to know sounds and basic punctuation.

Other homework activities will be designed to be as enjoyable and active as possible, designed in such a way that parents can easily be involved: for example, recounting the day in school, writing numbers and letters the correct way, counting practice, number games and rhymes, or drawing and colouring activities.

Junior Classes

As pupils get older homework keeps pace with the more challenging demands of the curriculum and in preparation for the transition to secondary school.

Our homework planning for pupils at this phase will:

- Maintain the emphasis on raising levels of attainment in literacy and numeracy
- Enable pupils to master key skills
- Enable pupils to extend their knowledge base
- Enable pupils to extend their range of reference and research skills
- Encourage pupils to become independent learners
- Prepare pupils for the demands of the secondary curriculum

In addition to homework designed to reinforce basic skills, set homework for pupils at this stage will have a greater emphasis on written work.

The homework activities set by pupils class teachers may include:

Year 3 Reading (daily)
Learning spellings and multiplication tables
English / Maths alternate weeks

Year 4	Reading (daily) Learning spellings and multiplication tables English / Maths alternate weeks
Year 5	Reading (daily) Learning spellings and multiplication tables English / Maths alternate weeks
Year 6	Reading (daily) Learning spellings and multiplication tables English / Maths alternate weeks

Although the emphasis is on Literacy and Numeracy, pupils will be given occasional assignments in other subjects e.g. Project work for Eisteddfod competitions.

Individual pupils experiencing difficulties with particular work may be given extra work to complete at home to help their educational progress.

Additional Learning Needs

Homework for pupils with Additional Learning Needs (ALN) will reflect their different needs and abilities and be related to their Individual Development Plans (IDPs). Wherever possible we will ensure that all pupils are set the same tasks and homework. Class teachers will also ensure that homework set:

- Is differentiated for and appropriate to the individual needs of the pupil
- Is varied and with a range of ways of showing progress
- Has a clear focus and manageable timetable.

How will pupils and parents/carers know what has been achieved?

At Ysgol yr Holl Saint - All Saints' School our pupils and parents receive appropriate feedback on homework. Ways of providing these include:

- Monitoring the Reading Diary.
- Routine assessment of pupils progress.
- Verbal feedback from class teachers to each pupil
- Evaluative marking of homework activities.
- Praise and recognition in classroom and assemblies.

Evaluation & Review

This policy will be reviewed by the Senior Management Team and Governing Body and adopted by the Governing Body as per the schedule on the front page.