


Ysgol yr Holl Saint All Saints' School



Relationships & Sexuality Policy

Equality Act Impact Assessment	YES	NO	
Last Review Date	October 2022		
Date to be reviewed by Senior Management Team	October 2024		
Date Adopted by Governing Body	22.11.2022		
Head Teacher - Mr Richard Hatwood			
Chair of Governors – Mrs Jane Tinniswood			



For ensuring the policy remains relevant, current, and effective, then relationships and community

Education (RSE) is adequately resourced, staffed and delivered using a cross-curricular approach and ensures that the school fulfils its legal obligations.

RSE has a positive and empowering role in pupils' education and plays a vital role in supporting pupils to form and maintain a range of relationships, all based on mutual trust and respect which is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. An understanding of sexuality with an emphasis on rights, health, equality and equity empowers pupils to understand themselves, take responsibility for their own decisions and behaviours, and form relationships that are fully inclusive, reflecting diversity and promoting respect.

The Welsh Government RSE Code contains the mandatory requirements. The teaching and learning within our whole school RSE programme encompass the mandatory elements outlined within the Code.

Our school has therefore planned and developed a comprehensive, inclusive, developmentally appropriate whole school teaching and learning programme for RSE which conforms with the Code. This policy details our whole school approach to RSE.

Our RSE will support pupils to develop the knowledge, skills and values to understand how relationships and sexuality shape their own lives and the lives of others. Pupils will be equipped and empowered to seek support on issues relating to RSE and to advocate for themselves and others.

The school will ensure that RSE is embedded in the school's values, rights and moral framework e.g. by showing respect for all pupils, staff and the wider community, by celebrating differences, building healthy relationships and inclusion of sexual diversity.

This policy encompasses the school's approach to RSE. It has been approved by the Senior Management Team through consultation with staff, parents/carers and the Governing Body.

This policy is in alignment with the latest Guidance from Welsh Government:

- [Curriculum for Wales Guidance](#)
- [The Curriculum for Wales – RSE Code, 2022](#)
- [Keeping Pupils Safe](#)
- [Curriculum and Assessment \(Wales\) Act 2021](#)

UK Government:

- [Equality Act 2010](#)

This policy is created in conjunction with other policies, including: (Safeguarding & Child Protection and Anti Bullying).

Right to Withdraw

From September 2022 RSE is a mandatory requirement in the Curriculum for Wales 2022 for all pupils from age 3 to 16 years. It is specified within the RSE Code that there is no right to withdraw pupils from any part of RSE.

Curriculum Design

Our RSE curriculum will be taught through cross-curricular themes and it will be interlinked within all Areas of Learning and Experience as appropriate. This will allow pupils to make

connections between their learning in RSE and the wider curriculum, understanding historical, cultural, geographic, physical, political, social and technological perspectives and influences on RSE issues.

The mandatory content of the RSE Code is set within three broad and interlinked learning strands, namely:

1. Relationships and identity - this strand focuses on:

- the range of relationships that human beings have throughout their lives
- how identity can be shaped by our relationships and sexuality
- the importance of human rights in securing healthy, safe and fulfilling relationships in an inclusive society.

2. Sexual health and well-being - this strand focuses on:

- learning about how living things grow, reproduce and have a life cycle
- developing an understanding of the human body, including people's feelings about their bodies and how these can be represented
- the health issues related to relationships and sexuality
- an understanding of how sexuality and sexual health affects our well-being.

3. Empowerment, safety and respect - this strand focuses on:

- pupils' rights to safety and protection and freedom from harm and discrimination
- how and where to seek information, help and support
- how to support and advocate for the rights, fair treatment and respect of all.

The learning strands of teaching and learning are set in three broad developmental phases as follows:

- Phase 1: from age 3
- Phase 2: from age 7
- Phase 3: from age 11

Our RSE lead will communicate with all primary and secondary cluster schools to ensure effective progression from Phase one, two and three and is developmentally appropriate with all our pupils.

The planning, teaching, evaluating and monitoring of the school's RSE programme is undertaken by teachers and the Lead RSE in our school.

To ensure that our whole school RSE curriculum is developmentally appropriate we consider a range of factors including pupils':

- age, knowledge and maturity
- additional learning needs
- social, physical, emotional and cognitive development and needs
- needs of similar ages may differ.

Consultation with pupils

In order to support pupils to realise the four purposes within the Curriculum for Wales, pupil voice is central in developing our RSE curriculum.

To ensure our RSE curriculum meets the needs of our Pupils we provide opportunities for them to comment on the school's RSE policy, schemes of work and lesson content by undertaking consultation activities with members of the School Council at regular opportunity.

We continuously consult with our pupils at the end of lessons, activities and programmes in order to ensure appropriateness of our provision and that the resources and outside agencies used are relevant, developmentally appropriate, inclusive and sensitive for pupils' needs. We will act upon any recommended amendments as appropriate.

RSE Provision

Our whole school RSE provision is detailed within a schemes of work document and it is available through the Health & Wellbeing Area of Learning and Experience Lead. This document specifies how we manage, organise and embed RSE throughout our whole school curriculum in alignment with the progression steps within the Curriculum for Wales and the phases within the RSE Code. The resources used are selected for their suitability and are reviewed for their effectiveness following their use by teachers and the lead RSE member of staff.

Safe learning environment

The school will ensure a safe learning environment for teachers, staff and pupils by establishing and agreeing to the school's class agreements/rules. The class agreements are noted within the whole school mapping schemes of work document.

Pupils will be made aware of confidentiality matters and that any safeguarding disclosures will not be kept and will be shared in accordance with our school's safeguarding procedures.

Health and wellbeing support services for pupils

Within our RSE provision pupils will be informed of appropriate health and wellbeing support services and how to access them.

Answering pupils' questions

Pupils will have opportunities to ask confidential/anonymous questions when appropriate by using an anonymous question box. We view questions as a positive sign that pupils are engaged with what is being taught and feel able to express natural curiosities about themselves, their bodies and relationships with others.

Questions will be answered sensitively and in a developmentally appropriate manner for pupils.

Our staff will not be expected to answer all questions if they believe some to be inappropriate. They will not be expected to answer any personal questions about themselves and they will not ask pupils direct personal questions that could make either party vulnerable.

Working with specialist external agencies

In order to enhance and enrich our RSE provision, the teaching will occasionally be supported by external agencies (e.g. school nurse, health professionals, NSPCC, Spectrum, Hafan Cymru etc.)

These agencies will be carefully selected and the lead RSE will check:

- They are adequately trained to speak with young people.
- They work/are registered with a reputable organisation/charity.
- Their contribution coincides with the aims and objectives of the curriculum.
- The validity of their Disclosure and Barring Service (DBS) status.
- All resources/presentations that will be used.
- They have been made aware of any additional needs that some pupils may have.
- They have been made aware that a member of the school staff will be present throughout the lesson/activity/presentation.

Staff professional development

Our school recognise that Professional learning is a key requirement for high-quality RSE. The school will facilitate that all teaching and associated members of staff receive appropriate RSE training in order to ensure our whole school RSE programme is effective, includes cross curricular elements, is developmentally appropriate and meets the needs of our pupils.

Our school's RSE Lead will support all teaching and associated members of staff to access professional learning opportunities which will assist to develop their confidence, knowledge and skills in RSE.

Partnerships with parents/carers and the local community

The school recognises that parents/carers are crucial to the success of the RSE programme. The school therefore provides information about what is delivered and provides opportunities for parents/carers to comment on policy and practice through Curriculum Workshops. The RSE policy is available to view on the school website or on request from the school office.

Parents/carers are welcome to make arrangements to visit the school if they wish to view and discuss the materials and resources used in the RSE lessons.

Monitoring & Evaluation

This policy will be reviewed by the Senior Management Team and Governing Body and adopted by the Governing Body as per the schedule on the front page.