

Ysgol yr Holl Saint All Saints' School



Governing Body Annual Report to Parents/Carers 2022/23

Equality Act Impact Assessment	YES	NO	
Last Review Date	June 2023		
Date to be reviewed by Senior Management Team	Summer Term 2024		
Date Adopted by Governing Body			
Head Teacher - Mr Richard Hatwood			
Chair of Governors – Mrs Jane Tinniswood			



Dear Parents and carers,

It gives me great pleasure to present you with the annual report of the Governing Body of our school for the 2022/23 academic year. This has been a very successful year for the school and many things have been achieved, both in terms of pupil progress and wellbeing.

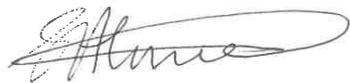
The school continues to move forward both in terms of the standards achieved and in the fabric of the building and wider campus. We look forward to the continuing to develop the school over future years to ensure a modern learning environment grounded in traditional values.

This report gives you a flavour of the work of the school and of the many people who contribute to its success. It also celebrates the work of the school in the wider community and gives me a place to thank everyone within the community who supports the school and enriches the offering to our pupils.

I would like to record my thanks to my fellow Governors who freely give their time and talents to the school, and also sincere thanks to Mr Hatwood and the staff of the school who provide such high-quality care, support and guidance to enhance the wellbeing and education of your children.

Thank you too, to you, the parents and carers of our pupils and for your ongoing partnership with us which benefits your children, the whole school and wider community.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Jane Tinniswood', with a large, sweeping flourish at the end.

Mrs Jane Tinniswood
Chair of the Governing Body

Meetings with Parents/Carers

Statutory guidance to the Governing Bodies of maintained schools in Wales regarding the duty to hold meetings with parents. (Guidance document no: 104/2013) The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school Governing Bodies to hold an annual meeting with parents.

Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a Governing Body, on matters which are of concern to them. At All Saints' Church in Wales Voluntary Aided Primary School, the Governing Body will continue to produce an annual written report to parents/carers and provide an opportunity for parents/carers to meet with Governors to present the report on request.

The Governing Body will also continue to communicate and engage with parents/carers over the school year via newsletters, Twitter notices or surveys as necessary. Governors may call an extra parent/carers' meeting if they believe that an issue which affects the school needs to be discussed. The school currently offers parents/carers the opportunity of three meetings per year to discuss pupil progress.

Periodically there are parent/carers workshops offered or meetings called to share new initiatives and give parents ideas on how best to support their child's learning at home. In addition we operate an 'Open Door' policy and parents/carers are encouraged to come into school or make an appointment with the class teacher or Headteacher to discuss any issues.

All Saints' Church in Wales Voluntary Aided Primary School, has a complaints policy and procedure in place; copies can be obtained from the school office or our school website. Further advice on how parents may go about requesting a meeting with a Governing Body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutoryguidance/?lang=en>

Estyn

The school was last inspected by Estyn in February 2020 and was deemed as 'Good' in each of the five areas inspected. The school awaits its Section 50 Church in Wales inspection. The Estyn inspection summary is as follows:

During their time at the school, most pupils make good progress in reaching high standards in their writing, mathematics and Welsh oracy skills. Nearly all pupils behave exceptionally well and show a high standard of care and consideration for others. Staff promote pupils' cultural, social and moral development particularly well.

The promotion of shared core values is a strength of the school. The school has an inclusive ethos where all staff know the pupils well and provide high levels of care, support and guidance. Teachers plan a wide range of interesting and stimulating learning opportunities. As a result, pupils have very positive attitudes towards learning. This supports their development as independent learners and enables them to make good progress. The headteacher provides strong and effective leadership. A supportive team of staff show strong commitment to the school and its pupils. Staff engage with new initiatives well and work effectively together to develop the school as a thriving learning community.

Inspection area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Leadership and management	Good

School Development Plan

During the 2022/23 school year, the following priorities made up the School Development Plan:

- To continue to implement the Curriculum for Wales and Additional Learning Needs Code for Wales. (Reform Journey).
- To raise standards in reading across the school.
- To develop an enquiry culture across the school.
- To promote the school as a school of the community, for the community.

Further details and analysis can be found at the end of this report.

The Governing Body

Name	Role	Term of Office
Mrs Jane Tinniswood (Chair)	Foundation	08.07.2021 - 07.07.2025
Father Tudor Hughes (Vice Chair)	Foundation	Ex-officio
Cllr Jeremy Kent	Local Authority	01.12.2021 – 30.11.2025
Mr Matthew Lewis	Parent	11.12.2020 – 10.12.2024
Mrs Jane Williams	Foundation	15.05.2022 – 14.05.2026
Mrs Sue Roden	Foundation	02.04.2020 - 01.04.2024
Mr Anthony Lewis	Foundation	14.03.2019 - 13.03.2023
Ms Pauline Jarvis	Foundation	03.10.2017 – 02.10.2025
Mr John Allewell	Foundation	03.07.2018 - 04.07.2022
Mr Richard Owen	Foundation	22.06.2021 – 21.06.2025
Mrs Jan MacDonald	Additional Community	05.09.2019 – 04.09.2023
Mr Matthew Holmes	Teacher	19.05.2023 – 18.05.2027
Mrs Sarah Morris	Staff	15.01.2023 – 14.01.2027
Mr Richard Hatwood	Headteacher	Ex-Officio

Clerk to the Governing Body – Ms Lisa Curley

Chair of Governing Body – Mrs Jane Tinniswood

C/O – Ysgol yr Holl Saint – All Saints’ School, School Hill, Gresford. LL12 8RW.

The Parent Governor was elected on 11th December 2020 and the next elections for a Parent Governor will take place in advance of 10th December 2024.

The Governing Body, under the chair of Mrs Jane Tinniswood, continues to work closely with the school in a range of strategic and supportive ways. There have been six full meetings of the Governing Body and fifteen committee meetings during the academic year 2022/23.

At these meetings Governors have considered issues relating to the upkeep of the building, accommodation, admissions, staffing, and allocation of allowances to teachers, finance, curriculum matters (including data) and Governor training. All statutory committees have met each term to discuss relevant matters and reported back to the full Governing Body.

Governors have taken responsibility for areas of whole school policies and subject areas. Mrs Jan MacDonald is the Governor responsible for Safeguarding and Child Protection; Mr Richard Hatwood (Headteacher) is the member of staff who also has responsibility for Child Protection. Mrs Jane Williams is the Governor responsible for Additional Learning Needs and Inclusion.

Curriculum

The school curriculum is the culmination of all pupils’ learning experiences. It is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the Curriculum for Wales, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. Significant work has been undertaken during the current school year to implement the Curriculum for Wales which launched in September 2022. This includes the further development of Planning and Reflection Journals and Discovery Days. The school has been represented on regional working groups in relation to developing the Mathematics and Numeracy Area of Learning and Experience and sharing practice in this regard.

The Governing Body have reviewed and adopted the school Curriculum for Wales rationale which outlines the approaches used in curriculum design and implementation. This is available on the school website.

Our curriculum also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential. This is especially true being a Church in Wales Voluntary Aided School, our values-based approach is central to our school curriculum.

School Data Report

The Welsh Government have removed the reporting requirement for school progress data for following implementation of the Curriculum for Wales.

Class Organisation

The school currently has 12 classes. These include three single aged Foundation Phase classes and three mixed age Foundation Phase classes and also two mixed and four single aged classes in Key Stage Two. During 2022/23, the breakdown of pupils can be found as follows:

Year	Reg	F	M	Grand Total
Year 1	BSM	4	8	12
	HFD	10	1	11
	JW	8	7	15
Year 1 Total		22	16	38
Year 2	BSM	8	7	15
	HFD	5	12	17
	JW	5	8	13
Year 2 Total		18	27	45
Year 3	CJC	13	8	21
	JS	11	9	20
Year 3 Total		24	17	41
Year 4	ALS	12	14	26
	JS	1	1	2
Year 4 Total		13	15	28
Year 5	MJH	8	16	24
	MS	3	8	11
Year 5 Total		11	24	35
Year 6	MS	6	11	17
	SCJ	17	11	28
Year 6 Total		23	22	45
Year N	KW	15	23	38
Year N Total		15	23	38

An extensive range of interventions are in place to support a range of ALN, including Literacy and Numeracy, social communication and emotional, social and behavioural needs. Provision Mapping for pupils who have ALN is in place and the school uses SIMS to track pupil progress as they move through school both through year groups and through subjects. The school also works successfully with a range of outside agencies such as the Local Authority Inclusion Service, Educational Psychology Service, Child and Adolescent Mental Health Service and Speech and Language Therapy Services.

Accessibility

Ramps are situated in various parts of the school to allow access for all pupils; there is also accessible toilet provision for both adults and pupils who require this. There is complete access at ground floor level for all pupils and adults. The school has established an Accessibility Plan, Equalities Policy and Strategic Equality Action Plan. A range of school policies have been reviewed this year and have been reviewed in detail by the Equality Impact Committee of the Governing Body. The school engages with Children's Services as required for support/guidance relating to safeguarding and child protection.

Health & Safety

The school holds regular fire drills (at least half termly). The Premises, Environment and Health & Safety Committee have been pivotal in providing support and challenge for the school leadership team in relation to ensuring compliance with health and safety legislation and procedures.

The Premises, Environment and Health & Safety Committee have also been instrumental in developing the Five Year Buildings Plan which has been fully supported by the Governing Body and Local Authority. The school continues to engage with the Local Authority and Diocese regarding this plan and have over the 2022/23 school year completed hall upgrades, outdoor learning developments and re-flooring.

School Toilets

The school has several toilets for pupils and staff. Nursery and Reception pupils have access to toilets within their classrooms. These are all self-contained cubicles and these are mixed toilets for boys and girls. Year 1 and 2 pupils have separate toilets close to their classrooms and there are individual toilets for boys and girls.

Year 3 and 4 toilets have been recently re-modelled and re-furnished. Junior pupils have boys' and girls' toilets located close to their classrooms. The school also has an accessible toilet which also contains shower facilities. All toilets are cleaned daily and are part of the five-year building plan for complete refurbishment.

Welsh Government Language Category

Ysgol yr Holl Saint – All Saints' School is currently in Language Category 5 as classified by the Welsh Government. This category means that the school is a 'predominantly English medium school'. Although English is the main language of daily teaching and learning, there is a significant focus on the use of the Welsh language. This was recognised during the Estyn Inspection of the school in February 2020 where inspectors found that, 'most pupils make good progress in reaching high standards in their writing, mathematics and Welsh oracy skills'.

The school is actively engaged in the Cymraeg Campus Scheme and has close links with the Urdd entering several competitions and extra-curricular activities to promote the use of the Welsh language socially as well as academically. The school has achieved the bronze level of the award and is now actively working towards gaining the silver award.

Extra-curricular Activities

The school enjoys a very broad offering of extracurricular activities, both during lunch times and after school. These have been exceptionally popular this year and have included clubs such as Drama, Team Games, Football, Archery, Netball, Cricket, Healthy Grub Club, Choir, Board Games and Science amongst others are offered to pupils.

Pupils have had the opportunity to experience residential visits and this year pupils have been offered visits to Pentre-Llyn-Cymer (Year 4), Glan Llyn (Year 5), Nant BH (Year 6) and London (Year 6). Estyn found that, 'Many benefit from the school's wide range of extra-curricular activities' when they inspected the school in February 2020.

School Sports

The school has engaged well in a wide variety of sporting activities over the current year. These have included football, netball, hockey, cricket and tennis. All classes benefit from dedicated sports instruction on a weekly basis and we enjoy strong links with local sports groups and the Local Authority School Sports Service.

Promotion of healthy eating and drinking by pupils

The school catering team follow Welsh Government guidelines regarding providing a healthy menu. All school meals (hot and cold) are prepared on site and the catering team is managed by the Local Authority. All pupils are encouraged to bring a healthy snack to school and have access to water throughout the day.

The school communicates the importance of healthy eating and drinking to pupils as part of the school curriculum. During the 2022/23 school year, the school continued to work successfully with the Local Authority Healthy Schools Service to develop health and wellbeing across the school.

Community Links

The school enjoys strong links with the wider community. Visitors are regularly welcomed to the school to enrich and enhance both the curricular and extra-curricular offering. The Police School Liaison Officer also visits the school regularly and delivers sessions with pupils in all year groups. When inspected in February 2020, inspectors found that, 'There are valuable opportunities for pupils to engage in a purposeful way with their local community.'

Over the last school year, the pupils have engaged in activities relating to the Gresford mining disaster, undertaken fieldwork to explore the '12 Wonders of Gresford', have attended services at All Saints' Church, have visited Maes-y-Pant developing community links. Classes have also recently identified a class charity which they will support throughout the school year, fostering a deeper sense of community.

School Leavers

The majority of pupils leaving year 6 transition to Darland High School. In addition, in July 2023, pupils have also transferred to St Joseph's Catholic and Anglican School, Ysgol Castell Alyn, Bishop Heber School and Ysgol Rhiwabon.

Term Dates – 2023/24

AUTUMN TERM	
Training Day	Fri 1 September 2023
Training Day	Mon 4 September 2023
Term Opens	Tue 5 September 2023
Half Term Close	Fri 27 October 2023
Half Term Open	Mon 6 November 2023
Term Closes	Thu 21 December 2023
Training Day	Fri 22 December 2023
SPRING TERM	
Training Day	Mon 8 January 2024
Term Opens	Tue 9 January 2024
Half Term Close	Fri 9 February 2024
Half Term Open	Mon 19 February 2024
Term Closes	Fri 22 March 2024
	(Good Friday 29 March 2024)
	(Easter Sunday 31 March 2024)
SUMMER TERM	
Training Day	Mon 8 April 2024
Term Opens	Tue 9 April 2024
Training Day	Fri 3 May 2024
May Day	Mon 6 May 2024
Half Term Close	Fri 24 May 2024
Half Term Open	Monday 3 June 2024
CTD	Thu 27 June 2024
Term Closes	Fri 19 July 2024
TRAINING DAYS	
Friday 1 st September 2023	
Mon 4 September 2023	
Fri 22 December 2023	
Mon 8 January 2024	
Mon 8 April 2024	
Fri 3 May 2024	

Please note that the calendar is subject to any changes that may arise as a result of Welsh Government issuing a Direction over term dates.

The school does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

School Prospectus

The school prospectus has been re-designed again this year to compliment the style and design of the updated school website. Information relating to staffing, classroom organisation, the curriculum, provision for Additional Learning Needs and enrichment activities has been updated. Copies of the prospectus are available on request from the school office or can be found on the school website. (www.gresfordallsaints.co.uk) (The school prospectus is compliant with the Welsh Assembly Circular 22/96 – School Prospectus – checklist of contents.)

Policies

The school has a current Accessibility Policy, Equalities Policy and Strategic Equalities Plan. During the current academic year, the following school policies have been amended and updated as per the school policy review schedule:

Policy
Acceptable use of ICT Policy
Admissions Policy (2024/25)
Anti-bullying Policy
Assessment Policy
Behaviour Policy
Bereavement Policy
Child Protection and Safeguarding Policy
Complaints Policy
County Fraud Policy
Curriculum Policy
Transition Plan
Data Protection Policy
E-safety and Social Networking Policy
Educational Visits Policy
Pay Policy
Freedom of Information Policy
Governors' Allowance Scheme for Payments Policy
Grievance Policy
Health & Safety Policy
Home/School Agreement
Homework Policy
Lettings Policy
Looked After Children Policy
Marking & Feedback Policy
Mixed Classes Policy
More Able & Talented Policy
Nutrition and Physical Activity Policy
Performance Management Policy
Relationships & Sexuality Policy
Service Continuity Plan
Staff Wellbeing Policy
Strategic Equality Plan (2023-26)
Whistleblowing Policy
Y Cwricwlwm Cymreig Policy
School Prospectus

The majority of amendments relate to the development of the Curriculum for Wales and the Additional Learning Needs and Educational Tribunal Act in addition to changes in language to ensure they are as accessible as possible. Copies of all school policies are available on the school website and are also available from the school office upon request.

All policies are reviewed in detail by the Equalities Impact Committee to ensure compliance with the Equalities Act (2010) and are then challenged/adopted by the full Governing Body.

2022/23 School Financial Statement (School Budget):

* Report Contains Filters

	Schools Budget 2022/23	Income & Expenditure to 28.02.23	Income & Expenditure March 2023	Final Outturn 2022/23	Balance at 31 March 2023
0 - TOTAL EMPLOYEES	1,237,541.00	1,184,360.63	135,711.66	1,320,072.29	-82,531.29
1 - TOTAL PREMISES	38,698.00	80,457.37	7,656.66	88,114.03	-49,416.03
2 - TOTAL TRANSPORT	0.00	359.46	90.72	450.18	-450.18
3 - TOTAL SUPPLIES	35,571.00	126,028.46	37,163.66	163,192.12	-127,621.12
4 - TOTAL 3RD PARTY PAYMENTS	60,197.00	6,167.37	0.00	6,167.37	54,029.63
6 - TOTAL SUPPORT SERVICES	56,533.00	40,980.97	20,666.28	61,647.25	-5,114.25
8 - TOTAL INCOME	-282,307.00	-365,269.57	-186,776.16	-552,045.73	269,738.73
MDP201 - ALL SAINTS V.A. GRESFORD	1,146,233.00	1,073,084.69	14,512.82	1,087,597.51	58,635.49

The Governing Body are pleased to confirm that the budget remains in a positive position with a carry over of **£58,635.49** in March 2023.

2022/23 School Financial Statement (School Fund):

Form D

Summary of Transactions for: Gresford Aided 2022/23

Year Ended	22/23	
Balance b/f	£34,962.26	Bill Payments £156,718.33
		Credit Payments £15,010.88
Unpresented cheques 22/23	£828.00	Cheque Payments £2,089.90
Credits 2021/22	£25.99	PO £340.50
Bank Giro Credits 2021	£988.03	Unpresented Cheques £828.00
Add income		Bal c/f £13,463.23
Bank giro Credits	£61,761.79	
Bill Payments	£50,482.24	
Credits	£1,095.39	
Faster Payments	£31,153.40	
Cash deposits	£8,167.76	
Credits 2021/22	£25.99	
Bank Giro Credits 2021	£988.03	
	<u>£188,450.84</u>	<u>£188,450.84</u>

I have examined the School Fund Account (2022/23) together with all relevant supporting documents and have obtained all the necessary information and explanations relating to the fund.

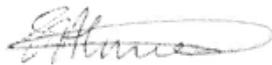
I certify that the 2022/23 School Fund Account presents an accurate picture of the activities and transactions undertaken on behalf of the fund.

Auditor

: *D. Jones*
Chartered Internal Auditor

Date: 19/05/2023

Chair of the Governors:



Date: 19/05/2023

J. A. TINNISWOOD

Headteachers Signature:

RH
Richard Hatwood

Date: 19/05/2023

No financial gifts were received by the school and no expenses were claimed by members of the Governing Body.

School Development Plan

Three Year Strategic Plan

2022 - 2023	2023 - 2024	2024 - 2025
<p>Implementation of the Curriculum for Wales and the ALN Reforms. (Reform Journey).</p> <p>Raise standards in reading across the school.</p> <p>Develop an enquiry culture across the school.</p> <p>Promote the role of the school for the community, within the community.</p> <p>Redevelopment of the Nursery outdoor provision in collaboration with the Local Authority to secure necessary planning permissions.</p> <p>Implement the Early Education offering as part of school provision and re-develop the wrap-around care offering.</p> <p>Further embed outdoor learning and forest schools across the school.</p> <p>Secure the Cymraeg Campus Silver Award.</p>	<p>Evaluate the impact of the Curriculum for Wales and relevant assessment mechanisms to ensure opportunities for progression.</p> <p>Continue ongoing re-stocking of the school library resources.</p> <p>Re-develop the Forest School space across the school following the introduction of the 'Forest School Mentor' role.</p> <p>Upgrade the ICT infrastructure of the school as part of the Hwb Transformation programme.</p> <p>Secure the Primary Geography Quality Mark.</p> <p>Refine and further implement the School Partnership Programme.</p> <p>Review and refine transition arrangements and work to further strengthen these.</p>	<p>Extend the Forest School and Outdoor Learning offering up into Year 3 – 6.</p> <p>Review the mixed classes approach across the school.</p> <p>Revisit the Leadership structure of the school to take into account wider national and local priorities.</p> <p>Update mechanisms of self-evaluation which support school improvement.</p> <p>Secure the Cymraeg Campus Gold Award.</p> <p>Refine and further implement the School Partnership Programme.</p>
<p>On-going School Development</p> <ul style="list-style-type: none"> Promote the use of Prayer Spaces and Reflection Areas within classrooms. Development of Welsh language skills across the school. Review and continue to develop the SIMS Tracking system and the regional tracking system within the context of curricular reform. Regular assessment of the impact of the Pupil Development Grant funding in narrowing the attainment gap. Continue to engage with the Local Authority attendance monitoring processes. Upgrade and refurbishment of the ICT and reading infrastructure of the school. Leadership of the North Wales Emotional Health and Wellbeing Resilience workstream. National Academy for Educational Leadership associate. Develop the Initial Teacher Education through the Open University Partnership. 		

One Year Operational Plan (This is a summary. Copies of the full School Development Plan are available from the school office).

<p>Priority 1: To continue to implement the Curriculum for Wales and Additional Learning Needs Code for Wales. (The Reform Journey).</p>	<p>Four Purposes: Ambitious, Capable Learners; enterprising, creative contributors; ethical, informed citizens; healthy, confident individuals.</p>
<p>Senior Management Team Lead – Sarah Jones, Mark Szymura & Clare Coombes</p>	<p>Governing Body Link – Jane Williams</p>
<p>Position Statement: (September 2022) Staff continue to utilise a 'Planning and Reflection Journal' mode which has been enhanced by the use of Planning and Reflection Journal Reviews. This has given staff the chance to reflect on pupil progress and their own professional learning in a proactive manner. The Curriculum for Wales has been the driving force behind teaching and learning, units of work have been reviewed and audits of Areas of Learning and Experience have taken place to support wider school improvement.</p> <p>The Curriculum for Wales Action Plan has been implemented and ongoing review of this ensures that the school remains on track with aspects of development. This has been reflected in the GwE visit report from Summer 2022. A series of professional learning activities are planned to support the wider school improvement journey within the context of the reforms, including a significant focus on transition. The school continues to implement a broad, balanced and vigorous curriculum which is influenced by our pupils and captures the unique features of our locality, in turn using these to ensure breadth and depth in teaching and learning.</p> <p>The Schools as Learning Organisations survey is completed biannually by teachers and learning support assistants. Any areas for development are timetabled into an action plan for the academic year.</p> <p>The Additional Learning Needs reforms continue at pace with mechanisms developed to outline the Universal Offer of the school and how tracking and monitoring will impact on early identification and intervention. Achievement and Inclusion Manager are working at pace to implement the revised system for supporting pupils with Additional Learning Needs and in ensuring compliance with the Additional Learning Needs and Educational Tribunal Act and Code.</p>	

Priority 2: To raise standards in reading across the school.		Four Purposes: Ambitious, Capable Learners; enterprising, creative contributors; ethical, informed citizens; healthy, confident individuals.
Senior Management Team Lead – Matt Holmes & Jane Wright	Governing Body Link – Richard Owen	
<p>Position Statement: (September 2022) In July 2022, the school purchased the Accelerated Reader programme to support promotion of reading and reading skills in the upper school. The library has been refurbished and new reading schemes implemented across the school to ensure access to a wide range of high quality texts. Pupils in Reception – Year 2 visits the local library on a regular basis and a Reading Mentor scheme is in place to support the development of reading skills across the school.</p> <p>Pupil Development Grant and Education Improvement Grant funding is used to support the development of pupils' reading skills and to track their progress. Standardised scoring for reading has indicated that further work is required to raise standards in reading across the school. The Cymraeg Campus assessment indicated that a focus on Welsh reading skills is required to raise standards of reading in Welsh and to broaden the range of Welsh texts available to pupils within school.</p> <p>A range of assessment and progress tools are used to capture progress in reading. These include standardised assessments and teacher assessments which are utilised as part of Pupil Progress Review meetings to capture pupil progress and outline further steps to improve.</p>		

Priority 3: To develop an enquiry rich culture across the school.		Four Purposes: Ambitious, Capable Learners; enterprising, creative contributors; ethical, informed citizens; healthy, confident individuals.
Senior Management Team Lead – Sarah Jones & Richard Hatwood	Governing Body Link – Jeremy Kent	
<p>Position Statement: (September 2022) Fieldwork within teaching and learning has increased over the last two years and the natural progression from this is to expand opportunities to develop pupils' enquiry skills within other areas of the curriculum. Pupils are becoming more enquiring through the use of Discovery Days and we would like to now establish an enquiry rich culture across the school. Enquiry-based learning is a pupil-centred learning process. Enquiry is where pupils are asking questions, searching for answers, and arriving to conclusions, leaving them to construct something new: an idea, an interpretation, or a product (Buck Institute, 2012).</p> <p>Bearing this in mind, the majority of pupils are able to ask questions and search for answers but finding ways for pupils to draw their own conclusions and construct something we are working to develop over the current school year. Staff have engaged in a variety of professional learning to develop enquiry and questioning skills, and this will continue during 2022/23. Staff have also started to engage in the School Partnership Programme which will be used as a school improvement tool moving forward with a focus on enquiry across the wider school.</p>		

Priority 4: To promote the school as a school of the community, for the community.		Four Purposes: Ambitious, Capable Learners; enterprising, creative contributors; ethical, informed citizens; healthy, confident individuals.
Senior Management Team Lead – Richard Hatwood, Matt Holmes & Jane Wright	Governing Body Link – Jane Tinniswood	
<p>Position Statement: (September 2022) Following the Coronavirus pandemic, the school is now well placed to continue developing its role within the community. Pupils have begun again attending the Church for services and as part of teaching and learning activities. In person open evenings have been held for parents and carers and sports days, parent/carer workshops and other in school activities have all been held to help the school re-connect with its community in person.</p> <p>The Foundation Learning classes all visit Gresford Library once a term, they take out books to share at home and then return these. Pupils have walked around the village at Christmas to sing to people in the community and have held local carol concerts. Good use of social media has meant that the wider community are aware of the work being undertaken by the school and have opportunity to engage with us in a variety of ways. Pupils have used the community to complete The 12 Wonders of Gresford project: used the physical and human features in the locality.</p>		