



Ysgol yr Holl Saint – All Saints' School

Super Ambassadors Meeting Minutes

10.3.26

Attendance:

J Sedgwick – All Saints' VA Primary School

Representatives from Rossett – I Roberts

Representatives from Darland – L Garrett

Apologies:

Representatives from Llay CP

Representatives from Holt.

Agendas	Notes & Key Actions	Who?	When?
Introductions	All attendees were welcomed and introduced themselves. No actions arising.	All attendees	Completed (this meeting)
Overview and aims of the meeting	Overview of the purpose of the cluster meeting shared. Aims included: sharing how the Super Ambassador/school council and Children's Rights are used in each school, linking children's rights with school values, and beginning to develop a shared cluster vision.	JS (lead) and all attendees	Completed (this meeting)
Super Ambassador scheme at All Saints'	JS explained what the Super Ambassador scheme is and how it is used at All Saints'. Mascots were shared and the way children's rights have been linked with the Christian values of the term was explained. Questions were asked and answered throughout. Key action: Use All Saints' approach as a reference point for other schools as they develop or refine their own Super Ambassador/Children's Rights work.	JS to share practice; all schools to consider how this could inform their own approach	Ongoing
Exploration of the Super Ambassadors website	Attendees were shown how to navigate and use the Super Ambassadors website and resources. Questions were taken and answered. Key action: Attendees to explore the website further and identify resources that could support Super Ambassadors in their own schools.	All attendees	Before next cluster meeting (or as schemes are developed in each school)
Rossett – sharing current practice	Rossett staff shared what they currently do in their school to promote children's rights and pupil leadership. This informed the cluster understanding of different starting points.	Rossett representatives	Completed (this meeting)
Darland – sharing current practice	Darland staff shared what they currently do in their school to promote children's rights, pupil voice and participation. This contributed to identifying possible links into secondary.	Darland representatives	Completed (this meeting)
Cluster shared vision	Discussion about what the cluster wants to achieve collectively. Agreed themes included: developing leadership and oracy skills; supporting wellbeing across schools; ensuring children's rights are being met and shared; raising awareness of rights (including articles and vocabulary); and using assemblies (e.g. "Monthly Matters") to promote rights and values. Key action: Use these themes as a shared cluster vision to guide future planning and activities.	All schools within the cluster	Ongoing; to be revisited at future cluster meetings



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Next steps – rights into secondary school	The group discussed taking rights work into secondary school through a transition-type activity. Key action: Explore and develop a transition activity to support continuity of Super Ambassador/rights work from primary to secondary.	Cluster representatives, including Darland	To be considered over the next few months and/or at a future cluster meeting once Super Ambassadors are established in each school
Next steps – Cluster representatives to meet.	The cluster agreed to trial where pupil representatives could meet to discuss their roles and what they do in schools. This could also support transition to high school for children to see what roles they can take on.	All schools within the cluster	Ongoing
Establishing/embedding Super Ambassadors in each school	It was agreed that time is needed for the Super Ambassador scheme to be started or shared within each school before further cluster developments (e.g. transition activity) are finalised. Key action: Start or further embed the Super Ambassador scheme within each school. This will be reviewed at a later meeting.	Each individual school (including All Saints', Rossett, Darland and other cluster s	