

# Cynllun Tymor - Termly Plan

Our Physical Education days are on:

- Abertawe - Wednesday & Friday
- Beaumaris - Wednesday
- Powis - Wednesday

## Blwyddyn 3&4 - Tymor Gwanwyn Year 3&4 - Spring Term

### What is under our feet?

children will explore what lies beneath our feet to develop curiosity, examine how resources shape communities and wellbeing, and express ideas creatively while acting ethically towards the environment and society



#### Language, Literacy & Communication

Children will read and analyse traditional Welsh stories, making predictions and finding clues in the text that reveal historical and cultural context. They will explore themes of resilience and community, build character profiles and use rich adjectives to describe emotions and traits. Children will learn how to plan and structure their own traditional tale, beginning with setting the scene, introducing problems and resolutions, and concluding in a way that links back to the opening of the story. Children will also learn how to write a recount. They will use their skills to imagine a day in the life of a miner, describing events in sequence and including authentic details about working conditions, tools, and routines.

#### Mathematics & Numeracy

The children will develop their real-life problem-solving skills through a range of practical and engaging topics. They will work with money as they plan and budget for a class trip, learning how to calculate totals, compare costs, and make sensible spending decisions. In multiplication and division, they will build confidence using a range of strategies to solve problems efficiently. The children will also explore time, linking this to our wider learning by measuring and comparing how long different types of soil take to drain. Alongside this, they will deepen their understanding of mass and capacity through hands-on investigations, helping them apply mathematical concepts to real-world scenarios.

#### Science & Technology

Children will classify rocks and soils, test rock permeability, and explore soil drainage through practical investigations. They will develop their scientific skills of asking a question, making a prediction, carrying out a fair test and drawing conclusions. Children will also examine sustainability and fairness, asking whether we should take everything from the ground simply because we can. These experiences will develop curiosity, critical thinking, and an appreciation of how human activity impacts the environment.

#### Humanities

Children will develop their enquiry based learning skills to understand how what is under our feet can influence people, places and wellbeing. Through local case studies, they will investigate the stories rocks tell about the Earth's history, how different rock properties influence building, industry and daily life, and why soils are living systems—more than just dirt—that support food, water, and health. Children will consider ethical questions such as whether we should change land to suit our needs, if taking resources from the ground is always justified, and how our lifestyle might be shaped by the landscapes and resources beneath us.

#### Expressive Arts

Through creative exploration, children will compose soundscapes inspired by what lies beneath our feet, using percussion and digital tools to represent underground environments. They will listen to and appraise a range of miners' songs, explaining the feelings and ideas the music evokes. Later in the term, children will work with clay to create models influenced by Welsh artists, linking their designs to Easter themes. They will also have opportunities to practise and perform music, take part in recitals, and join the school choir for our Eisteddfod celebration.

#### Health and Well-being

The children will continue to develop their understanding and practice of positive mental health and well-being through My Happy Mind lessons as well as working on their social skills through the KiVa programme. Children will learn about maintaining a healthy lifestyle, including the importance of balanced nutrition, exercise and rest and compare this to other lifestyles. Physical education will include skills development in hockey, lacrosse and netball, focusing on teamwork and resilience.

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