



Tymor Hydref – Autumn Term



Our Physical Education days
are on: Monday.

Our Forest School day are on:
Monday.

The impact and legacy of the Gresford Mining Disaster



Enquiry Questions:



- How is the Gresford mining disaster remembered in our locality?
- How can we communicate the feelings of the disaster?
- How does evidence differ?
- Which local village was affected the most for the disaster?
- What did miners eat and drink during the day?
- How might people respond to critical incidents in the modern day?
- Should the coal mines in our locality be reopened?
- How can I showcase my learning?

Language, Literacy & Communication

Using the Gresford Mining Disaster and our locality as a focus the pupils will develop their writing skills to produce an empathic piece in the role of someone else. They will prepare speeches to rally a community in the aftermath of the disaster. Pupils will then collate information throughout their learning and use this to produce a website to share information. They will consider how to present the written information to meet the needs of the audience identified.

Mathematics & Numeracy

This term the pupils will develop their understanding of place value and the four operations. Following this the pupils will learn to calculate mean and range to compare data and choose the most appropriate average. Linking to topic, the pupils will focus on collecting, representing and interpreting data in a variety of ways. Pupils will explore properties of numbers including multiples, factors, prime and square numbers.

Science & Technology

Pupils will identify, name and compare the properties of everyday material; linking this to the suitability for specific usage. They will make observations and predictions of how materials might be used to insulate. Using this knowledge pupils will design a range of products with their best properties in mind.

Humanities (including Religion, Values & Ethics)

Through a multi lens approach, pupils will be learning about the impact and legacy of the Gresford Mining Disaster.

Through our enquiry approach, pupils will work collaboratively with data to find out the most affected village in the locality. Pupils will show an understanding of how relationships between different communities were formed and how people supported each other during their time of need. Pupils will explore different sources of evidence and discuss their reliability. They will also be using drama techniques to act out events during the disaster.

Expressive Arts

Pupils will learn about the Gresford Mining Disaster and what life was like for the people involved. They will work together to create a performance using drama and singing. Their goal will be to show the feelings, stories and impact of the disaster in a way that helps the audience really understand and feel what happened. Pupils will also take part in the Christmas production later on in the term.

Health & Wellbeing

Pupils will discuss the importance of making good first impressions when settling in to their new class and how to approach any challenges they face. Through KiVa lessons, pupils will learn about how healthy relationships are fundamental to our well-being. They will plan and make jam to replicate a miners lunch. The pupils will visit the Miners' Rescue Station to consolidate prepare for their enquiry. Pupils will also take part in PE and Forest School lessons. We are introducing a new focus on belonging and changes in within seasons.

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