



Tymor Hydref – Autumn Term

Focus text: The Tale of the Two Dragons



Our Physical Education days
will be confirmed via SeeSaw.

Our Forest School days will be
confirmed via SeeSaw.

Tir Tan ac Ia- Land of Fire and Ice



Enquiry Questions:



What can we learn about other places in the world?
How is Iceland different to Wales?
Should people live in places that are dangerous?
How can we share what we have learned with others?

Language, Literacy & Communication

- Welsh myths and legends
- Explore Welsh culture and heritage
- Read the legend of The Two Dragons
- Selection of Icelandic tales
- Create digital storyboards
- Punctuation and grammar
- Handwriting
- Phonics

Mathematics & Numeracy

- Place value
- Ordering numbers
- Crossing the 10's barrier
- Counting in tens
- Addition
- Subtraction
- Number bonds
- Shape properties

Science & Technology

- Exploring ice, melting and freezing
- Investigating How materials change
- Learning about volcanoes and how they form
- Understanding animals and their adaptations
- Exploring plants and conditions for growth
- Using simple digital tools to record learning
- Asking questions and testing ideas

Humanities (including Religion, Values & Ethics)

- Comparing Iceland and Wales
- Learning about landscapes and environments
- Using maps and compass directions
- Understanding how people live in different places
- Discussing if people should live in dangerous places
- Exploring how humans affect the environment
- Developing respect for the natural world.

Expressive Arts

- Creating artwork of Iceland landscapes
- Exploring colour and texture (ice, fire, sky)
- Responding creatively to stories
- Exploring Northern Lights through art
- Using drama and role-play (explorers, storytellers)
- Making models and small world landscapes
- Expressing ideas through performance

Health & Wellbeing

- Learning how to care for animals
- Developing empathy and responsibility
- Working together and sharing ideas
- Building confidence when speaking
- Understanding how to stay safe in nature
- Making choices to help the environment
- Reflecting on feelings and experiences

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