



Welcome Evening – Early Years September 2026

Ysgol yr Holl Saint – All Saints' School, Gresford. Wrexham.



Dosbarth Penrhyn
Miss Williams - Nursery



Dosbarth Caergwrle
Mrs Baker - Reception

Dosbarth Conwy
Mrs Parker - Reception



Our Priorities

Priority 1 – To further raise standards of Literacy (with a focus on extended writing) and Numeracy.

Priority 2 – To raise attendance and the impact of intervention work on identified groups of pupils.

Priority 3 – To refine methods of self-evaluation to support school improvement.



School Development Plan Summary 2026/27

Ysgol yr Holl Saint – All Saints' School, Gresford



Working together with our pupils, families, staff and partners to provide the very best experiences and outcomes for all pupils.



Our Vision

*With respect, friendship and care,
we learn here and succeed anywhere.*

1 Curriculum, Teaching and Learning



2025/26 PRIORITY

To refine a shared understanding of teaching and learning approaches and in turn progression across the school.

IMPACT OF 2025/26

During 2025/26, the school strengthened consistency in teaching and learning through the development of the All Saints' School Way and a shared understanding of effective pedagogy. Planning approaches were refined to support progression in knowledge, skills and understanding, whilst improvements in phonics, reading and curriculum design enhanced pupils' engagement and achievement. The curriculum continued to provide broad and meaningful learning experiences, with increasing opportunities for Welsh, Science and Technology, Expressive Arts and Modern Foreign Languages.

PRIORITY FOR 2026/27

To further raise standards of Literacy (with a focus on extended writing) and Numeracy.

WE WILL:

- Further develop the whole-school Literacy Process.
- Strengthen pupils' ability to write at length across all Areas of Learning and Experience.
- Improve spelling, grammar and vocabulary development.
- Enhance opportunities for oracy and reading to support writing.
- Use assessment information to identify pupils requiring additional support and challenge.
- Deliver consistency in the use of effective feedback.
- Make effective use of IRIS Connect and assessment information to track progress and inform next steps.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ Higher standards of writing across the curriculum.
- ✓ Stronger numeracy skills and confidence.
- ✓ Greater independence, creativity and accuracy in written work.
- ✓ Increased confidence in communicating ideas for different audiences and purposes.

2 Wellbeing, Equity and Inclusion



2025/26 PRIORITY

To further enhance provision for equity, wellbeing and inclusion.

IMPACT OF 2025/26

During 2025/26, trauma-informed approaches, wellbeing systems and improved tracking strengthened support for pupils with Additional Learning Needs and identified groups. Moodly wellbeing check-ins, intervention reviews and closer partnership working enhanced the school's inclusive culture and ensured that barriers to learning were reduced. Prayer and reflection spaces, alongside wider wellbeing initiatives, supported pupils' emotional development and sense of belonging.

PRIORITY FOR 2026/27

To raise the attendance and impact of intervention work on identified groups of pupils.

WE WILL:

- Improve attendance for all pupils, particularly those from identified groups.
- Strengthen the evaluation and impact of interventions.
- Use attendance, wellbeing and progress data to inform support.
- Further develop partnerships with families and external agencies.
- Ensure provision for identified groups of pupils remains equitable and inclusive.
- Promote positive wellbeing and belonging for all pupils.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ Improved attendance and engagement.
- ✓ Reduced barriers to learning.
- ✓ More pupils making strong progress from their starting points.
- ✓ Increased wellbeing, confidence and readiness to learn.

3 Leading and Improving



2025/26 PRIORITY

To develop arrangements to further support transition between ages and phases through collaboration with local and wider stakeholders.

IMPACT OF 2025/26

During 2025/26, collaborative leadership, cluster working and strong professional learning further strengthened the school's capacity to improve. The implementation of MIS enhanced tracking and communication, while engagement with Initial Teacher Education, peer inspection and community learning programmes supported a culture of reflection and innovation. Leaders continued to place pupils' wellbeing and achievement at the centre of school improvement.

PRIORITY FOR 2026/27

To further refine methods of self-evaluation to support school improvement.

WE WILL:

- Further distribute the leadership of monitoring and quality assurance processes and Governing Body engagement in these.
- Develop the use of evidence to evaluate impact.
- Refine approaches to listening to learners and stakeholder engagement.
- Improve the use of attendance, wellbeing and progress information.
- Continue to invest in professional learning and collaborative practice.
- Ensure improvement priorities remain responsive to the needs of pupils and the community.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ School improvement priorities are driven by robust evidence.
- ✓ Staff are empowered through collaboration and professional learning.
- ✓ Leaders identify strengths and areas for development with increasing precision.
- ✓ Continuous improvement leads to better outcomes and experiences for all pupils.

♥ *With respect, friendship and care, we learn here and succeed anywhere.*

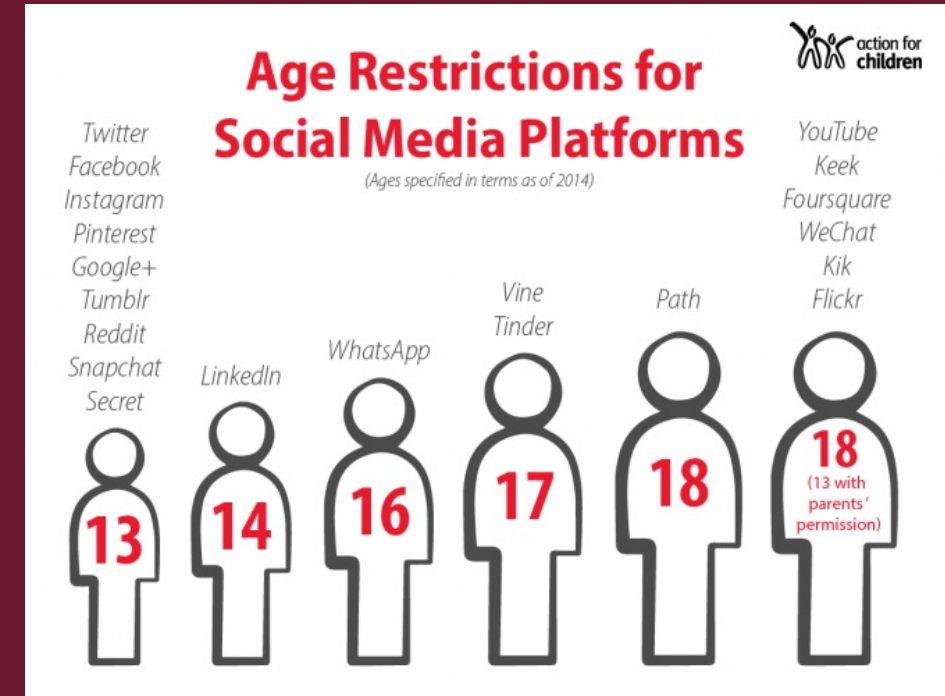
Parent & Carer Engagement

- Welcome Evenings
- Open Week – Area of Learning & Experience themed
- Fab Finish afternoons following every term
- Community Learning Programme
- Pupil Progress Evenings
- Interim School Reports
- End of Year School Report
- Parent & Carer survey work



Social Media and Device Use

- Please check children's devices regularly – including any 'secret' or 'hidden' groups which may be being used.
- Consider the changes to legislation around social media use for children. There already stringent restrictions on age limits for various apps – following these reduces chances of instances of concern arising.
- Should you become aware of inappropriate device use, or content being shared, please follow the appropriate channels to report this – Children's Social Care or the Police.
- Our curriculum will cover in detail requirements in this area.



Healthy Eating & Drinking

Please can you child bring:

- one piece of fruit in a named box or food bag.
- label water bottle
- Lunchboxes



The Importance of Sleep

- Sleep helps children learn, concentrate and regulate their emotions
- Well-rested children are more ready to enjoy and engage in school activities
- Most 4 to 5 year olds need around 10 -13 hours of sleep

Top tips:

- Keep a regular bedtime and wake-up time
- Create a calm bedtime routine
- Avoid screens
- Let your child choose a favourite bedtime story



School Uniform

School Uniform

We ask that all pupils wear our school uniform and we encourage them to maintain a good standard of clean and tidy dress in school. Our school colours are maroon, blue and white and our school uniform is not gender specific.

Early Education School Uniform	Main School Uniform (Nursery - Year 6)	Physical Education & Forest School
- White/light blue t-shirt/polo shirt - School maroon hoodie - Black/maroon joggers <i>Any branded shorts or joggers must only have a small logo</i>	- White/light blue shirt or White/light blue polo shirt (no logo required) - Charcoal grey trousers/shorts/skirt - Maroon sweater/cardigan - Pink gingham dresses - School tie - maroon/pale blue stripes - Polishable Black shoes - Hair bands – matching school colours	- White t-shirt/polo shirt (no log required) - School maroon hoodie - Black/maroon joggers - Appropriate trainers <i>Any branded shorts or joggers must only have a small logo</i>

Hair colouring and Jewellery

Hair must always be a natural colour, not bright purple, for example. Hair must also be tied back or in a hair band. Hair beads are not permitted for health and safety reasons. The only jewellery allowed at school is a watch and one pair of small plain gold or silver studs for those with pierced ears; only one pair in the conventional place in the lobe of the ear. Smart watches are not permitted.



School Uniform Policy

Equality Act Impact Assessment	YES	NO	Jan 2021
Last Review Date	June 2026		
Date to be reviewed	June 2029		
Date Adopted by Governing Body	23.06.2026		
Head Teacher - Mr Richard Hatwood	<i>R Hatwood</i>		
Chair of Governors – Mrs Jane Tinniswood	<i>J Tinniswood</i>		



Who Should I Contact?

We are here to help and want to resolve any questions or concerns as quickly as possible.

To ensure enquiries are dealt with by the most appropriate member of staff, please follow our communication pathway:

- **Class Teacher – Miss Williams, Mrs Baker and Mrs Parker**
Your child's class teacher should always be your **first point of contact** for any questions regarding learning, wellbeing, friendships, behaviour or day-to-day school life. In most cases, they will be able to resolve any concerns promptly.
- **Leader of Learning – Mrs Parker**
If your concern has not been resolved, or relates to a wider phase or curriculum matter, please contact your child's **Leader of Learning**, who will work with the class teacher to support you.
- **Headteacher – Mr Hatwood**
If, after following the above steps, the matter remains unresolved or relates to a whole-school issue, Mr Hatwood will be happy to become involved.

School Contact Details

Purpose	Email Address	Telephone Number	Details
General Office enquiries	mailbox@allsaints-pri.wrexham.sch.uk	01978 852342	Parent Pay, admissions or general enquiries.
Absence reporting or Holiday requests	attendance@allsaints-pri.wrexham.sch.uk	01978 852342 (Absence Reporting Line 24/7)	Reporting pupils absent from school or sending Holiday Forms into school.
Breakfast, Teatime and Holiday Club enquiries	childcare@allsaints-pri.wrexham.sch.uk	01978 852342	Queries relating to Breakfast, Teatime and Holiday Club.
Playgroup and Playgroup Plus enquiries	playgroup@allsaints-pri.wrexham.sch.uk	01978 852342	Queries relating to Playgroup and Playgroup Plus.
Additional Learning Needs enquiries	aln@allsaints-pri.wrexham.sch.uk	01978 852342	Please always contact your child's class teacher in the first instance.

[CARTREF HOME](#) » [RHIENI PARENTS](#) » [VIRTUAL SCHOOL OFFICE](#)

Virtual School Office

Our School Office is open from 8.45am - 3.30pm daily and is staffed by our Administration Team who are here to support you with any questions, or needs you may have.

We use [ParentPay](#) for all Extra-Curricular Clubs, school visits, dinner orders and other payments.

Consent Forms and Information
available online



Tymor Hydref Meithrin – Nursery Autumn Term

Focus text: Oliver Jeffers – Here We Are



Our Physical Education days are on:

Monday afternoon

Tuesday morning

Our Forest School days are on:

Friday

Ein Lle: Perthyn, Golau a Dathliad – Our Place: Belonging, Light and Celebration



Enquiry Questions:

Where do I live?

How can we look after our place?

What do we celebrate?

Are some places special?



Cyfathrebu – Communication

Jolly Classroom

Penpals

Cymro/Cyraes y Dydd – asking, answering questions, numbers, alphabet

Non-fiction fiction books

Mark making

Sharing thoughts and ideas

Archwiliad - Exploration

Counting forwards and backwards

2D shapes

Pattern

Sorting objects in to sets

Discussing our likes and dislikes

Forest School

Visit our areas in our local community

Perthyn - Belonging

Explore and discuss the changes in seasons

Listening to and joining in with Welsh songs

Explore our school and local community

Talk about ourselves, our family and friends

Corfforol - Physical

PE- Team games, fun and games

Forest School

Developing fine and gross motor skills – exploring inside and in our outdoor classroom

Addysg Grefyddoll Religion, Values and Education

Harvest

The Journey of Life

Identity and Belonging

Diwali

Christmas Nativity

Our Christian Values - Generosity and

Compassion

Llesiant - Wellbeing

Pupil voice

PE

Circle time games

Forest School

My Happy Mind

Connect with us



@AllSaintsCIW



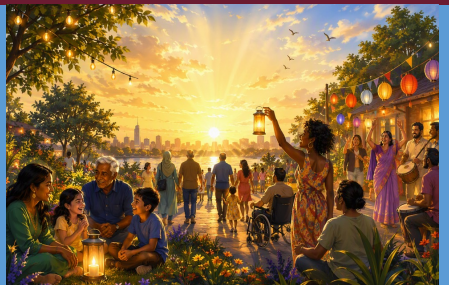
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Tymor Hydref Derbyn- Reception Autumn Term

Focus text:

Oliver Jeffers – Here We Are & Little Glow



Our Physical Education day is:
Tuesday

Our Forest School day is:
Tuesday

Ein Lle: Perthyn, Golau a Dathliad Our Place: Belonging, Light and Celebration



Enquiry Questions:



Where is our school?
How can we help look after our classroom, school
and the world around us?
How do we use light?
Who celebrates here?

leithoedd, Llythrennedd a Chyfathrebu Language, Literacy & Communication

Jolly Phonics and High Frequency Words
Looking and sharing stories and rhymes
Sharing thoughts and feelings
Listening to others
Making marks
Developing pencil control and grip using Penpals
Cymro/Cyraes y Dydd - colours, weather, Pwy wyt ti? Sut
wyt ti?

Mathemateg a Rhifedd - Mathematics & Numeracy

Number recognition and formation
Counting forwards and backwards
2D shape
Place Value
Addition and Subtraction
Times of the day
Sorting and patterns

Gwyddoniaeth a Thechnoleg - Science & Technology

Exploring Google Earth
Using and exploring iPads
Following simple a recipe
Discuss and finding out about changes in seasons

Dyniaethau - Humanities (including Religion, Values & Ethics)

Explore our classroom, school and local environment
Discuss changes over time
Messy Maps
Visiting our Church
Caring for God's world
Harvest
Christmas Story
Diwali
Termly Values - Generosity and Compassion

Y Celfyddydau Mynegiannol - Expressive Arts

Listening to and joining in with familiar songs and rhymes
Traditional playground games
Artist Yoyoi Kusama
Christmas Nativity
Diva Lights for Diwali

Iechyd a Lles - Health & Wellbeing

Moodly
Forest School
My Happy Mind
Pupil Voice
Perthyn - Belonging Sessions
Class Profiles
Class Rules

Connect with us

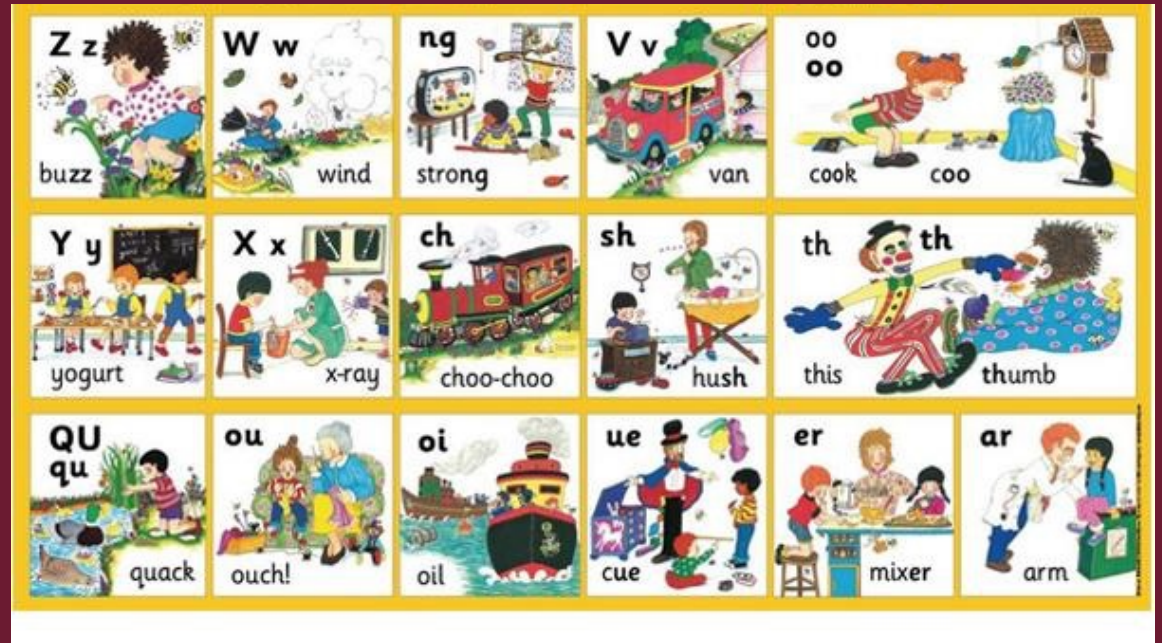


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Phonics



Reading

Nursery

Visit school library weekly

Reception

Group reading session every Monday

Individual reading every Friday

Visit school library every Friday



Numbots



Homework

Reception

Sharing school library and books from home

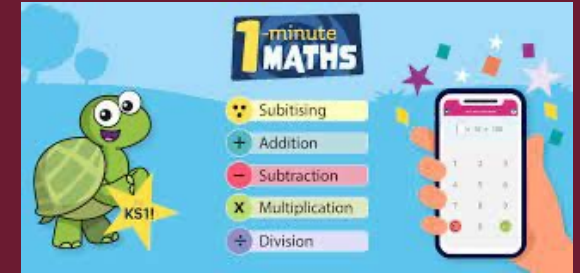
Reading guided reading book

Word Box cards

Numbots

Useful resources and ideas to support your child at home

- White Rose Maths – 1 minute maths
- Jolly Phonics – Jolly Learning website
- Top Marks
- Opportunities to make marks and draw
- Activities to help to develop hand strength and dexterity:
 - Rolling, squeezing, or kneading play dough
 - Squeezing clothespins or spray bottles
 - Building with blocks
 - Climbing
 - Popping bubble wrap
 - Using tongs or tweezers with fine motor play
 - Cooking or baking in the kitchen



Nursery

Morning Nursery

Monday - Library

Tuesday - PE

Friday - Forest School

Afternoon Nursery

Monday - PE

Tuesday - Library

Friday - Forest School

*Forest School for Nursery will start AFTER October half term *

Reception

Dosbarth Caergwrle

Monday – Forest School

Tuesday - PE

Dosbarth Conwy

Tuesday – PE and Forest School

Thank you attending!

Any questions?