



Welcome Evening – Year 1 and 2 September 2026

Ysgol yr Holl Saint – All Saints' School, Gresford. Wrexham.



Our Priorities

Priority 1 – To further raise standards of Literacy (with a focus on extended writing) and Numeracy.

Priority 2 – To raise attendance and the impact of intervention work on identified groups of pupils.

Priority 3 – To refine methods of self-evaluation to support school improvement.



School Development Plan Summary 2026/27

Ysgol yr Holl Saint – All Saints' School, Gresford



Working together with our pupils, families, staff and partners to provide the very best experiences and outcomes for all pupils.



Our Vision

*With respect, friendship and care,
we learn here and succeed anywhere.*

1 Curriculum, Teaching and Learning



2025/26 PRIORITY

To refine a shared understanding of teaching and learning approaches and in turn progression across the school.

IMPACT OF 2025/26

During 2025/26, the school strengthened consistency in teaching and learning through the development of the All Saints' School Way and a shared understanding of effective pedagogy. Planning approaches were refined to support progression in knowledge, skills and understanding, whilst improvements in phonics, reading and curriculum design enhanced pupils' engagement and achievement. The curriculum continued to provide broad and meaningful learning experiences, with increasing opportunities for Welsh, Science and Technology, Expressive Arts and Modern Foreign Languages.

PRIORITY FOR 2026/27

To further raise standards of Literacy (with a focus on extended writing) and Numeracy.

WE WILL:

- Further develop the whole-school Literacy Process.
- Strengthen pupils' ability to write at length across all Areas of Learning and Experience.
- Improve spelling, grammar and vocabulary development.
- Enhance opportunities for oracy and reading to support writing.
- Use assessment information to identify pupils requiring additional support and challenge.
- Deliver consistency in the use of effective feedback.
- Make effective use of IRIS Connect and assessment information to track progress and inform next steps.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ Higher standards of writing across the curriculum.
- ✓ Stronger numeracy skills and confidence.
- ✓ Greater independence, creativity and accuracy in written work.
- ✓ Increased confidence in communicating ideas for different audiences and purposes.

2 Wellbeing, Equity and Inclusion



2025/26 PRIORITY

To further enhance provision for equity, wellbeing and inclusion.

IMPACT OF 2025/26

During 2025/26, trauma-informed approaches, wellbeing systems and improved tracking strengthened support for pupils with Additional Learning Needs and identified groups. Moodly wellbeing check-ins, intervention reviews and closer partnership working enhanced the school's inclusive culture and ensured that barriers to learning were reduced. Prayer and reflection spaces, alongside wider wellbeing initiatives, supported pupils' emotional development and sense of belonging.

PRIORITY FOR 2026/27

To raise the attendance and impact of intervention work on identified groups of pupils.

WE WILL:

- Improve attendance for all pupils, particularly those from identified groups.
- Strengthen the evaluation and impact of interventions.
- Use attendance, wellbeing and progress data to inform support.
- Further develop partnerships with families and external agencies.
- Ensure provision for identified groups of pupils remains equitable and inclusive.
- Promote positive wellbeing and belonging for all pupils.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ Improved attendance and engagement.
- ✓ Reduced barriers to learning.
- ✓ More pupils making strong progress from their starting points.
- ✓ Increased wellbeing, confidence and readiness to learn.

3 Leading and Improving



2025/26 PRIORITY

To develop arrangements to further support transition between ages and phases through collaboration with local and wider stakeholders.

IMPACT OF 2025/26

During 2025/26, collaborative leadership, cluster working and strong professional learning further strengthened the school's capacity to improve. The implementation of MIS enhanced tracking and communication, while engagement with Initial Teacher Education, peer inspection and community learning programmes supported a culture of reflection and innovation. Leaders continued to place pupils' wellbeing and achievement at the centre of school improvement.

PRIORITY FOR 2026/27

To further refine methods of self-evaluation to support school improvement.

WE WILL:

- Further distribute the leadership of monitoring and quality assurance processes and Governing Body engagement in these.
- Develop the use of evidence to evaluate impact.
- Refine approaches to listening to learners and stakeholder engagement.
- Improve the use of attendance, wellbeing and progress information.
- Continue to invest in professional learning and collaborative practice.
- Ensure improvement priorities remain responsive to the needs of pupils and the community.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ School improvement priorities are driven by robust evidence.
- ✓ Staff are empowered through collaboration and professional learning.
- ✓ Leaders identify strengths and areas for development with increasing precision.
- ✓ Continuous improvement leads to better outcomes and experiences for all pupils.

♥ *With respect, friendship and care, we learn here and succeed anywhere.*

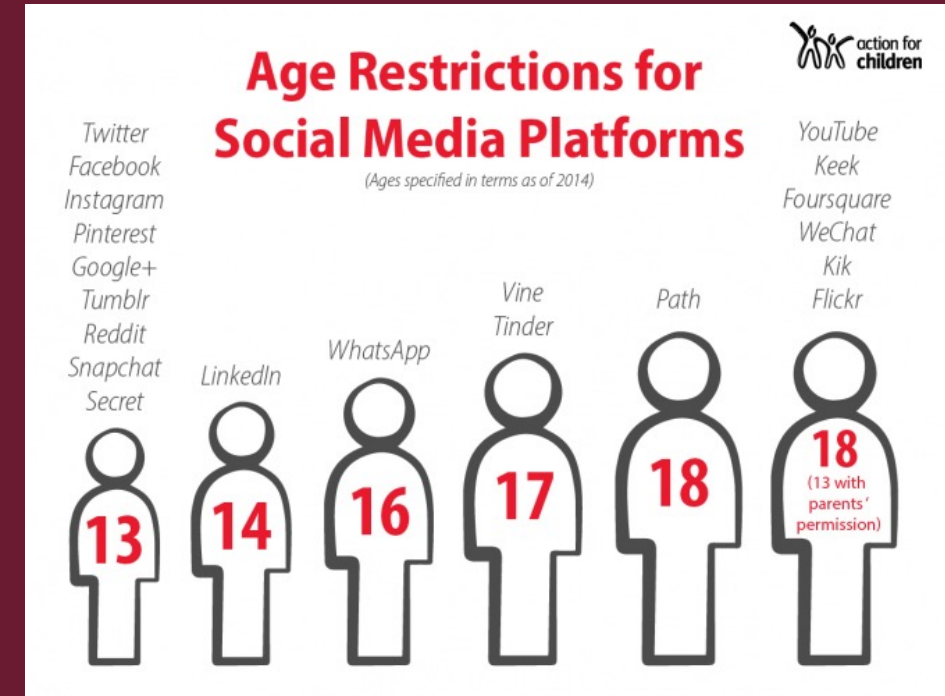
Parent & Carer Engagement

- Welcome Evenings
- Open Week – Area of Learning & Experience themed
- Fab Finish afternoons following every term
- Community Learning Programme
- Pupil Progress Evenings
- Interim School Reports
- End of Year School Report
- Parent & Carer survey work



Social Media and Device Use

- Please check children's devices regularly – including any 'secret' or 'hidden' groups which may be being used.
- Consider the changes to legislation around social media use for children. There already stringent restrictions on age limits for various apps – following these reduces chances of instances of concern arising.
- Should you become aware of inappropriate device use, or content being shared, please follow the appropriate channels to report this – Children's Social Care or the Police.
- Our curriculum will cover in detail requirements in this area.



General Information

- We hope that all children enjoy their time with us and we will do our best to make learning fun for your child. Learning in the foundation phase looks a little different from the early years. We encourage the children to learn through play as well as undertaking more formal learning to prepare them for key stage 2.
- In all of our classrooms we have learning areas to enhance the teaching and learning, we encourage the children to become innovators, inventors, problem solvers and independent learners.
- Please ensure all items of clothing are labelled clearly, this will help us greatly in returning items to their owners.

PE & Forest School

- In line with our policy uniform should consist of:
- Black shorts/joggers and a plain white t-shirt (no logos or branding)
- School jumper / cardigan or school maroon hoodie
- Appropriate trainers
- Any branded shorts or joggers must have a small logo
- No football or rugby kits / shirts

Guided Reading

- Guided Reading will take place either Tuesday or Wednesday, your child will then bring the book home they have started to read in school. We would like the book to be returned on the following Monday ready for us to change them again on the Tuesday.
- Please take time in the evenings and at weekends to read with your child, this really does help them with all aspects of learning.

Healthy Eating & Drinking

- Snacks at breaktime are to be healthy snacks, e.g. fruit or veg sticks.
- Please label the snacks for your child with their name.
- Your child only requires one snack please, they have a 15 minute break and lunch is only an hour after snack.
- If you provide grapes for your child, please make sure they are halved.
- We are unable to provide snacks for children if they forget.

The Importance of Sleep

- Our findings on Moodly show that our children are tired during the school day.
- Please make sure that your child has a good, calm routine away from screens before bed.
- It is recommended that children have 13 hours sleep between the ages of 5 and 7.
- It really does make such a big difference to their engagement and learning if they have a good sleep.

School Uniform

School Uniform

We ask that all pupils wear our school uniform and we encourage them to maintain a good standard of clean and tidy dress in school. Our school colours are maroon, blue and white and our school uniform is not gender specific.

Early Education School Uniform	Main School Uniform (Nursery - Year 6)	Physical Education & Forest School
- White/light blue t-shirt/polo shirt - School maroon hoodie - Black/maroon joggers <i>Any branded shorts or joggers must only have a small logo</i>	- White/light blue shirt or White/light blue polo shirt (no logo required) - Charcoal grey trousers/shorts/skirt - Maroon sweater/cardigan - Pink gingham dresses - School tie - maroon/pale blue stripes - Polishable Black shoes - Hair bands – matching school colours	- White t-shirt/polo shirt (no log required) - School maroon hoodie - Black/maroon joggers - Appropriate trainers <i>Any branded shorts or joggers must only have a small logo</i>

Hair colouring and Jewellery

Hair must always be a natural colour, not bright purple, for example. Hair must also be tied back or in a hair band. Hair beads are not permitted for health and safety reasons. The only jewellery allowed at school is a watch and one pair of small plain gold or silver studs for those with pierced ears; only one pair in the conventional place in the lobe of the ear. Smart watches are not permitted.



School Uniform Policy

Equality Act Impact Assessment	YES	NO	Jan 2021
Last Review Date	June 2026		
Date to be reviewed	June 2029		
Date Adopted by Governing Body	23.06.2026		
Head Teacher - Mr Richard Hatwood	<i>RHH</i>		
Chair of Governors – Mrs Jane Tinniswood	<i>JTinniswood</i>		



Who Should I Contact?

We are here to help and want to resolve any questions or concerns as quickly as possible.

To ensure enquiries are dealt with by the most appropriate member of staff, please follow our communication pathway:

- Class Teacher – Mrs Coombes, Mrs Mort and Mrs Speed
Your child's class teacher should always be your **first point of contact** for any questions regarding learning, wellbeing, friendships, behaviour or day-to-day school life. In most cases, they will be able to resolve any concerns promptly.
- Leader of Learning – Mrs Coombes
If your concern has not been resolved, or relates to a wider phase or curriculum matter, please contact your child's **Leader of Learning**, who will work with the class teacher to support you.
- Headteacher – Mr Hatwood
If, after following the above steps, the matter remains unresolved or relates to a whole-school issue, Mr Hatwood will be happy to become involved.

School Contact Details

Purpose	Email Address	Telephone Number	Details
General Office enquiries	mailbox@allsaints-pri.wrexham.sch.uk	01978 852342	Parent Pay, admissions or general enquiries.
Absence reporting or Holiday requests	attendance@allsaints-pri.wrexham.sch.uk	01978 852342 (Absence Reporting Line 24/7)	Reporting pupils absent from school or sending Holiday Forms into school.
Breakfast, Teatime and Holiday Club enquiries	childcare@allsaints-pri.wrexham.sch.uk	01978 852342	Queries relating to Breakfast, Teatime and Holiday Club.
Playgroup and Playgroup Plus enquiries	playgroup@allsaints-pri.wrexham.sch.uk	01978 852342	Queries relating to Playgroup and Playgroup Plus.
Additional Learning Needs enquiries	aln@allsaints-pri.wrexham.sch.uk	01978 852342	Please always contact your child's class teacher in the first instance.

[CARTREF HOME](#) » [RHIENI PARENTS](#) » [VIRTUAL SCHOOL OFFICE](#)

Virtual School Office

Our School Office is open from 8.45am - 3.30pm daily and is staffed by our Administration Team who are here to support you with any questions, or needs you may have.

We use [ParentPay](#) for all Extra-Curricular Clubs, school visits, dinner orders and other payments.

Consent Forms and Information
available online