



Welcome Evening – 2026/27

September 2026

Ysgol yr Holl Saint – All Saints' School, Gresford. Wrexham.





Croeso!

- Dosbarth Abertawe – Mrs Shelmerdine
- Dosbarth Powis – Mrs Williams
- Dosbarth Penfro – Mrs Lynch

Our Priorities

Priority 1 – To further raise standards of Literacy (with a focus on extended writing) and Numeracy.

Priority 2 – To raise attendance and the impact of intervention work on identified groups of pupils.

Priority 3 – To refine methods of self-evaluation to support school improvement.



School Development Plan Summary 2026/27

Ysgol yr Holl Saint – All Saints' School, Gresford



Working together with our pupils, families, staff and partners to provide the very best experiences and outcomes for all pupils.



Our Vision

*With respect, friendship and care,
we learn here and succeed anywhere.*

1 Curriculum, Teaching and Learning



2025/26 PRIORITY

To refine a shared understanding of teaching and learning approaches and in turn progression across the school.

IMPACT OF 2025/26



During 2025/26, the school strengthened consistency in teaching and learning through the development of the All Saints' School Way and a shared understanding of effective pedagogy. Planning approaches were refined to support progression in knowledge, skills and understanding, whilst improvements in phonics, reading and curriculum design enhanced pupils' engagement and achievement. The curriculum continued to provide broad and meaningful learning experiences, with increasing opportunities for Welsh, Science and Technology, Expressive Arts and Modern Foreign Languages.

PRIORITY FOR 2026/27

To further raise standards of Literacy (with a focus on extended writing) and Numeracy.

WE WILL:

- Further develop the whole-school Literacy Process.
- Strengthen pupils' ability to write at length across all Areas of Learning and Experience.
- Improve spelling, grammar and vocabulary development.
- Enhance opportunities for oracy and reading to support writing.
- Use assessment information to identify pupils requiring additional support and challenge.
- Deliver consistency in the use of effective feedback.
- Make effective use of IRIS Connect and assessment information to track progress and inform next steps.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ Higher standards of writing across the curriculum.
- ✓ Stronger numeracy skills and confidence.
- ✓ Greater independence, creativity and accuracy in written work.
- ✓ Increased confidence in communicating ideas for different audiences and purposes.

2 Wellbeing, Equity and Inclusion



2025/26 PRIORITY

To further enhance provision for equity, wellbeing and inclusion.

IMPACT OF 2025/26



During 2025/26, trauma-informed approaches, wellbeing systems and improved tracking strengthened support for pupils with Additional Learning Needs and identified groups. Moodly wellbeing check-ins, intervention reviews and closer partnership working enhanced the school's inclusive culture and ensured that barriers to learning were reduced. Prayer and reflection spaces, alongside wider wellbeing initiatives, supported pupils' emotional development and sense of belonging.

PRIORITY FOR 2026/27

To raise the attendance and impact of intervention work on identified groups of pupils.

WE WILL:

- Improve attendance for all pupils, particularly those from identified groups.
- Strengthen the evaluation and impact of interventions.
- Use attendance, wellbeing and progress data to inform support.
- Further develop partnerships with families and external agencies.
- Ensure provision for identified groups of pupils remains equitable and inclusive.
- Promote positive wellbeing and belonging for all pupils.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ Improved attendance and engagement.
- ✓ Reduced barriers to learning.
- ✓ More pupils making strong progress from their starting points.
- ✓ Increased wellbeing, confidence and readiness to learn.

3 Leading and Improving



2025/26 PRIORITY

To develop arrangements to further support transition between ages and phases through collaboration with local and wider stakeholders.

IMPACT OF 2025/26



During 2025/26, collaborative leadership, cluster working and strong professional learning further strengthened the school's capacity to improve. The implementation of MIS enhanced tracking and communication, while engagement with Initial Teacher Education, peer inspection and community learning programmes supported a culture of reflection and innovation. Leaders continued to place pupils' wellbeing and achievement at the centre of school improvement.

PRIORITY FOR 2026/27

To further refine methods of self-evaluation to support school improvement.

WE WILL:

- Further distribute the leadership of monitoring and quality assurance processes and Governing Body engagement in these.
- Develop the use of evidence to evaluate impact.
- Refine approaches to listening to learners and stakeholder engagement.
- Improve the use of attendance, wellbeing and progress information.
- Continue to invest in professional learning and collaborative practice.
- Ensure improvement priorities remain responsive to the needs of pupils and the community.

SUCCESS FOR PUPILS WILL MEAN:

- ✓ School improvement priorities are driven by robust evidence.
- ✓ Staff are empowered through collaboration and professional learning.
- ✓ Leaders identify strengths and areas for development with increasing precision.
- ✓ Continuous improvement leads to better outcomes and experiences for all pupils.

♥ *With respect, friendship and care, we learn here and succeed anywhere.*

Parent & Carer Engagement

- Welcome Evenings
- Open Week – Area of Learning & Experience themed
- Fab Finish afternoons following every term
- Community Learning Programme
- Pupil Progress Evenings
- Interim School Reports
- End of Year School Report
- Parent & Carer survey work



School Uniform

School Uniform

We ask that all pupils wear our school uniform and we encourage them to maintain a good standard of clean and tidy dress in school. Our school colours are maroon, blue and white and our school uniform is not gender specific.

Early Education School Uniform	Main School Uniform (Nursery - Year 6)	Physical Education & Forest School
- White/light blue t-shirt/polo shirt - School maroon hoodie - Black/maroon joggers <i>Any branded shorts or joggers must only have a small logo</i>	- White/light blue shirt or White/light blue polo shirt (no logo required) - Charcoal grey trousers/shorts/skirt - Maroon sweater/cardigan - Pink gingham dresses - School tie - maroon/pale blue stripes - Polishable Black shoes - Hair bands – matching school colours	- White t-shirt/polo shirt (no log required) - School maroon hoodie - Black/maroon joggers - Appropriate trainers <i>Any branded shorts or joggers must only have a small logo</i>

Hair colouring and Jewellery

Hair must always be a natural colour, not bright purple, for example. Hair must also be tied back or in a hair band. Hair beads are not permitted for health and safety reasons. The only jewellery allowed at school is a watch and one pair of small plain gold or silver studs for those with pierced ears; only one pair in the conventional place in the lobe of the ear. Smart watches are not permitted.



School Uniform Policy

Equality Act Impact Assessment	YES	NO	Jan 2021
Last Review Date	June 2026		
Date to be reviewed	June 2029		
Date Adopted by Governing Body	23.06.2026		
Head Teacher - Mr Richard Hatwood	<i>R Hatwood</i>		
Chair of Governors – Mrs Jane Tinniswood	<i>J Tinniswood</i>		



PE and Forest School days

Dosbarth
Abertawe
Mrs Shelmerdine

Wednesday
Forest School

Friday
PE

Dosbarth Powis
Mrs Williams

Wednesday
PE

Friday
PE

Dosbarth Penfro
Mrs Lynch

Wednesday
PE

Friday
PE

Healthy Eating & Drinking

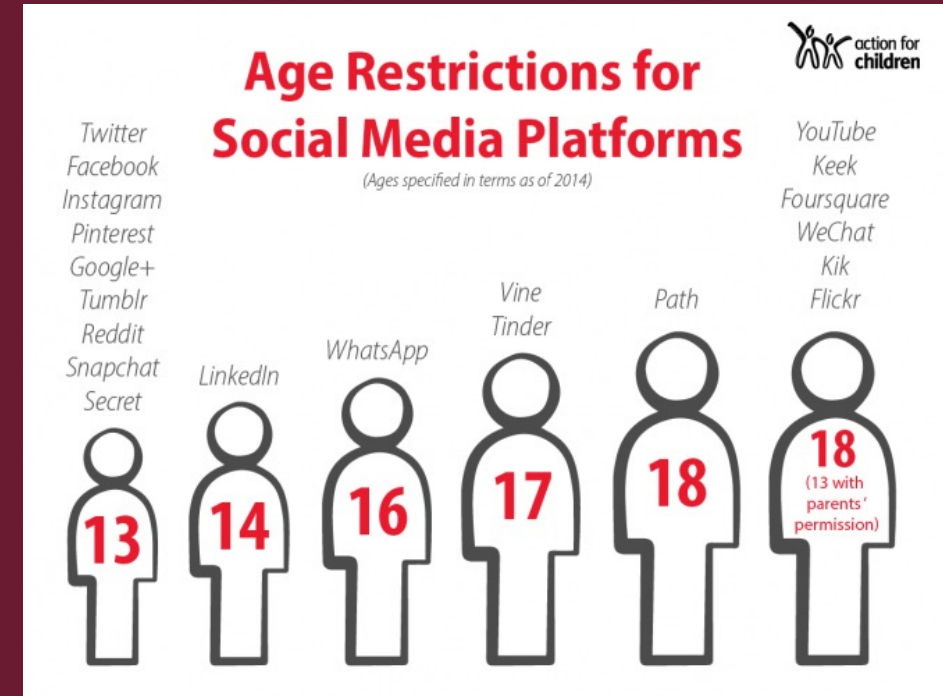
- We aim to promote healthy snacks. e.g. fruit or veg sticks.
- Your child only requires one snack, they have a 15 minute break and lunch is only an hour and 15 minutes after snack.
- We must be considerate of allergies and remember we are a **nut free** school.
- We aim for children to have just water in plastic water bottles.

The Importance of Sleep

- Our findings on Moodly showed that many of our children felt tired during the school day.
- Please make sure that your child has a good, calm routine away from screens before bed.
- It is recommended that children have between 9 and 12 hours sleep between the ages of 6 and 12.
- It really does make such a big difference to their engagement and learning if they have a good sleep.

Social Media and Device Use

- Please check children's devices regularly – including any 'secret' or 'hidden' groups which may be being used.
- Consider the changes to legislation around social media use for children. There already stringent restrictions on age limits for various apps – following these reduces chances of instances of concern arising.
- Should you become aware of inappropriate device use, or content being shared, please follow the appropriate channels to report this – Children's Social Care or the Police.
- Our curriculum will cover in detail requirements in this area.



Topic Overview – Autumn 2026

What have the Romans done for us?



Tymor Hydref – Autumn Term

Focus text:

I Was there...Boudica's Army by Hilary McKay.



Beth wnaeth y Rhufeiniaid i ni?
What did the Romans do for us?

Enquiry Questions:



- Who were the Romans, and why do we still remember them today?
- What was everyday life like for people living in Roman Britain?
- How did the Roman army become so successful, and what can we learn from it today?
- What can the Romans teach us about how people live, work, and stay healthy?



Language, Literacy & Communication

Using the book 'Boudica's Army' written by Hilary McKay, the pupils will create a persuasive advert to join the Roman Army and a letter to a family member. Pupils will have the opportunity to write a thank you email to the Deva Roman Experience thanking them for our visit. Children will have opportunity to develop their oracy skills in a range of environments such as our discovery day and a Christmas performance. Children will also learn how to write detailed and precise instructions based on Roman foods and healthy living. They will learn topic specific vocabulary such as food, colours and countries. Daily Cymraeg sessions will allow for practicing conversational skills. Mandarin and French lessons will continue throughout the year providing an opportunity for children to develop a foundation knowledge of modern foreign languages.

Mathematics & Numeracy

This term, pupils will continue to develop their understanding of number through work on place value and the four operations: addition, subtraction, multiplication and division. They will apply these skills in a range of practical and problem-solving activities, helping them to become more confident and independent mathematicians. Pupils will also learn about money, developing their ability to calculate costs, make informed choices and solve real-life financial problems. In shape, they will explore the properties of 2D and 3D shapes, identify patterns and develop their spatial reasoning skills. Throughout the term, pupils will strengthen their fluency, accuracy and mental maths strategies while learning to explain their thinking, reason mathematically and apply their knowledge in meaningful contexts. They will also learn how to use calendars to calculate durations of time and find out dates.

Science & Technology

During this term, the children will learn about the properties of materials and how this makes them fit for different purposes. They will plan an investigation to find out what is the best material for an effective Roman shield. They will carry out their investigation making careful observations and recording their results. Finally the children will draw their own conclusions based on their findings. In all science work the children will gather, record, classify and present data in a variety of ways to help them answer questions. In Technology, children will build their confidence using digital devices by practising typing, saving and organising documents, and carrying out research. They will use these skills to investigate the lasting impact of the Romans and discover how Roman innovations continue to influence our lives today.

Humanities (including Religion, Values & Ethics)

This term, pupils will journey back in time to explore the world of the Romans and their impact on Britain and Wales. They will investigate who the Romans were, what life was like for Roman children and soldiers, and why the Roman army was so successful. Pupils will explore how Roman soldiers stayed safe, healthy and worked together as a team, while comparing aspects of Roman life with their own experiences. They will also discover how the Romans influenced Wales and identify evidence of their legacy that can still be seen today. Through enquiry, discussion and research, pupils will develop their historical skills and gain a deeper understanding of how the past has shaped the world around them. The pupils Religion, Value and Ethics work will focus on Identity & Belonging. Linking with our Romans topic, we will look at the birth of Christianity and the actions some Romans took. Children will look at the actions of King Herod and focus on right and wrong choices.

Expressive Arts

Using Romans as our focus, the children will be creating Roman mosaics inspired by the mosaics in the Roman garden in Chester. Pupils will have the opportunity to use the creative process by exploring, responding, planning, creating and reviewing their work. They will also explore Roman marching music and investigate how music was used by Roman soldiers and armies, including Boudica's army, to communicate, motivate and prepare for battle. In addition, we will have lots of practice and rehearsals for our Christmas Nativity performance closer to the end of the term.

Health & Wellbeing

The children will develop their understanding of positive mental health and well-being through My Happy Mind lessons as well as working on their social skills through the KiVa programme. PE lessons will see children being introduced to tennis and curling and extending their skills in gymnastics. Children will also take part in fitness training and learn about the importance of exercise for staying healthy. Children will compare the diet of a Roman to their own diet and learn what foods are healthy for their bodies. They will plan and prepare a Roman feast showcasing their knowledge of healthy foods.

Connect with us



@AllSaintsCIW



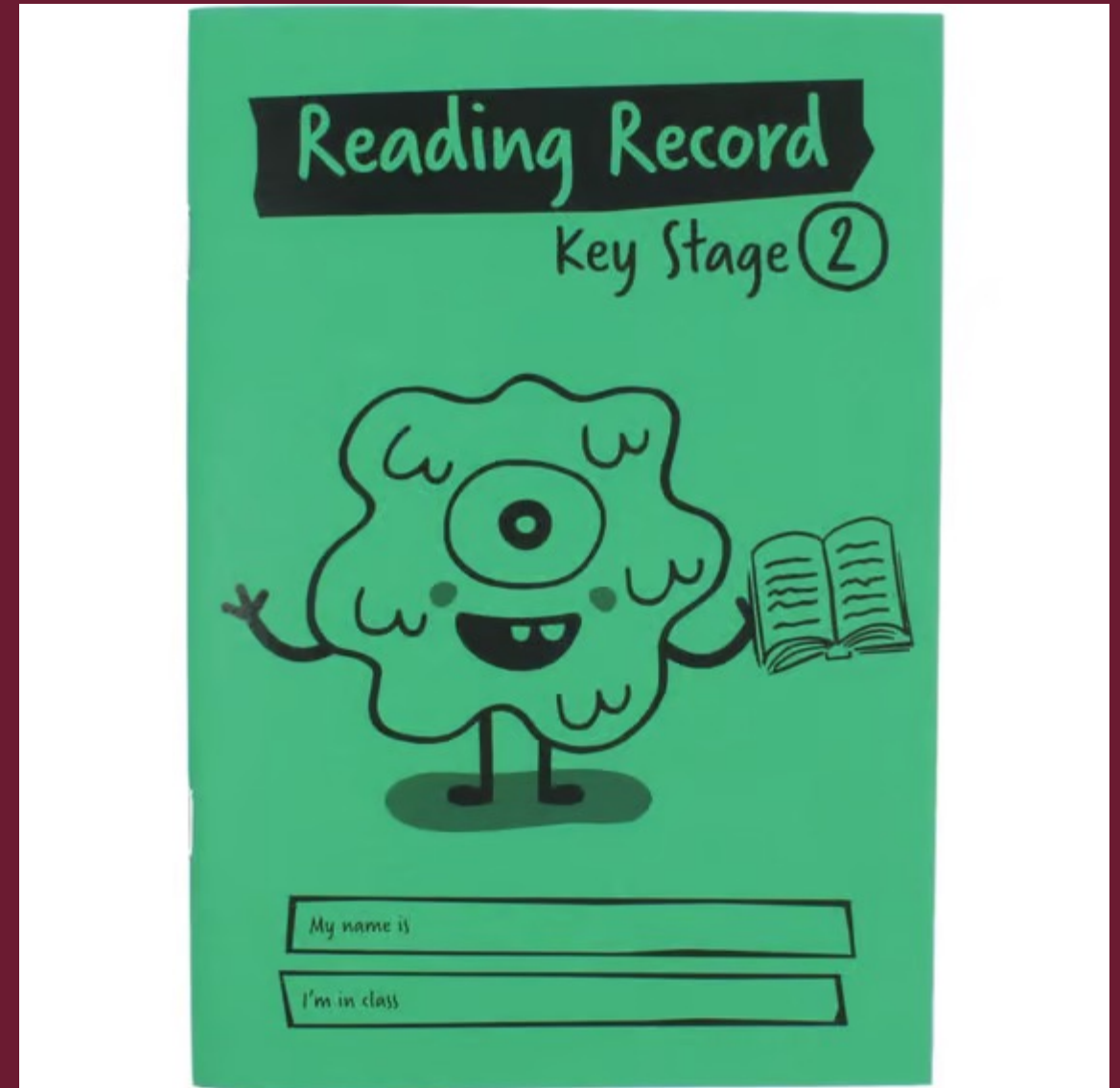
@AllSaintsCIW

Homework

- Reading – It is expected that your child will read at home at least 3 times a week.
- Number bonds and Times tables – It is expected that your child spends 10 minutes, 3 times a week practicing their number bonds and or times tables.
- Spelling – Children will have a list spellings a week to learn. Spelling tests happen every Friday.

Reading at home

- Pupils should be reading at home at least 3 times a week.
- Reading to your child can count as one of the 3 reads.
- They may want to read their reading books from school, their own story books, newspapers or magazines.
- We would like reading diaries to be brought in on a Thursday for us to check as this will be our library day.
- School reading books should be brought into school every day.



Numeracy at home

- Codes for TTRS will be stuck in Reading dairies.
- Pupils should be having regular practice of their times tables. Little and often is the key.
- Try to encourage your child to practice in the 'Garage' as this will populate their heatmap and show the areas they need more practice on.
- Year 3 should learn 2, 3, 4, 5 and 10 times tables
- Year 4 should learn 2, 3, 4, 5, 6, 8 and 10 times tables



TT Rockstars

- <https://youtu.be/-ZxZbRVvbYM>



Spelling

- New spelling patterns are shared at the beginning of each half term on SeeSaw
- Practice in class using different activities
- Test on a Friday

Practice at home really helps to build confidence and helps to embed the learning of new spelling patterns.

Week 1

Please support
your child in
learning their
pattern and their
spellings ready for
a test at the end
of the week.
Diolch!

Initial blends 'sl', 'pl', 'fl'	'o' sounding 'u'	Suffix 'ion'
slap	love	action
sleep	oven	edition
slip	cover	direction
plan	above	eruption
plug	done	vacation
plum	honey	vibration
fleet	money	education
flip	Monday	motion
flop	other	promotion
fluff	mother	devotion

Pentre

- Year 4 two night residential to Pentre Llyn Cymmer in Corwen
- Wednesday 25th November to Friday 27th November
- A parents Q&A session will be after school on Thursday 22nd October



Who Should I Contact?

We are here to help and want to resolve any questions or concerns as quickly as possible.

To ensure enquiries are dealt with by the most appropriate member of staff, please follow our communication pathway:

- Class Teacher – Mrs Shelmerdine . Mrs Williams, Mrs Lynch

Your child's class teacher should always be your **first point of contact** for any questions regarding learning, wellbeing, friendships, behaviour or day-to-day school life. In most cases, they will be able to resolve any concerns promptly.

- Leader of Learning – Mrs Shelmerdine

If your concern has not been resolved, or relates to a wider phase or curriculum matter, please contact your child's **Leader of Learning**, who will work with the class teacher to support you.

- Headteacher – Mr Hatwood

If, after following the above steps, the matter remains unresolved or relates to a whole-school issue, Mr Hatwood will be happy to become involved.

School Contact Details

Purpose	Email Address	Telephone Number	Details
General Office enquiries	mailbox@allsaints-pri.wrexham.sch.uk	01978 852342	Parent Pay, admissions or general enquiries.
Absence reporting or Holiday requests	attendance@allsaints-pri.wrexham.sch.uk	01978 852342 (Absence Reporting Line 24/7)	Reporting pupils absent from school or sending Holiday Forms into school.
Breakfast, Teatime and Holiday Club enquiries	childcare@allsaints-pri.wrexham.sch.uk	01978 852342	Queries relating to Breakfast, Teatime and Holiday Club.
Playgroup and Playgroup Plus enquiries	playgroup@allsaints-pri.wrexham.sch.uk	01978 852342	Queries relating to Playgroup and Playgroup Plus.
Additional Learning Needs enquiries	aln@allsaints-pri.wrexham.sch.uk	01978 852342	Please always contact your child's class teacher in the first instance.

[CARTREF HOME](#) » [RHIENI PARENTS](#) » [VIRTUAL SCHOOL OFFICE](#)

Virtual School Office

Our School Office is open from 8.45am - 3.30pm daily and is staffed by our Administration Team who are here to support you with any questions, or needs you may have.

We use [ParentPay](#) for all Extra-Curricular Clubs, school visits, dinner orders and other payments.

Consent Forms and Information
available online



Any questions?

- Dosbarth Abertawe – Mrs Shelmerdine
- Dosbarth Powis – Mrs Williams
- Dosbarth Penfro – Mrs Lynch