



Year 3&4 Welcome Meeting

Mrs Shelmerdine, Miss Sedgwick, Mrs Williams
September 2025

Ysgol yr Holl Saint – All Saints' School, Gresford. Wrexham.





Croeso!

- Dosbarth Abertawe – Mrs Shelmerdine
- Dosbarth Powis – Mrs Williams
- Dosbarth Beaumaris – Miss Sedgwick

Topic Overview – Autumn 2025

Tudors & Stuarts



Trip to Little Moreton Hall

Thursday 11th September 2025



Timetables – Dosbarth Abertawe

	8:55 9:05	9:05 9:30	9:30 10:30	10:30 10:45	10:45 11:00	11:00 11:15	11:15 12:15	12:15 1:15	1:15 2:00	2:00 2:45	2:45 3:15
Dydd Llun	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy	Helpwr Heddiw	Amser Chwarae	Handwriting	Language, Literacy & Communication	Amser Cinio	Humanities		Collective Worship - School Values
Dydd Mawrth	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy	Helpwr Heddiw	Amser Chwarae	Handwriting	Language, Literacy & Communication	Amser Cinio	Science & Technology		Collective Worship - Hymn Practice
Dydd Mercher	Registration Accelerated Reading	Health & Well-Being			Amser Chwarae	Health & Well-Being		Amser Cinio	Expressive Arts		Collective Worship - Vicky
Dydd Iau	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy	Helpwr Heddiw	Amser Chwarae	Handwriting	Language, Literacy & Communication	Amser Cinio	Languages, Literacy & Communication SPaG	Health & Well-Being	Collective Worship - Leaders of Learning
Dydd Gwener	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy	Helpwr Heddiw	Amser Chwarae	Handwriting	Cymraeg / MFL	Amser Cinio	Religion, Values & Ethics		Celebration Service

Timetables – Dosbarth Beaumaris

	8:55 9:05	9:05 9:30	9:30 10:30	10:30 10:45	10:45 11:00	11:00 11:15	11:15 12:15	12:15 1:15	1:15 - 1:30	1:15 2:00	2:00 2:45	2:45 3:15
Dydd Llun	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy		Amser Chwarae	Handwriting	Language, Literacy & Communication	Amser Cinio	Helpwr Heddiw	Humanities		Collective Worship - School Values
Dydd Mawrth	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy		Amser Chwarae	Handwriting	Language, Literacy & Communication	Amser Cinio	Helpwr Heddiw	Science and Technology		Collective Worship - Hymn Practice
Dydd Mercher	Registration Accelerated Reading	Languages, Literacy & Communication SPaG			Amser Chwarae	French / MFL		Amser Cinio	Health and Wellbeing		Collective Worship - Vicky	
Dydd Iau	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy		Amser Chwarae	Handwriting	Language, Literacy & Communication	Amser Cinio	Helpwr Heddiw	Expressive arts		Collective Worship - Leaders of Learning
Dydd Gwener	Registration Accelerated Reading	Spelling Phonics Class text	Mathematics & Numeracy		Amser Chwarae	Handwriting	Cymraeg / MFL	Amser Cinio	Religion, Values & Ethics		Health and Wellbeing	Celebration Service

Timetables – Dosbarth Powis

	8.55 - 9.30	9.30 - 10.30	10.30 - 10.45	11 - 12.15	1.15 - 1.30	1.30 - 2.15	2.15 - 2.45	2.45 -
Dydd Llun	Phonics Reading Spellings	Mathematics And Numeracy	Handwriting	Language, Literacy and Communication SPaG	Helpwr Heddiw	Welsh	My Happy Mind	Collective Worship- School Values
Dydd Mawrth	Phonics Reading Spellings	Mathematics And Numeracy	Handwriting	Language, Literacy and Communication	Helpwr Heddiw	Humanities		Collective Worship- Hymn Practice
Dydd Mercher	Phonics Reading Spellings	Health And Well-being (PE)		Health And Well-being (Forest School)		Religion, Values and Ethics		Collective Worship- Vicky
Dydd Iau	Phonics Reading Spellings	Mathematics And Numeracy	Handwriting	Language, Literacy and Communication	Helpwr Heddiw	Science and Technology		Collective Worship- Vicky
Dydd Gwener	Phonics Reading Spellings	Mathematics And Numeracy	Handwriting	Language, Literacy and Communication	Helpwr Heddiw	Expressive Arts		Celebration Service

Ieithoedd, Llythrennedd a Chyfathrebu /
Languages, Literacy and Communication

Using the Queen's Token by Pamela Oldfield, children will make predictions and find clues in the text that show the period of history the story is set in. They will build character profiles and use adjectives to describe emotions and character traits. The children will learn how to plan a story, starting with setting the scene, followed by planning problems and resolutions into the plotline and ending with a conclusion that takes the reader back to elements of the beginning of the story. Within their story writing, children will have opportunity to develop their skills of using punctuation and written dialogue as well as using language to convey the passage of time. Children will also study the poem, Remember, Remember the 5th of November and use this to inspire their own poems based on the Great Fire of London. They will then perform their poems to an audience.

Dyniaethau /
Humanities

During this term, children will use their research skills to find out who the Tudors & Stuarts were and what their lives were like. They will learn about the monarchs of the time and the influence they had on our lives now in terms of religion, art, health and hobbies. The children will develop their enquiry skills to find out about buildings, food, clothes and diseases of the period and make comparisons to their own lives.

Cymraeg /
Welsh

In the first half term, children will develop their vocabulary of parts of the human body. Following this pupils will discuss feelings and emotions and learn language patterns to describe them. Revision of basic language patterns, the alphabet and development of reading skills will take place through Helpwr Heddiw sessions.

Gwyddoniaeth a Thechnoleg /
Science and Technology

Children will have the opportunity to learn about the digestive and respiratory systems of the human body and link this to medicine of the past and present. They will carry out an investigation where they will gather, record, classify and present data in a variety of ways to help them answer a question. Whilst learning about the Great Fire of London, children will explore states of matter and investigate the best methods of extinguishing a fire. Children will use Excel to explore data linked to Tudor monarchs as well as using Digimaps to plot and compare the area of land destroyed by the Great Fire of London.



Blwyddyn 3 & 4
Tuduriaid a Stiwartiaid
Tudors and Stuarts

Iechyd a Lles /
Health and Well-being

The children will continue to develop their understanding and practice of positive mental health and well-being through My Happy Mind lessons as well as working on their social skills through the KiVa programme. We will focus on healthy eating and the impact of a good diet through our work on the Tudors and Stuarts. PE lessons will see children being introduced to hockey and basketball, honing their skills and building up to small sided games. Pupils will also create and perform their own Tudor style dances and take part in fitness lessons to build their strength and stamina.

Crefydd, Gwerthoedd a Moeseg /
Religion, Values and Ethics

The pupils Religion, Values and Ethics work will focus on Authority and Influence by considering the impact Henry VIII had on religion during the 16th century. We will look at the impact Tudor monarchs had on churches and the link with All Saints Church. In the second half term, children will focus on Values and Ethics, here they will learn about making good and ethical choices in life.

Y Celfyddydau Mynegiannol /
Expressive Arts

Using Tudors as a focus, the children will learn about the artist Hans Holbein. This will be developed through the creative process, allowing children to create their own self portrait focusing on tone and shade. Pupils will be able to develop their drama skills and techniques by re-enacting the Battle of Bosworth. Pupils will also study the work of Jackson Pollock and create their own firework inspired pieces based on this artist. Pupils will perform poems they have written about the Great Fire of London. In addition, we will continue to have Music First Experience lessons.

Mathemateg a Rhifedd /
Mathematics and Numeracy

This term the children will focus on number and the number system including place value before moving on to focus on addition and subtraction. They will also learn about timelines related to key events in British history then more specifically Tudor history with a focus on Henry VIII and his six wives. Children will build on addition and subtraction knowledge by applying this to money when planning and budgeting a party in the style of Charles II.

Housekeeping

- Every day your child should be bringing a named water bottle with water in. We do have a water fountain to refill
- A healthy snack
- Labels on all items of uniforms
- Children should not be bringing toys or collectable cards into school
- Hot dinners should be ordered via ParentPay



SeeSaw & Communication

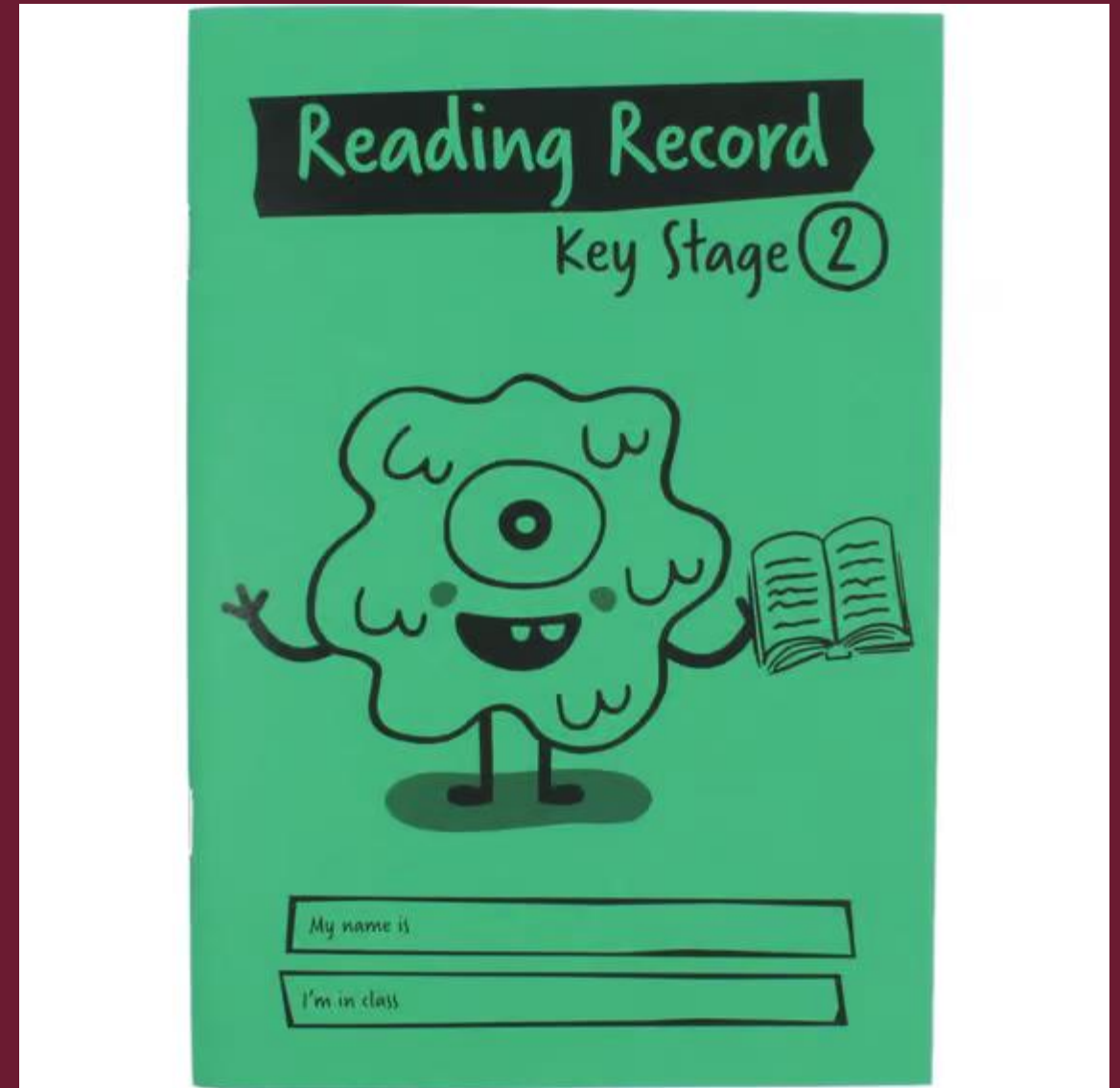
- SeeSaw messages should be used to share information only, and teachers may not pick these up straight away.
- Should you have any urgent messages, please phone the school on 01978 852342 and admin staff will pass these messages on.
- Parent Pay should be used to order meals in advance, and bookings can be made up to 2 weeks in advance.
- Please do inform us, should you change address, email address or phone number and should you child have any allergies or should these change.

Homework

- Homework this year in Year 3&4 will be as follows.
- Reading – It is expected that your child will read at home at least 3 times a week.
- Number bonds and Times tables – It is expected that your child spends 10 minutes, 3 times a week practicing their number bonds and or times tables.
- Spelling – Children will have 10 spellings a week to learn.
Spelling tests happen every Friday.

Reading at home

- Pupils should be reading at home at least 3 times a week.
- Reading to your child can count as one of the 3 reads.
- They may want to read their accelerated reading books, story books, newspapers.
- We would like reading diaries to be brought in on a Monday for us to check.
- Accelerated reading books should be brought into school every day.



Title of book 65 Storey Treehouse Date read WB 11.9.23

Author Andy Griffiths

Number of pages _____

Your comments on this book _____

Mon - Read with great fluency!

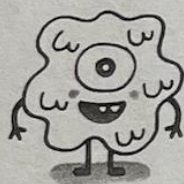
Tues - Great sounding out of tricky words

Wedn - Remember to keep a steady pace.

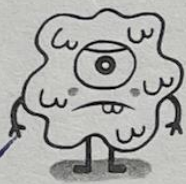
Thurs - Read 5 pages today

Fri - Read with such confidence

Sat -



Like?



Dislike?



Sun - We found a few words tricky, but we sounded them out.

Please rate this book



Numeracy at home

- Codes for TTRS will be stuck in Reading dairies.
- Pupils should be having regular practice of their times tables. Little and often is the key.
- Try to encourage your child to practice in the 'Garage' as this will populate their heatmap and show the areas they need more practice on.
- Year 3 should learn 2, 3, 4, 5 and 10 times tables
- Year 4 should learn 2, 3, 4, 5, 6, 8 and 10 times tables



TT Rockstars

- <https://youtu.be/-ZxZbRVvbYM>



Spelling

- New spelling patterns are shared at the beginning of each half term on SeeSaw
- Daily practice in class using different activities
- Test on a Friday

Practice at home really helps to build confidence and helps to embed the learning of new spelling patterns.

<i>High frequency words</i>	<i>Initial blends 'sc', 'bl', 'gl'</i>	<i>'or', 'ir', 'ear' sounding 'ur'</i>	<i>Suffix 'ion'</i>
<i>was</i>	<i>clap</i>	<i>word</i>	<i>addition</i>
<i>you</i>	<i>class</i>	<i>worm</i>	<i>position</i>
<i>they</i>	<i>cloth</i>	<i>worst</i>	<i>repetition</i>
<i>on</i>	<i>club</i>	<i>bird</i>	<i>subtraction</i>
<i>she</i>	<i>black</i>	<i>girl</i>	<i>fraction</i>
<i>is</i>	<i>blend</i>	<i>twirl</i>	<i>satisfaction</i>
<i>for</i>	<i>blink</i>	<i>early</i>	<i>mention</i>
<i>at</i>	<i>glad</i>	<i>earth</i>	<i>invention</i>
<i>his</i>	<i>glass</i>	<i>learn</i>	<i>attention</i>
<i>but</i>	<i>glow</i>	<i>heard</i>	<i>intention</i>

<i>High frequency words</i>	<i>Initial blends 'sc', 'bl', 'gl'</i>	<i>'or', 'ir', 'ear' sounding 'ur'</i>	<i>Suffix 'ion'</i>
<i>was</i>	<i>class</i>	<i>word</i>	<i>position</i>
<i>you</i>	<i>cloth</i>	<i>worst</i>	<i>repetition</i>
<i>they</i>	<i>black</i>	<i>girl</i>	<i>subtraction</i>
<i>his</i>	<i>glass</i>	<i>early</i>	<i>invention</i>
<i>but</i>	<i>glow</i>	<i>learn</i>	<i>attention</i>

he

flop

love

eruption

Uniform

- In line with our policy uniform should consist of:
- a white shirt or white polo shirt,
- Charcoal grey trousers/shorts/skirt
- Maroon sweater/cardigan
- Pink gingham dresses
- Polishable Black shoes
- Hair bands – matching school colours

PE & Forest School

- In line with our policy uniform should consist of:
- Black shorts/joggers and a plain white t-shirt (no logos or branding)
- School jumper / cardigan or school maroon hoodie
- Appropriate trainers
- Any branded shorts or joggers must have a small logo
- No football or rugby kits / shirts

Pentre

- Year 4 two night residential to Pentre Llyn Cymmer in Corwen
- Wednesday 26th November to Friday 28th November
- A parents Q&A session will be after school on Monday 13th October









Main Office & Contacts

- Phone Number – 01978 852342 (including absence line)
- Attendance (absence, holiday requests etc) – attendance@allsaints-pri.Wrexham.sch.uk
- General Enquiries – mailbox@allsaints-pri.Wrexham.sch.uk
- Childcare bookings- childcare@allsaints-pri.Wrexham.sch.uk
- Playgroup bookings- playgroup@allsaints-pri.Wrexham.sch.uk
- Main Office is open from 9am – 3.15pm daily during term time.

Q & A