Clybiau Llywodraethwyr a Chylch Chwarae
Gresffordd Gresford
Governors' Clubs and Playgroup

Transition Policy

Equality Act Impact Assessment	YES	NO	May 2026
Last Review Date	May 2026		
Date to be reviewed	May 2027		
Date Adopted by Management Committee	10.06.2026		
Responsible Individual - Mr Richard Hatwood			
Chair of Management Committee – Mrs Jan MacDonald			

Introduction
Starting pre-school and in turn school is a big step in any child's life. As a setting, we realise the need for our setting staff and staff from the feeder school to work together to support families in this transition. It is therefore important that children and their families are given the time and opportunity to familiarise themselves with the school environment and begin to start build relationship with members of staff as they grow and develop within the setting.

We aim to provide our children with the skills for life-long learning, to be independent, self-motivated and considerate. having experience in the particularly supports the development of self-esteem and self-confidence.

Aims
The aim of this policy is intended to support setting and school staff, children and parents and carers at key transition points between attending the setting and Early Education/Nursery.

Change can lead to insecurity and worry and children under such worry may become withdrawn and unresponsive or demonstrate inappropriate behaviour. Both extremes can inhibit early learning and play. We aim to ensure the transition from Gresford Governors' Clubs and Playgroup to school is as smooth as possible for our children and their families.

Transition into Early Years Nursery
We are proud to be closely linked with the Early Years Team at All Saints' School which includes part time Early Education and Nursery provision. Pupils who attend Nursery attend either for the morning or afternoon and have the opportunity of wrap around care on site for the part of the day they do not attend school. (There is a charge for this additional element of childcare).

As children reach the Summer Term before they are due to start in school, several transition days and events are held to allow them to become familiar with school staff, to explore their new environment and meet their new friends. Setting staff are also released during this transition time to provide familiarity and also in the September following children starting Nursery to provide reassurance.

To support the pupils with their transition from Gresford Governors' Clubs and Playgroup into Nursery, we:

- organise regular visits from school staff to introduce themselves to the pupils in their current setting
- talk to the children about starting school and offering opportunities to share their feelings during circle time sessions
- encourage independence at snack times
- encourage the pupils to develop independence when putting on their coats/shoes/wellies and with personal self-care
- hold joint induction and welcome meetings for parents and carers to meet setting staff and those staff from school to ask any questions they may have

Communication
Links between home and the setting are of vital importance to ensure children are settled and can thrive. As a setting, we work very hard to develop these links through our open-door policy, community work and celebration of achievement.

As a setting we use the Seesaw communication system which is the same system that is used in All Saints' School and again supports transition from setting to school. The Seesaw platform allows staff, pupils and families to share what is being taught in school by sharing photos, videos and messages.