

## Parent/Carer Questionnaire

September 2022

Statement	Overall Score out of 5 (Sept 2020)	Overall Score out of 5 (Sept 2021)	Overall Score out of 5 (Sept 2022)	School Comment & Actions
My child likes this school	4.84	4.91	4.84	<p>We are very pleased to see how many parents/carers believe that their child likes our school. Such a consistently high score over the last three years shows the impact of the positive work our staff undertake to provide a broad and balanced school curriculum.</p> <p>Over the past three years, we have continued to refresh and upgrade the campus and facilities to ensure that your children learn within the best environment.</p> <p>We continue to carry out the PASS (Pupil Attitude to School and Self Survey) from year 1 – year 6 to help identify pupils who may require additional support around wellbeing.</p>
My child was helped to settle in well when he/she started at the school	4.76	4.80	4.79	<p>We are pleased to see how many parents/carers feel their child was helped to settle well into school when they started with us. We have worked to develop communication and transition arrangements to help ensure the best possible start to school life.</p> <p>This year, we are working on a pilot project to improve transition from pre-school into school and have also worked hard to bring the Gresford Playgroup and Playgroup Plus under the remit of the Governing Body to further smooth transition into school.</p>
I believe my child is making good progress at school	4.57	4.57	4.60	<p>We are incredibly proud of the broad and balanced curriculum we offer at school and in the excellent work that is ongoing to support implementation of the Curriculum for Wales. As the new curriculum is introduced, new tracking and assessment tools will be implemented and revised pupil progress reports shared with parents and carers which we believe will further improve the shared understanding of pupil progress.</p>
I believe that my child is safe at school	4.85	4.86	4.87	<p>We have undertaken significant works to improve the safety of the school campus and to also ensure a culture of safety across the school. All staff have undertaken relevant professional learning in child protection and safeguarding and apply this in their daily work.</p> <p>Staff provide appropriate and differentiated care for the pupils under their care and constantly strive to further improve the culture of safety across the school.</p>

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I believe that pupils behave well in school.	4.49	4.51	4.52	We are pleased to see this score increase and want to work to increase this further. The behaviour of our pupils is commented on often by visitors to the school as being exemplary. We have invested in new playground games and activities to provide further enrichment activities at lunchtimes.
Other children do not bully my child	4.38	4.51	4.50	<p>We continue to develop our curriculum for Health and Wellbeing. Central to this is the KiVA Curriculum which is an anti-bullying programme. Staff have undertaken professional learning in this and it will be launched to pupils in October 2022.</p> <p>Our classes also engage regularly in circle time to support discussion around feelings, behaviours and how to best treat others and to explore how they would best like to be treated.</p>
I believe that if any bullying, harassment or discrimination occurs, the school deals well with it	4.30	4.38	4.41	<p>The school behaviour and anti-bullying policies have been reviewed and expectations are reinforced to all pupils. Parents/carers are contacted promptly should any concerns arise to work together to solve any difficulties.</p> <p>The warning system is used across the school and any incidents of negative behaviour are followed up promptly by the Senior Management Team with clear consequences in place.</p>
I believe that the quality of teaching is good	4.64	4.80	4.80	<p>The Senior Leadership Team undertake regular reviews of teaching and learning across the school as does the Regional School Improvement Service and Estyn. Revised approaches to planning have impacted positively on teaching and learning and have ensured that pupils have more input into their learning on a longer term and day to day basis.</p> <p>Planning and Reflection Journals and reviews all indicate that the quality of teaching is good or better. This is also evident in looking at individual pupil start and end points. As part of the implementation of the Curriculum for Wales, the use of a clear and consistent planning approach has impacted positively on pupil outcomes.</p>
I believe that my child has good learning experiences, including educational trips and visits	4.56	4.56	4.70	We continue to deliver engaging and relevant learning experiences including educational visits and trips. With the cost of living crisis at the fore of everyone's minds, we have done this sensitively and at the lowest cost possible. Pupils have enjoyed residential visits from Year 4 upwards, including London in Year 6. They have also enjoyed activities such as a World War 2 Discovery Day, Blue Planet and Chester Zoo visits, Dangerpoint visits and many visits into the local area.

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I believe that staff expect my child to work hard and to do his/her best	4.80	4.80	4.81	An atmosphere of hard work and high expectations is in place across the school and the reward system is used to acknowledge and recognise this.
I believe that staff treat all children fairly and with respect	4.66	4.70	4.66	<p>The school engages in the Super Ambassador Programme with the Children's Ambassador for Wales and uses this to ensure that rights and responsibilities are well explained to and understood by all.</p> <p>Clear and consistent policies and processes in terms of teaching and learning, behaviour and inclusion all ensure the consistent treatment of all pupils.</p>
I believe the school helps my child to understand how eating and drinking can affect their health	4.64	4.80	4.78	<p>The Local Authority develop and provide the School Meal Service which is not under the direct remit of the school. The school has been reassured that the menus provided are nutritionally balanced and meet all legislative requirements.</p> <p>Pupils are reminded of the importance of healthy eating and drinking and parents/carers have access to a range of resources through the school website to support healthy eating and drinking. The school strongly promotes and encourages healthy snacks and drinks to be brought into school to promote and support health and wellbeing.</p>
I believe my child has plenty of opportunities to get regular exercise at school	4.71	4.78	4.78	All classes benefit from specialist sports coaching from an outside provider and have access to two P.E lessons per week. Regular Forest School and Outdoor learning opportunities also take place for Foundation Phase pupils with plans to expand this into Key Stage Two in the near future.
I believe the school helps my child to become mature and to take on responsibility	4.76	4.80	4.62	A wide range of pupil leadership roles in school exist and these support pupils to become more mature and responsible. These include the School Council, Eco Council, Criw Cymraeg, Worship Leaders, Food Buddies, Super Ambassadors, Active Travel Crew and many more. As pupils move up through the school, the range of responsibilities available increases and opportunities to represent the school in wider community work are available.
I believe that my child receives appropriate extra support when he/she needs it	4.59	4.76	4.80	<p>The school is very proud of its offering for Additional Learning Needs and Inclusion, but also in ensuring that all pupils receive the support needed to make progress.</p> <p>A growing range of interventions to support literacy, numeracy, emotional, social, behavioural and social communication needs are all in place. Pupil progress is</p>

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				<p>regularly reviewed and should additional support and provision be determined as being needed it is put in place.</p> <p>The school engages promptly with outside agencies for further advice and guidance as needed to best support our pupils and has planned 'Coffee Mornings' to provide an informal platform for support and discussion for parents and carers.</p>
I believe the school keeps me well informed about my child's progress	4.34	4.44	4.28	<p>We continue to review our approaches to feeding back on pupil progress and will be launching a three times per year written update report this year. This new report has been developed by the Regional School Improvement Service and the headteacher has been involved through a working group.</p> <p>We hope that this new approach to reporting will ensure more up to date information around pupil progress is made available to parents and carers in addition to the three times per year parent/carers evenings. Parents/carers are also welcome to contact their child's class teacher at any point in the year should there be anything specific that they wish to discuss.</p>
The school seeks my views as a parent and considers the feedback that I provide about the school	4.52	4.76	4.75	<p>An open door policy exists and parents and carers are consulted as often as possible on developments to the school to ensure we are best serving the needs of our school community. We welcome feedback to support the further improvement of the school and look forward to our Parent/Teacher Association launching again very soon!</p> <p>We strive to ensure a range of methods to feedback and engage in school life are available and have recently held both in person and digital workshops throughout the school day and in the evening to ensure as many parents/carers could attend as possible.</p>
If I share problems or issues with the school, it responds and deals with them appropriately	4.59	4.76	4.78	<p>We are very pleased to have seen this score increase and want to work to ensure it further improves. Where problems or concerns are raised and it is within the gift of the school to deal with these, the school is very keen to deal with them promptly. An open door policy exists and the school is keen that any concerns are raised as early as possible directly to the class teacher or headteacher to allow action to be taken.</p> <p>Pupils are reminded to always tell an adult if they are unhappy or worried to ensure that this prompt action can be taken.</p>

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I believe that my child can access enough books and equipment at school to support their learning	4.67	4.69	4.70	<p>The school library has been completely restocked and new reading scheme purchased for the entire school. The school has also invested significantly in resources for other areas of the curriculum to provide new and exciting learning opportunities for our pupils.</p> <p>A priority for the school this year is to raise standards in reading and workshops, further new texts and library visits are all planned to support this priority.</p>
I believe the school is well run and managed	4.76	4.83	4.82	<p>We are very proud of the consistent scoring here and in the confidence that parents/carers share in the leadership and management of the school.</p> <p>In February 2020, Estyn found that, 'The headteacher provides strong and effective leadership. A supportive team of staff show strong commitment to the school and its pupils. Staff engage with new initiatives well and work effectively together to develop the school as a thriving learning community.'</p> <p>The Headteacher and Senior Leadership Team are always keen to speak with and work with parents and carers to develop the school. We have a common goal across the school to ensure it is second to none in the offering available for our pupils, their families and the community.</p>
I believe the school prepares my child well for moving on to the next school	4.63	4.58	4.62	<p>We have significant plans and funding made available to support transition this year and moving forward and will be taking forward actions with our cluster schools and main feeder high school (Darland High School) to re-develop the transition programme.</p> <p>We recognise that we feed several secondary schools and will also be working with them to strengthen and develop further their offerings to our year 6 pupils to support their transition to secondary school.</p>